



Student Data Policy: Ideas and Considerations

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The Potential

Education technology is transforming every facet of student learning:

- Data analytics
- Instructional content delivery
- Parent communication
- Content collaboration
- Assessment
- Extracurricular activities
- Staff development

The Ed Tech Market Map

Learning Management Systems

Early Childhood Education

Broad Online Learning Platforms

Enterprise Learning

Next-Gen Schools

Tech Learning



Next-Gen Study Tools

Online to Offline

Curriculum Production

One Month

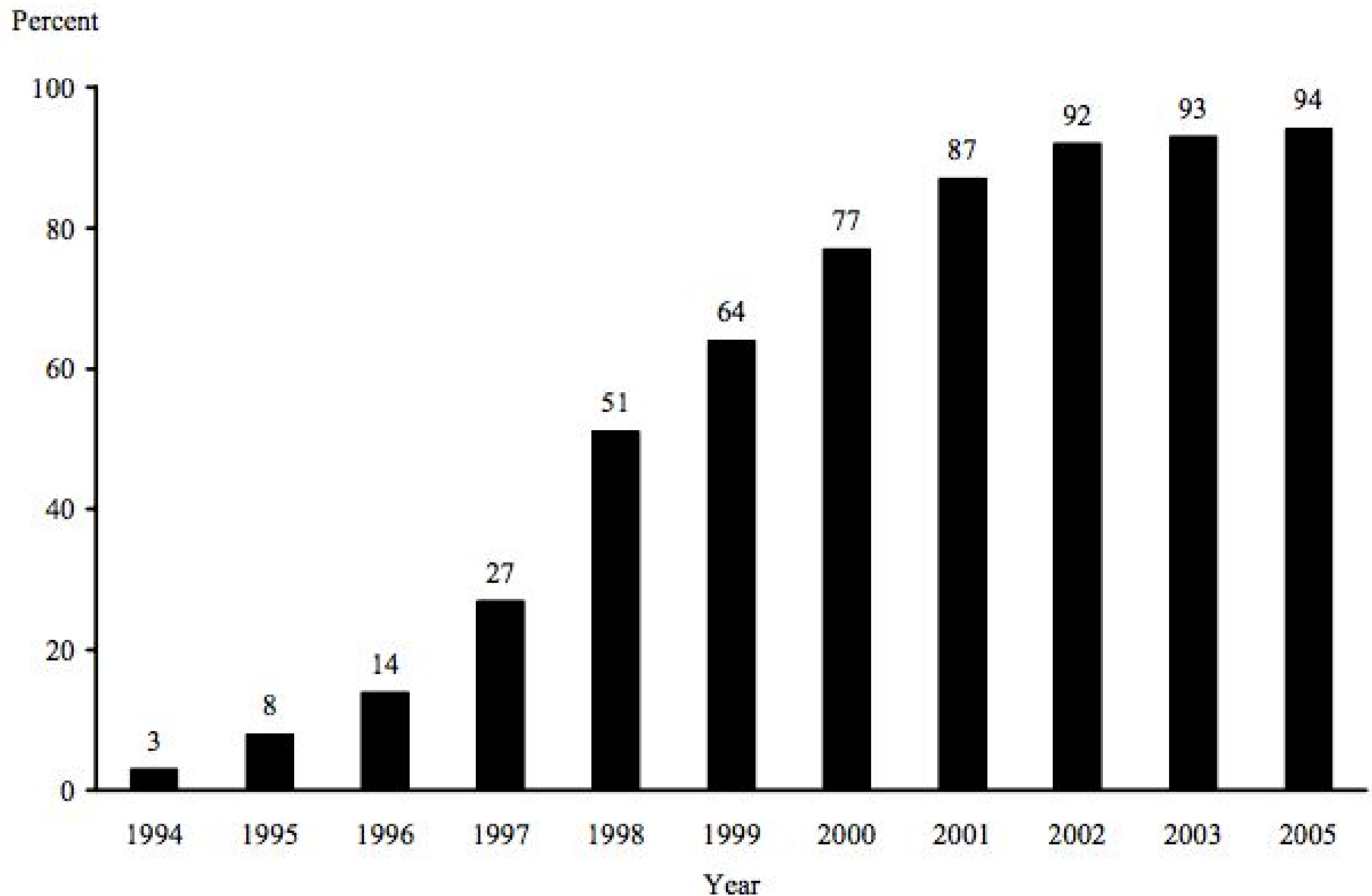
Language Learning

School Administration

Search

Test Prep

Figure 1. Percentage of public school instructional rooms with Internet access: Various years, 1994–2005



Source - NCES, 2007



web 2.0

collaboration

participation

openness

social networking

communication

contribute

share

standardization

standardized

microblogging

convergence

connecting

extensions

broadcast

reputation

Flash distribution

convergence

connecting

extensions

dot-com

creativity

startups

RSS usability

connections

standards

network

OpenID

freedom

tag

create

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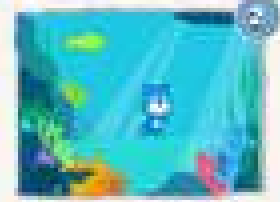
www.AppAppeal.com



 Cat 

 Red 


















The Problem

- Education software is a fast-growing, fragmented market
- Systems don't exchange critical student data easily or systematically
- Lack of interoperability creates barriers to implementation and innovation
- Educators lack training and expertise
- This all creates risk to student data security and privacy



I agree to the [terms of service](#)

SIGN UP >





9. I thought only students over 13 could have access to email. Will Gmail and Google Apps be available to elementary students?

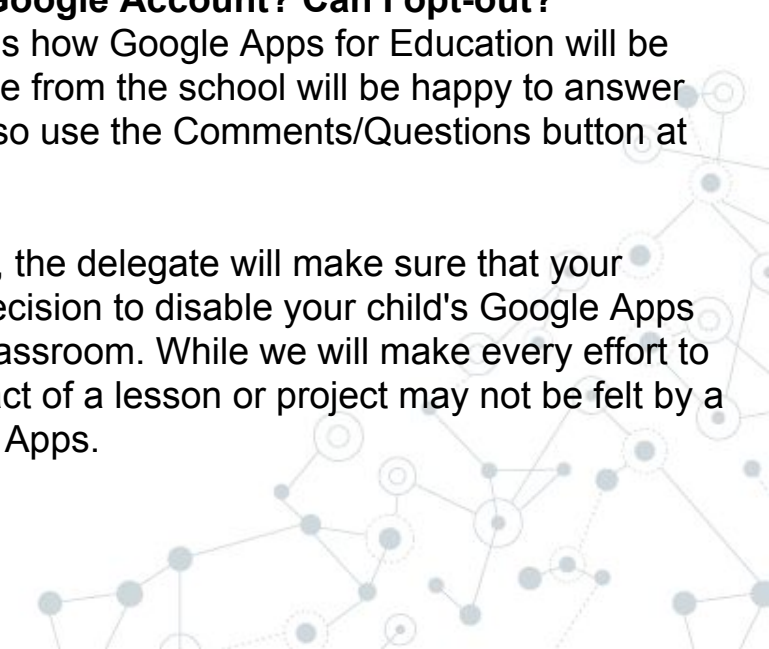
Yes and No.

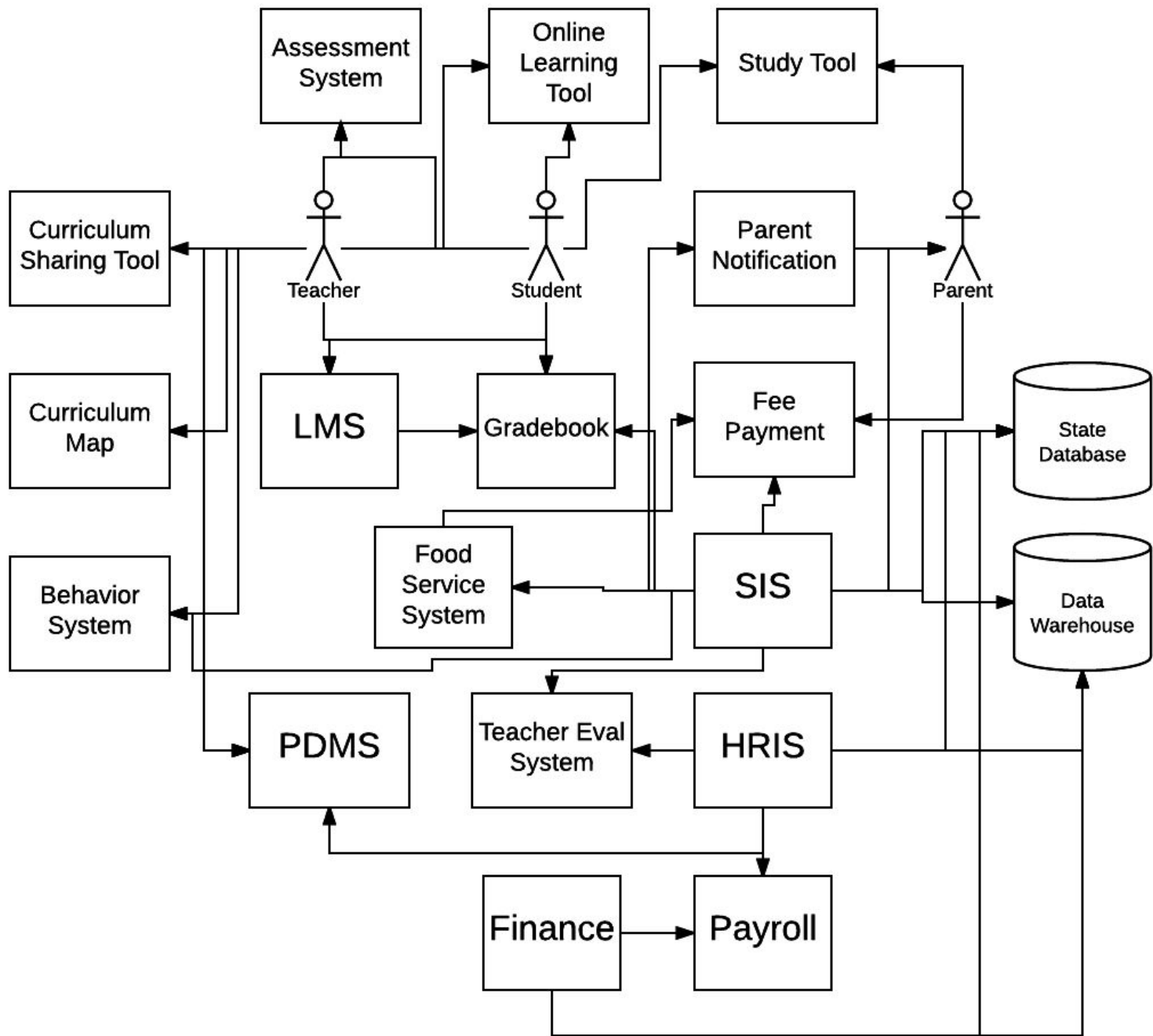
Students under 13 ordinarily need parent permission to have email accounts, however COPPA allows the District to act as the parents' agent and approve the accounts on their behalf. To be COPPA compliant, we must provide an opt-out process and have done that (see #10 below) so all students will have Google Apps accounts (including Gmail) built into the District's private domain.

10. What if I am just not comfortable with my student having a Google Account? Can I opt-out?

We want you to be involved with your student's education. To discuss how Google Apps for Education will be used at your child's school, please call your child's school. A delegate from the school will be happy to answer your questions and help you to understand your options. You can also use the Comments/Questions button at the top of this page.

If you still feel it would be best for your child to not utilize these tools, the delegate will make sure that your student's account is closed. Please keep in mind, though, that the decision to disable your child's Google Apps for Education account may effect his or her daily interaction in the classroom. While we will make every effort to accommodate any student who is not using these tools, the full impact of a lesson or project may not be felt by a student as the lesson or project may have been built around Google Apps.



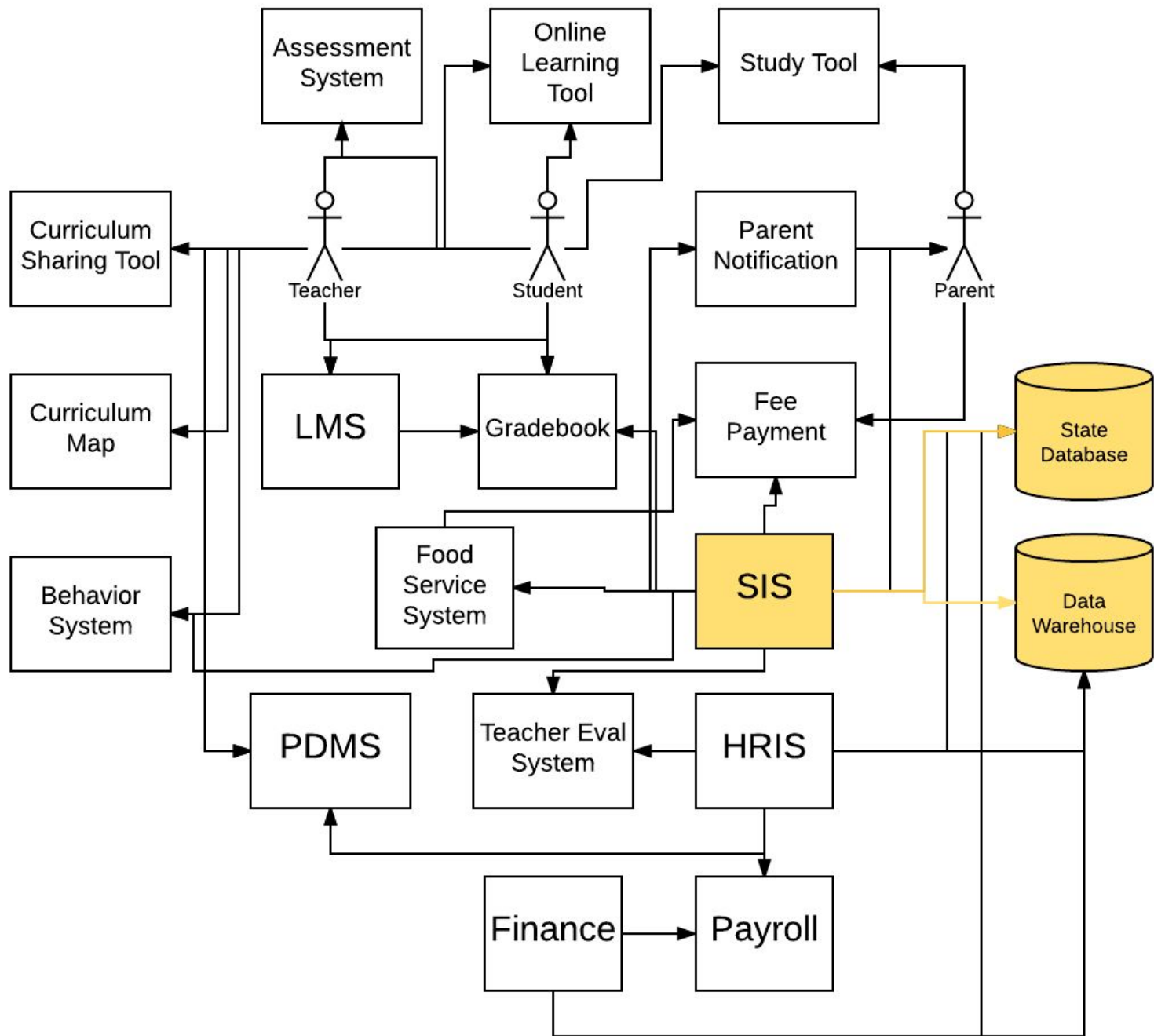


A decorative network diagram in the top-left corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The connections form a complex, interconnected web.

Statewide Systems

Is this a solution?

A decorative network diagram in the bottom-right corner, similar to the one in the top-left, featuring a cluster of interconnected nodes and lines.



Issues with Statewide Solutions

- ◎ Adoption
- ◎ Shuts out potential innovators
- ◎ One size does not fit all
- ◎ Reduced competition
- ◎ State must keep up with industry
- ◎ Not necessary to achieve data integration



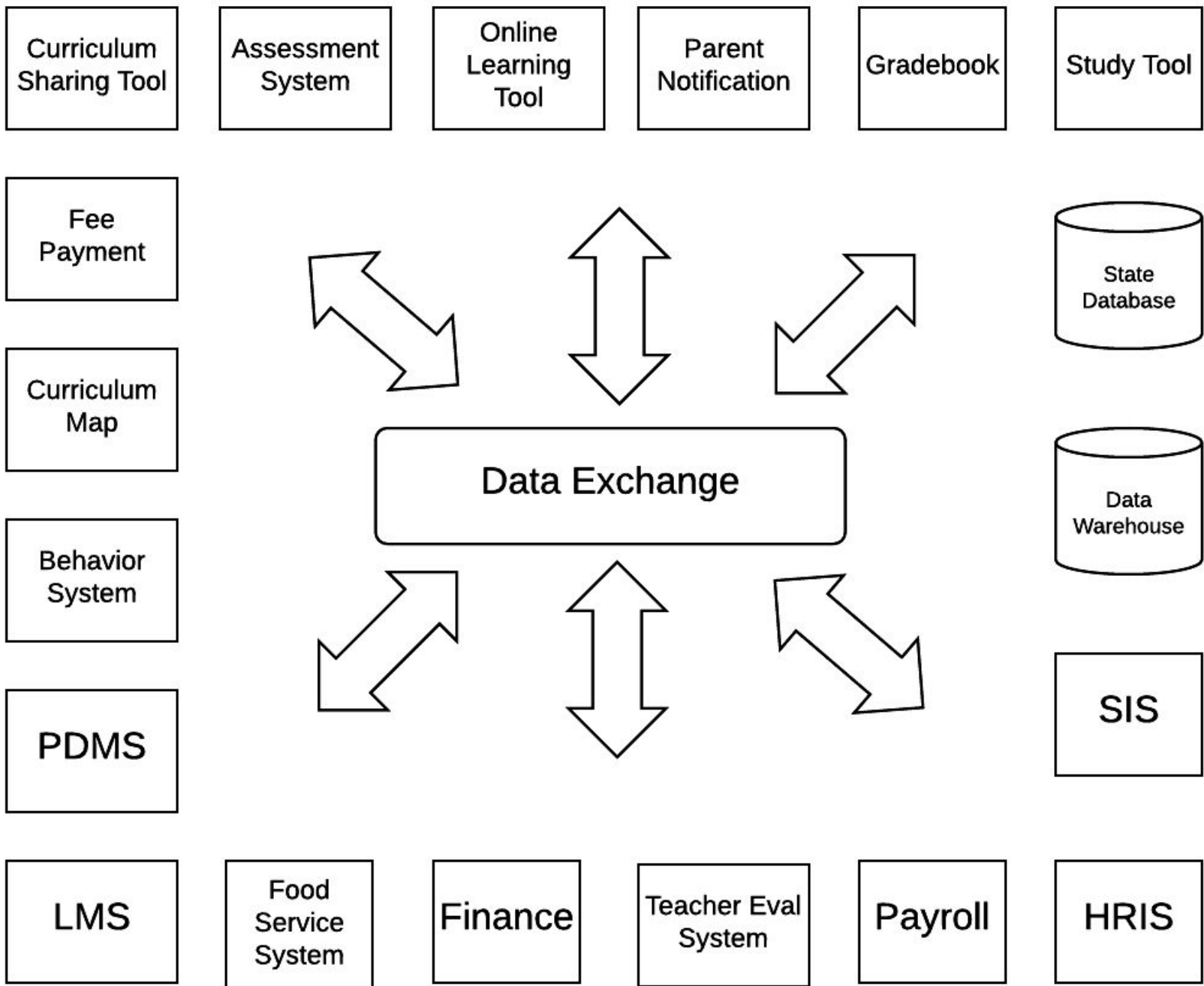


State as Concierge

*Rather than Provider

State as Concierge

- ◎ Increase access to opportunities
- ◎ Cultivate innovation and choice
- ◎ Foster collaboration and learning across districts and regions
- ◎ Lead on key issues
- ◎ Solve the larger data problems



State as Data Concierge

- ◎ Simplify state reporting
- ◎ Create broader access
- ◎ Streamline error correction (data quality)
- ◎ Provide student records exchange (data backpack)
- ◎ Conduct coordinated action research

“Upcycle” - Data integration infrastructure encourages choice and innovation

Final considerations

- ◎ Districts should maintain control of their data
- ◎ Vendors must have clear privacy policies, and unbiased experts should review them
- ◎ Data privacy extends all the way to the end-user
- ◎ Use carrots to encourage best practice
 - Guidance on product efficacy
 - State contracts and pricing
- ◎ Use open, standards-based platforms for data integration

Thank You!

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