### Dodge County Connections: Safe Schools/Healthy Students (SS/HS)

#### Element 1 Safe Schools & Violence

Increase safety and security in all school buildings & reduce

## school & student violence

- \* Reduce level of violence and crime in schools
- \* Increase student safety & security in all buildings
- \* Increase school and project Staff ability to deal with crisis

#### Element 2 Alcohol. Tobacco & Other Drug Use

Prevent & Reduce ATOD use

#### Element 3 Student Behavioral, Social & Emotional Supports

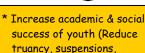
success; foster positive community involvement



- \* Decrease alcohol, tobacco and other drug use
- \* Delay initiation of use
- \* Increase disapproval & perception of risk & harm
- \* Increase # students connected to their school or community

# Promote academic & social

relationships; & increase



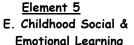
- \* Increase youth connection to their families and school
- \* Increase community involvement by youth

expulsions)

\* Increase graduation rates

#### Element 4 Mental Health Services

Increase school-based mental health services & improve mental well-being of all students



Improve early childhood psychosocial, emotional development & school readiness



- \* Increase ability to provide mental health services for students & their families
- \* Increase student mental health referrals to community services
- \* Improve ability of school districts to address mental health needs via Wraparound services.
- \*Decrease thoughts, plans and attempted suicide
- \* Increase ability of staff to identify mental health warning signs & make referrals

- \* Increase participation of at-risk children in services
- \* Increase recognition of warning signs & make referrals. (EC Teachers and Child Care Providers)
- \* Increase school readiness
- \* Increase school / community collaboration
- \* Increase parent knowledge of parenting skills & community referral services
- \* Model family relationships & reduce conflicts via FAST program



- 2. Implement Peaceful Playgrounds.
- 3. Expand Restorative Justice practices.
- 4. Update security equipment.
- 5. Expand Police Liaison / training from Law Enforcement.
- 6. Training in crisis planning, disaster management & trauma debriefing.
- 7. Crisis Assessment Teams meet monthly.
- 8. Update school safety plans.
- 9. Create detention centers or alternative Ed programs.

- Training in evidence-based AODA prevention programs.
- 2. Implement Student Assistance Program.
- 3. Hire AODA Coordinator .
- 4. Incorporate a social norms campaign within schools.
- 5. Implement a smoking cessation class.
- 6. Hire a "traveling mental health clinic" to offer services to families & students & facilitate groups.
- 7. Offer Positive Youth Development alternative activities program.

- 1. Implement & expand After School Programs with tutoring, homework help & evidence-based academic intervention programs. Expand staff.
- 2. Formal Freshman Transition & other orientation services / activities
- Train staff in TRIBES.
- 4. Increase & expand English literacy classes & other asset building activities via After School program.
- 5. Families and Schools Together (FAST) program.
- 6. Alternative Education. Expand staff.

- Traveling Mental Health Clinic (Mobile Response Team), Hire: 3 InHome Counselors (1 will be Bi-Lingual) & purchase Psychiatrist time. Includes AODA Coord. 2. Referral to Wraparound
- services Hire 4 Service Coordinators
- 3. Social Norms / marketing campaign to inform public about MH/AODA & reduce stigma.
- 4. Implement Suicide Prevention Ed and Screening Program.
- 5. Continue annual trainings for school staff, community, parents & youth [build on current Mental Health Grant activities].

- 1. Develop Early Learning Coordination Teams (ELCT).
- 2. Community Early Learning Professional Development Plan to schedule trainings based on needs.
- 3. Bimonthly DC CARES Parent Education Events
- 4. FAST Program.
- 5. Home visits for at-risk families.



