

**A PROPOSAL  
SEEKING SUPPORT  
FOR WISCONSIN'S TRIBAL COLLEGES**

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**OPERATING FUNDS FOR TRIBAL COLLEGES**

**Federal Appropriation of Tax Dollars**

- ☐ **YES** ~ Operational funding via the Tribally Controlled College and University Assistance Act (TCCUAA)
- ☐ **YES** ~ Funding based on number of enrolled/first-descendant Indian students taking 12 credits or more
- ☐ **NO** ~ No appropriation for non-Indian students




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**STUDENTS ATTENDING TRIBAL COLLEGES**

**As 'Open Enrollment' schools, tribal colleges accept Indian and non-Indian students**

- ☐ TCCUAA funding 'benefits' are based on the number of enrolled/first-descendant Indian students attending full time.
- ☐ Non-Indian students are 'non-beneficiary', so operational support does not accrue.




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**NON-BENEFICIARY STUDENTS AT CMN AND LCO****Enrollment and Average Cost:**

- ☐ College of Menominee Nation
  - ~ 40% of CMN's 721 students are non-Native Wisconsin residents
- ☐ Lac Courte Oreilles Ojibway Community College
  - ~ 25% of LCOCC's 557 students are non-Native Wisconsin residents




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**COMPARING TRIBAL AND UW COLLEGES****A disparity in funding received:****Wisconsin's Tribal Colleges**

- ☐ \$5,535 per FTE Indian student in federal operational support
- ☐ \$0 funding for non-Indian students

**Wisconsin's State System Colleges**

- ☐ \$12,500 per FTE student – non-Indian and Indian alike – in state operational support

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**A PROPOSAL TO LEVEL THE PLAYING FIELD**

State Gaming Compact dollars to underwrite educational services for non-tribal students attending tribal colleges in Wisconsin

**Earmarks of:**

- ☐ \$1.4 million in annual operational support for the College of Menominee Nation
- ☐ \$1 million in annual operational support for Lac Courte Oreilles Ojibway Community College

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## AN OPPORTUNITY TO ADVANCE WISCONSIN

### Wisconsin's tribal colleges:

- ☐ economic engines in their regions and statewide
- ☐ community development hubs
- ☐ magnets for external funding
- ☐ educational oasis in rural and isolated counties for traditional students, adults and elders



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## FOCUS OF FUNDS: TEACHING/LEARNING

Support would be aligned with the annual fiscal expenses of the schools.

For each college, 70% of proposed budget totals focus on operational costs relating to teaching/learning and 30% on infrastructure, administration and other.

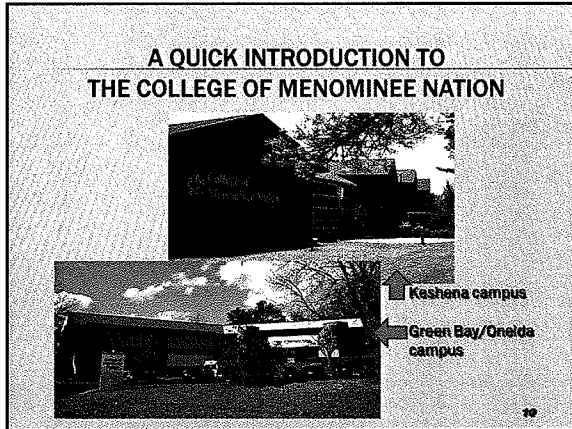
Expense	CMN Budget	LCO Budget
Instruction (38.2%):	\$534,800	\$ 382,000
Student Support (13.6%):	\$190,400	\$ 136,000
Administration (11.6%):	\$162,400	\$ 116,000
Institutional Support (8.6%):	\$120,400	\$ 86,000
Construction (12.2%):	\$170,800	\$ 122,000
Maintenance (4.9%):	\$ 68,600	\$ 49,000
Institute Support (9.2%):	\$128,800	\$ 92,000
Auxiliary (1.7%):	\$ 23,890	\$ 17,000
<b>TOTAL</b>	<b>\$1.4 million</b>	<b>\$1 million</b>

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## GOALS, OBJECTIVES AND TARGETS

<b>Goal</b>	Increase capacity to educate Wisconsin residents and meet regional demands for educated employees.
<b>Objective</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Secure state support to help defray the cost of educating non-Native/non-beneficiary Wisconsin resident students who attend tribal colleges.</li> <li><input type="checkbox"/> Do so on a basis that is equal to state support given to other institutions of higher learning (the University of Wisconsin and Wisconsin Technical College systems).</li> </ul>
<b>Output Target</b>	<input type="checkbox"/> Use funds for operational costs to include increases in instruction, student support, and instructional resources.
<b>Outcome Target</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Increase number of educated Wisconsin residents.</li> <li><input type="checkbox"/> Increase number of students persisting.</li> <li><input type="checkbox"/> Increase number of tribal college students graduating.</li> </ul>

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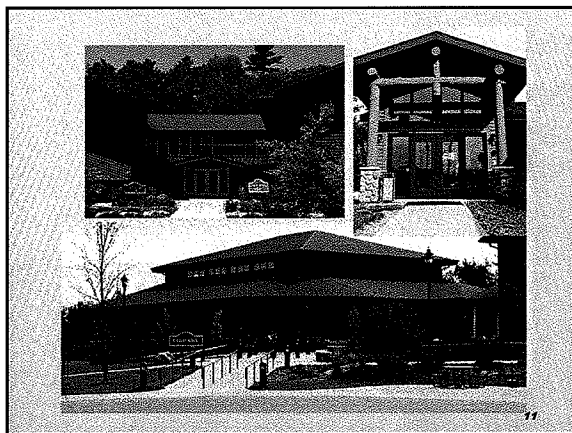
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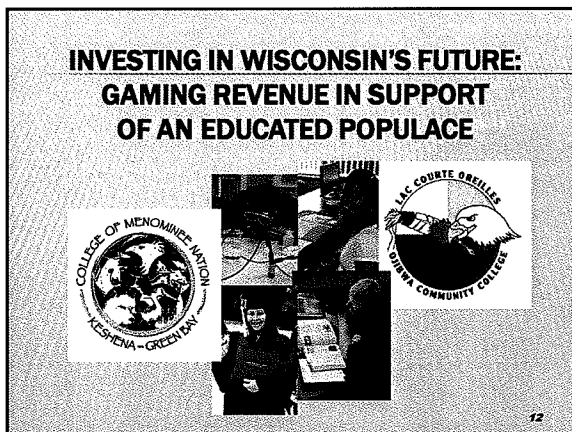
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