



WISCONSIN LEGISLATIVE COUNCIL

STUDENT ACHIEVEMENT GUARANTEE IN EDUCATION (SAGE) PROGRAM

Room 411 South
State Capitol

November 10, 2014
10:00 a.m. – 1:00 p.m.

[The following is a summary of the November 10, 2014 meeting of the Study Committee on the Student Achievement Guarantee in Education (SAGE) Program. The file copy of this summary has appended to it a copy of each document prepared for or submitted to the committee during the meeting. A digital recording of the meeting is available on our Web site at <http://www.legis.state.wi.us/lc>.]

Call to Order and Roll Call

Chair Olsen called the committee to order. The roll was called and a quorum was determined to be present.

COMMITTEE MEMBERS PRESENT: Sen. Luther Olsen, Chair; Rep. Mary Czaja, Vice Chair; Reps. Jill Billings, Sondy Pope, and Jeremy Thiesfeldt; and Public Members N. David Kipp, Randy Nelson, Miguel Sanchez, Anne Smith, and Angela Wiemer.

COMMITTEE MEMBER EXCUSED: Sen. Dave Hansen; and Public Members John Gaier, Beth Graue, and Robert Way.

COUNCIL STAFF PRESENT: Katie Bender-Olson and Jessica Ozalp, Staff Attorneys.

***ATTENTION:** This was the final meeting of the Study Committee on the Student Achievement Guarantee in Education (SAGE) Program. Committee members are requested to send any corrections regarding these Minutes to the Legislative Council staff. After the incorporation of any corrections, these Minutes will be considered approved by the committee.

Approval of the Committee's Minutes of the October 22, 2014 Meeting

The committee unanimously approved the minutes of the committee's October 22, 2014 meeting.

Discussion of Committee Assignment

WLC: 0026/1, relating to one-year extension of student achievement guarantee in education program contracts

Katie Bender-Olson, Staff Attorney, Legislative Council Staff, explained that WLC: 0026/1 had not been revised since the committee's October 22, 2014 meeting, when the committee decided that a one-year extension of SAGE contracts expiring at the end of the 2014-15 school year would facilitate introduction of the new program created by WLC: 0027/2. The committee noted that passing this bill draft eliminates the SAGE program, but that it intends to replace the program with a new one through WLC: 0027/2. Chair Olsen noted that if WLC: 0026/1 passed but WLC: 0027/2 did not, further legislative action would be required to reinstate the SAGE program.

Representative Czaja moved, seconded by Mr. Sanchez, to finalize WLC: 0026/1 without changes. The motion carried on a vote of Ayes, 10 (Sen. Olsen; Reps. Czaja, Billings, Pope, and Thiesfeldt; and Public Members Kipp, Nelson, Sanchez, Smith, and Wiemer); and Absent, 4 (Sen. Hanson; and Public Members Gaier, Graue, and Way).

WLC: 0027/2, relating to achievement gap reduction contracts requiring one-to-one tutoring for low-income pupils, instructional coaching for teachers, or small class size and professional development

Jessica Ozalp, Staff Attorney, Legislative Council Staff, presented WLC: 0027/2, revised as directed by the committee, with a list of questions for the committee to resolve in order for the draft to be finalized. These questions are listed in the document, "Questions for Resolution by SAGE Committee Regarding Draft WLC: 0027/2," which may be found on the committee's website at: <http://docs.legis.wisconsin.gov/misc/lc/study/2014/1194>. The committee discussed the listed questions and decided on the changes summarized below:

- Prohibit the Department of Public Instruction (DPI) from waiving any Achievement Gap Reduction (AGR) program requirement for participating schools.
- Require a participating school to implement one of the three strategies, specifically class size reduction, instructional coaching, or one-to-one tutoring, in every grade from Kindergarten through Grade 3 (making all these grades "participating grades").
- Require that DPI have a participating school return AGR funding from the prior year for any grade level in which its year-end report indicates it did not implement the strategies identified in its November 1 report to DPI.

- Clarify the achievement gap definition to reflect that pupils in a participating grade in an AGR school will be compared to pupils in the same grade who are enrolled in public schools statewide.
- Require that a participating school report to its school board at the end of every semester of an AGR contract regarding both strategies implemented and progress toward performance objectives.
- Change “formative assessments” to “formative and summative assessments” in proposed statutory language requiring a school to identify the assessments it will use to evaluate the school’s progress toward performance objectives.
- Change the appropriation for the AGR program to a sum-sufficient appropriation at the current per-pupil amount awarded under the SAGE program (\$2,027.25 per pupil).
- Require the entity completing an annual evaluation of the AGR program (the Value Added Research Center) to send its yearly evaluation report to each participating school.

Mr. Nelson moved, seconded by Mr. Kipp, to finalize WLC: 0027/2 with the above-listed changes. The motion carried on a roll call vote of Ayes, 10 (Sen. Olsen; Reps. Czaja, Billings, Pope, and Thiesfeldt; and Public Members Kipp, Nelson, Sanchez, Smith, and Wiemer); and Absent, 4 (Sen. Hansen; and Public Members Gaier, Graue, and Way).

Other Business

Chair Olsen thanked committee members for serving on the committee, and noted that members will receive a Mail Ballot to vote on the revised draft after the above changes are incorporated.

Adjournment

The meeting was adjourned at 1:00 p.m.

JO:ksm