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State of Misconsin 2019 - 2020 LEGISLATURE

LRB-0469/P2 FFK:amn&wlj

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

AN ACT to amend 121.02 (1) (L) 4.; and to create 121.02 (1) (L) 4m. of the statutes; relating to: required instruction in American Indian studies in the elementary and high school grades.

Analysis by the Legislative Reference Bureau

Under the bill, each school board must include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands (American Indian studies), as part of the social studies curriculum, at least three times in the elementary grades. The bill also requires each school board to include instruction in American Indian studies in each of the high school grades and specifies that the American Indian studies instruction must be provided as part of the social studies curriculum in at least one high school grade.

Under current law, each school board must, as part of the social studies curriculum, include instruction on American Indian history, culture, and tribal sovereignty at least twice in the elementary grades and at least once in the high school grades.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

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SECTION 1.	121.02(1)	(L)	4.	of the	statutes i	is	amended	to	read:
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121.02 (1) (L) 4. Beginning September 1, 1991 2020, as part of the social studies curriculum, include instruction in the history, culture and, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least twice 3 times in the elementary grades and at least once in the high school grades.

Section 2. 121.02 (1) (L) 4m. of the statutes is created to read:

121.02 (1) (L) 4m. Beginning September 1, 2020, as part of the high school curriculum, include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least once in each of the high school grades. In at least one high school grade, the school board shall include the instruction required under this subdivision in the social studies curriculum.

14 (END)