|  | Chara | cteristics | f School | Districts Cla | assified by $\mathbf{P}$ | perty | Value per | r Studen | t, 2005-06 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Studen | Classified by |  |  |
| Equalized |  |  |  |  |  | Povert | (FRPL) | Limited E | English (ELL) | Speci | ducation |
| Property Value per Student | Number of Districts | Number of Students | Percentage of Students | Shared Cost per Student | General Aids per Student* | Rate | $\begin{gathered} \% \text { of } \\ \text { Total Poor } \\ \hline \end{gathered}$ | Rate | $\begin{gathered} \text { \% of } \\ \text { Total ELL } \end{gathered}$ | Rate | $\%$ of Total Special Ed. |
| Less than 250,000 | 16 | 16,506 | 2.0\% | \$9,157 | \$7,292 | 44.0\% | 3\% | 4.7\% | 2\% | 17.2\% | 2\% |
| 250,000-324,999 | 83 | 184,370 | 22.2\% | 9,437 | 6,902 | 52.0\% | 37\% | 6.3\% | 35\% | 16.1\% | 24\% |
| 325,000-400,000 | 83 | 193,064 | 23.2\% | 9,270 | 6,302 | 29.7\% | 22\% | 3.4\% | 20\% | 14.8\% | 23\% |
| 400,000-499,999 | 67 | 179,162 | 21.5\% | 9,126 | 5,539 | 25.6\% | 18\% | 3.6\% | 19\% | 14.9\% | 21\% |
| 500,000-1,000,000 | 97 | 233,916 | 28.1\% | 9,508 | 3,969 | 20.8\% | 19\% | 3.3\% | 23\% | 14.1\% | 27\% |
| 1,000,000-1,999,999 | 18 | 23,002 | 2.8\% | 10,208 | 765 | 22.7\% | 2\% | 1.3\% | 1\% | 13.9\% | 3\% |
| 2,000,000 and over | 5 | 1,751 | 0.2\% | 12,351 | 159 | 24.2\% | 0\% | 0.0\% | 0\% | 14.5\% | $0 \%$ |
| Total/Average | 369 | 831,771 | 100.0\% | 9,132 | 5,411 | 31.3\% | 100\% | 4.0\% | 100\% | 14.9\% | 100\% |
| * Based on 2006/07 aid allocations and 2005-06 enrollment. |  |  |  |  |  |  |  |  |  |  |  |
| Source: Calculation by Prof. Andrew Reschovsky, Robert M. La Follette School of Public Affairs, UW-Madison, using data from the Dept. of Public Instruction. |  |  |  |  |  |  |  |  |  |  |  |

