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End-of-Year Report

The End-of-Year Report is currently open.

Instructions

Allow approximately 30 minutes to complete the report.

Before beginning the report, please gather information related to plans for participation in SAGE next year so you will be able to complete the report in one session.

Respond to all questions in the report, then submit your report. Most questions in this report require a response. If no response is recorded, the system will prompt you to answer the required question(s) before you will be allowed to continue.

Save Button

If you need to leave the report for any reason, click the "SAVE" button to return at a later time. A link to the report automatically generates, enabling you to return to the report and the information that you entered. The link allows you to make any future edits and avoid multiple submissions of the same report. **Save the link by copying and pasting it into a Word document, bookmarking it in your Internet browser, or writing the URL down for future use.**

Printing and Submitting Responses

The final page of the report includes a summary of your responses. To print the summary, click on "View Report Summary", press Ctrl-P or right-click on the page and select Print.

At the bottom of the summary page, you *must* click the "SUBMIT REPORT" button for your report to be officially submitted. Once your report has been submitted, DPI has received your data electronically. It is not necessary to e-mail or mail additional copies to SAGE program staff.

For Further Information Contact

Michael Dennison
(608) 266-2489
michael.dennison@dpi.wi.gov

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End-of-Year Report - Contact Information

General Information:

District Code: District Name: School Code: School Name:

Contact Person:

First Name: Last Name: Position Title: Phone Number (Area Code/No): Phone Extension: Email: [Previous](#)[Save](#)[Next](#)



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End-of-Year Report - Planning for Next Year

Based on your current planning for the 2014-15 school year, select the appropriate responses from the following options.

Will this school continue to participate in the SAGE program next year?

- ☐ Yes
☐ No

Will your school operate any *multi-age classrooms* next year?

- ☐ Yes, we will continue with and/or add to our current multi-age classrooms.
☐ Yes, we will have new multi-age classrooms for the first time at our school.
☐ No, we will not have any multi-age classrooms.

Will your school operate any *team-teaching classrooms* next year?

- ☐ Yes, we will continue with and/or add to our current team-teaching classrooms.
☐ Yes, we will have new team-teaching classrooms for the first time at our school.
☐ No, we will not have any team-teaching classrooms.

The SAGE program requires schools to reduce class sizes to 18:1 or 30:2 in grades K-1. Districts/schools have the option of adhering to class sizes of 18:1 or 30:2 in grades 2 and/or grade 3. If schools elect to not adhere to the class sizes of 18:1 or 30:2 in **all** classrooms in grades 2 and/or grade 3, they will **not** receive aid for those students in that grade level.

Directions: Based on your current planning for the 2014-15 school year, please select the appropriate responses from the following options. NOTE: Districts and schools will not be required to maintain these projections for the 2014-15 school year.

This school plans to implement SAGE in grades:

(check all grades that apply)

- ☐ Kindergarten
☐ 1st Grade
☐ 2nd Grade
☐ 3rd Grade

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End-of-Year Report - Teacher Perceptions of SAGE

How satisfied are you with SAGE in your school?

- ☐ Extremely satisfied
- ☐ Mostly satisfied
- ☐ Satisfied
- ☐ Somewhat satisfied
- ☐ Not satisfied
- ☐ I don't know

Overall, how satisfied do you think your teachers are with SAGE in your school?

- ☐ Extremely satisfied
- ☐ Mostly satisfied
- ☐ Satisfied
- ☐ Somewhat satisfied
- ☐ Not satisfied
- ☐ I don't know

Do you mention the SAGE program to teachers in your recruitment process?

- ☐ Yes
- ☐ No
- ☐ I don't know / Not applicable

How much do you think that the SAGE program has affected your ability to recruit effective teachers to your school?

- ☐ To a great extent
- ☐ To a moderate extent
- ☐ To some extent
- ☐ To a small extent
- ☐ Not at all
- ☐ I don't know

Do you think that the SAGE program has affected your ability to retain effective teachers in your school?

- ☐ To a great extent

- ☐ To a moderate extent
- ☐ To some extent
- ☐ To a small extent
- ☐ Not at all
- ☐ I don't know

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End-of-Year Report - Non-Achievement Outcomes

Which of the following benefits does the SAGE program provide for your school?

A yes/no answer must be provided for each item.

- | | |
|--|--|
| Yes <input type="radio"/> No <input type="radio"/> | Reduction in student behavioral problems |
| Yes <input type="radio"/> No <input type="radio"/> | Less time lost to classroom management |
| Yes <input type="radio"/> No <input type="radio"/> | Better relationships between teachers and students |
| Yes <input type="radio"/> No <input type="radio"/> | More time for individual interactions |
| Yes <input type="radio"/> No <input type="radio"/> | Students engage with student-specific interventions |
| Yes <input type="radio"/> No <input type="radio"/> | Better student attitudes toward school |
| Yes <input type="radio"/> No <input type="radio"/> | More participation from students in class. |
| Yes <input type="radio"/> No <input type="radio"/> | Better teacher morale |
| Yes <input type="radio"/> No <input type="radio"/> | More parent volunteers in classrooms |
| Yes <input type="radio"/> No <input type="radio"/> | More positive interaction between teachers and parents |
| Yes <input type="radio"/> No <input type="radio"/> | Increased student achievement |
| Yes <input type="radio"/> No <input type="radio"/> | Other (please specify): <input type="text"/> |

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End-of-Year Report - Classroom Designs and Instructional Strategies

Because of the SAGE program in your school, what instructional strategies are SAGE classroom teachers using with students? Please exclude instructional strategies that teachers would use regardless of their class sizes.

(Please select all that apply.)

- ☐ We don't use any specific instructional strategies because of smaller class sizes
- ☐ Small-group instruction
- ☐ One-on-one time with teachers
- ☐ Differentiation of instruction
- ☐ Clustering
- ☐ Parent interactions with students in the classroom
- ☐ Instructional resource support
- ☐ Tutoring
- ☐ Student-specific content
- ☐ Scaffolding
- ☐ Strategic placement of students in groups
- ☐ Strategic placement of students in classrooms
- ☐ Other *(please specify)*:

Because of the SAGE program in your school, what classroom designs are SAGE classroom teachers using with students? Please exclude instructional strategies that teachers would use regardless of their class sizes.

(Please select all that apply.)

- ☐ We don't use any specific classroom designs because of smaller class sizes
- ☐ Small groups across classrooms
- ☐ Multi-grade classrooms
- ☐ Team teaching
- ☐ Other *(please specify)*:

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End-of-Year Report - Benchmark Assessments

Do students take the Measures of Academic Progress (MAP) assessment for benchmarking purposes in the following grades:

A yes/no answer must be provided for each item.

Yes ☐ No ☐ Kindergarten

Yes ☐ No ☐ 1st Grade

Yes ☐ No ☐ 2nd Grade

Yes ☐ No ☐ 3rd Grade

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End-of-Year Report - Funding/Resources

What does the SAGE funding contribute to in your school?

(Please select all that apply.)

- ☐ Teacher salaries and benefits for SAGE classrooms
- ☐ Afterschool and evening programming
- ☐ Before-school programming
- ☐ Summer programming
- ☐ Student materials
- ☐ Teacher materials
- ☐ Other *(please specify)*:

How much of the SAGE program expenses in your school did the state funding provided for the SAGE program cover in the 2013-14 school year?

- ☐ 76-100%
- ☐ 51-75%
- ☐ 26-50%
- ☐ 0-25%

How much of the SAGE classroom teacher salaries and benefits in your school did the state funding for the SAGE program cover in the 2013-14 school year?

- ☐ 76-100%
- ☐ 51-75%
- ☐ 26-50%
- ☐ 0-25%

Does your school have enough classrooms to allow you to maintain the SAGE class size requirements?

- ☐ Yes
- ☐ No
- ☐ I don't know / Not applicable

If not, does the limited number of classrooms in your school restrict your decisions for student learning activities?

- ☐ Yes
- ☐ No
- ☐ I don't know / Not applicable

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End-of-Year Report - Financial Reporting



The following section of the SAGE End-of-Year report is what in previous years was required separately as the SAGE Financial Report, typically completed by a district's business manager. The questions in this section request specific dollar amounts your district spent on instruction and support services using both SAGE aid and local funds.

Please contact your district business office, if necessary, to obtain the required information for this financial reporting.

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End-of-Year Report - State Aid

In the table below indicate the amount of 2013-14 SAGE aid and 2012-13 Carryover for Thorp EI that was spent or encumbered in each account category. **Note that all dollar amounts will automatically be rounded to the nearest whole number.**

To access 2013-14 SAGE aid and 2012-13 carryover amounts go to http://sage.dpi.wi.gov/sage_forms. Any carryover to 2014-15 will be automatically calculated.

Fund	WUFAR Function	WUFAR Object	Amount of State Aid
10R	000 000	650 SAGE Aid 2013-14	<input type="text" value="0"/>
		Carryover from 2012-13 Help	<input type="text" value="0"/>
		Total SAGE Aid for 2013-14:	<input type="text" value="0"/>
Instruction:			
10E	(100 000 Series)	100 Salaries	<input type="text" value="0"/>
		200 Employee Benefits	<input type="text" value="0"/>
		300 Purchased Services	<input type="text" value="0"/>
		400 Non-Capital Objects	<input type="text" value="0"/>
		500 Capital Objects	<input type="text" value="0"/>
		600 Other Expenditures	<input type="text" value="0"/>
		Total Instruction:	<input type="text" value="0"/>
Support Services:			
10E	(200 000 Series)	100 Salaries	<input type="text" value="0"/>
		200 Employee Benefits	<input type="text" value="0"/>
		300 Purchased Services	<input type="text" value="0"/>
		400 Non-Capital Objects	<input type="text" value="0"/>
		500 Capital Objects	<input type="text" value="0"/>

600 Capital Expenditures

0

600 Other Expenditures

0

Total Support Services:

0

Total State Aid Expenditures:

0

SAGE Aid Carrying Over
to 2014-15:

0

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End-of-Year Report - District Match

In the lines below, enter the additional amount of local or federal funds, if any, the district had to allocate in order to fully comply with the SAGE requirements. **Note that all dollar amounts will automatically be rounded to the nearest whole number.**

Fund	WUFAR Function	WUFAR Object	Amount of State Aid
Instruction:			
10E	(100 000 Series)	100 Salaries	<input type="text" value="0"/>
		200 Employee Benefits	<input type="text" value="0"/>
		300 Purchased Services	<input type="text" value="0"/>
		400 Non-Capital Objects	<input type="text" value="0"/>
		500 Capital Objects	<input type="text" value="0"/>
		600 Other Expenditures	<input type="text" value="0"/>
Total Instruction:			<input type="text" value="0"/>
Support Services:			
10E	(200 000 Series)	100 Salaries	<input type="text" value="0"/>
		200 Employee Benefits	<input type="text" value="0"/>
		300 Purchased Services	<input type="text" value="0"/>
		400 Non-Capital Objects	<input type="text" value="0"/>
		500 Capital Objects	<input type="text" value="0"/>
		600 Other Expenditures	<input type="text" value="0"/>
Total Support Services:			<input type="text" value="0"/>
Total District Expenditures:			<input type="text" value="0"/>

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End-of-Year Report - Financial Detail

Capital Objects

If any SAGE aid was spent on capital objects describe the item or items purchased, the cost, and how the item or items were used to satisfy the terms of the SAGE contract (as required in s. 118.43(6)(d)).

Carryover

If any SAGE aid paid to this school was carried into the 2013-14 fiscal year indicate the purpose for which it will be spent, and the estimated date by which it will be spent.

Administrative Costs

If any SAGE aid paid to this school was spent on the salaries of administrators or other support staff persons (account 200 000 / 100) list the individuals, their titles or

job classifications, locations (the address or building where the person works most of the time if other than this school), the total amount of SAGE aid spent on each salary, and the percent of each individual's total salary made up by SAGE aid.

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End-of-Year Report - Program Feedback

Provide brief feedback about DPI services related to the SAGE Program.

Have phone calls or e-mails to DPI been answered promptly?

- ☐ Yes
☐ No
☐ I don't know / Not applicable

Have you found DPI's [SAGE website](#) useful?

- ☐ Yes
☐ No
☐ I don't know / Not applicable

Use the space provided below for any general comments or suggestions for improvement:

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End-of-Year Report - Submit

Checking the box accompanying this statement indicates the district administrator certifies the information included in this report is true and accurate to the best of his/her knowledge. ☐

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End-of-Year Report - Submit

The End-of-Year report was submitted on Monday, May 5, 2014 for **School Name**.

Checking the box accompanying this statement indicates the district administrator certifies the information included in this report is true and accurate to the best of his/her knowledge. ☒

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