

Senate Bill 742 Public Testimony Senate Committee on Education January 23, 2024

Thank you, Chairman Kitchens and members of this committee, for holding this hearing on Senate Bill 742.

2017 Act 59 created an alternative teacher licensure pathway, which allows an applicant to receive an initial license to teach if they meet certain criteria. The first requirement is possession of a bachelor's degree. The second is completion of an alternative teacher certification program. Under state law, this program must be operated by a 501(c)3 nonprofit that operates in at least 5 states, has been operating for at least 10 years, and requires candidates to pass an examination in a subject area as well as a pedagogy exam.

This bill removes the requirement that the program's operator must have nonprofit status. Removing the requirement that an organization hold a non-profit status will open the field to more teacher certification programs. Similar to national trends, Wisconsin is experiencing a significant teacher shortage. Allowing more opportunities for mid-life career changes into the teaching profession will provide districts with more options when looking to fill vacancies. Alternative teacher certification programs provide districts with flexibility and allow for individuals with real-world experience to enter the profession. Since the enactment of this pathway, nearly 150 school districts across the state have hired over 1,300 teachers by utilizing this pathway.

The primary vehicle for this pathway has been an organization called the American Board for the Certification of Teaching Excellence. Individuals representing American Board are here today and will be able to speak to the many benefits that American Board has provided to schools in Wisconsin and the 13 other states where they operate.

I am happy to report that this legislation overwhelmingly passed the Assembly Education Committee with a bipartisan vote. Thank you for taking the time to consider this proposed legislation, and I would be happy to answer any questions you may have.

A third-party study done by Drexel University surveyed more than **150** school principals across **12** states and found that **97% retained** their American Board teachers past the critical threeyear mark. For comparison, the national average of teacher retention at the three-year mark is **80%**. This is likely due to American Board's teachers having roots in the local community and bringing their previous workplace experience and maturity to the classroom. This study also found that American Board prepared teachers are equally strong or stronger than traditionally prepared teachers across 95% of evaluated teacher qualities, including classroom management, subject-matter knowledge, organizational training, communications, conflict resolution, collaboration, leadership, maturity, motivation, and appropriate behaviors.

American Board began operating in Wisconsin under Wisconsin Statute 118.197 and has certified more than **1300 teachers** in the state. Our graduates are making significant contributions to school districts across Wisconsin, including the Green Bay Area Public schools, where we have a strong relationship and have certified **over 50 teachers**.

As American Board has grown and expanded into new states, we have come to realize that including language requiring nonprofit status is not essential and can hinder the growth of other reputable teacher certification programs. Removing the nonprofit requirement presents an opportunity for other quality teacher certification programs to thrive. This change aligns with our goal of promoting a fair and competitive environment that fosters innovation and quality in teacher certification and helps address statewide teacher shortages. Additionally, it is worth noting that none of the other states 13 in which American Board operates have such a nonprofit requirement, and we would like to have consistency in language across all states. I would like to emphasize that this proposed change will not alter the way American Board operates or the high-quality service it provides. This change will also not decrease the quality of teacher preparation programs that can operate in Wisconsin but will allow for other reputable organizations to enter the market.

In conclusion, I urge this committee to consider the positive impact that removing the nonprofit requirement from the bill can have on the education landscape in Wisconsin. This change will not only benefit organizations like the American Board but will also pave the way for other respectable teacher certification programs to contribute to the development of high-quality educators in the state. In closing, I would like to request this committee's support of Senate Bill 742. Thank you for your time and consideration.

Hello, I'd first like to thank Chairman Jagler and the committee members for allowing me to testify today in support of Senate Bill 758 regarding alternative teacher certification programs. I would also like to thank Representative Snyder and Senator Knodl for their authorship of Assembly Bill 758 and Senate Bill 742. My name is Isabelle Welch, and I'm here representing American Board, a teacher preparation program that has been operating in Wisconsin since 2017. In that time, American Board has certified more than **1300** teachers who work in more than **140** school districts across Wisconsin.

First, I'd like to give you a little bit of history about our organization. American Board, founded by the **U.S. Department of Education** in 2001 under **President George W. Bush**, has been a national leader in alternative teacher certification for over two decades. We currently operate in 14 states, including Wisconsin, and have certified more than **16,000** teachers nationwide. American Board provides local career professionals, who hold a bachelor's degree in a subject other than education, a quick and affordable pathway to teacher licensure.

Participants in American Board's program are an average of 39 years old and generally fall into one of four categories:

- 1. **Career changers** (these are your accountants who want to teach math, or your journalists who decide to teach English)
- 2. **Military Veterans and their spouses** (American Board is a national partner with the DOD SkillBridge program, and provides a discounted rate to veterans and their spouses)
- 3. Stay-at-home parents transitioning to the workforce (these are people who received their bachelor's degree, stayed home to raise their kids, and are now looking to reenter the workforce)
- 4. **Substitute teachers and paraprofessionals** (these are people already working in your schools who are looking to become fully licensed)

American Board's program provides a pathway for people to become teachers quickly and affordably. Our program currently costs around \$1900 dollars, and generally takes less than 1 year to complete. The people who utilize our program are local members of your community who do not have the time or the money to complete a traditional certification program. American Board's program consists of coursework and exams covering subject area content and pedagogy, the art and science of teaching. One thing that I would like to emphasize is that 50% of American Board's program is pedagogy, and candidates must prove their competency by passing a pedagogy and content area exam before they can complete our program. Thirdparty studies show that American Board's content and pedagogy coursework is strongly aligned to university-based teacher preparation programs.

School Districts with American Board Graduates:

Appleton Area School District Aquinas Catholic Schools Assumption Catholic Schools Augusta Area School District **Barron Area School District** Beecher-Dunbar-Pembine School District **Belmont Community School District** Berlin Area School District **Big Foot High School District Bowler School District** Bristol School District #1 Carmen Schools of Science and Technology Cassville School District Chetek-Weyerhaeuser Area School District Chippewa Falls Area Unified School District Columbus Catholic School **Darlington Community School District** De Soto Area Schools Eau Claire Area School District **Edgerton School District** Elkhorn Area School District Ellsworth Community School District **Elmbrook Schools Evansville Community School District** Fall River School District Fond du Lac School District Frederic School District Gillett School District Good Shepherd Lutheran Church and School Green Bay Area Public School District Hayward Community School District **Highland Community Schools** Holy Cross Lutheran School Hope Christian Schools Hudson School District Iola-Scandinavia School District Iowa-Grant School District Kenosha Unified School District

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Kettle Moraine Lutheran High School Kettle Moraine School District La Causa Charter School Lac Courte Oreilles Ojibwe School Lake Holcombe School District Lake Mills Area School District Lakeland Union High School District Laona School District Luck School District Luxemburg-Casco School District Madison Metropolitan School District Manitowoc Lutheran High School Manitowoc Public School District Marion School District Markesan District Schools McDonell Area Catholic Schools Medford Area Public School District Menominee Indian School District Merton Community Schools Middleton-Cross Plains Area School District Milwaukee Public Schools Minocqua J1 School District Monona Grove School District Necedah Schools Neenah Joint School District Northwood School District Oak Creek-Franklin Joint School District Oconomowoc Area School District Oconto Unified School District **One City Schools** Oshkosh Area School District Our Redeemer Lutheran Church with School Peace Lutheran School Pepin Area Schools Platteville School District Prairie du Chien Area School District Prairie Farm School District Racine Unified School District

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Randall Consolidated School J1 Randolph School District Random Lake School District **Redeemer Lutheran Church & School Ripon Area School District** Rosendale-Brandon School District Saint Francis de Sales Parish Cluster & School Salem School District Sauk Prairie School District School District of Alma Center-Humbird-Merrillan School District of Arcadia School District of Ashland School District of Auburndale School District of Baraboo School District of Bayfield School District of Beloit School District of Brown Deer School District of Crandon School District of Greenfield School District of Hilbert School District of Janesville School District of Jefferson School District of Lodi School District of Lomira School District of Loyal School District of Maple School District of Mauston School District of Mellen School District of Mishicot School District of Mondovi School District of New London School District of Osceola School District of Phillips School District of Pittsville School District of Rhinelander School District of River Falls School District of Spring Valley School District of Washburn

School District of Wausaukee School District of Winter Sevastopol School District Sharon Joint School District Shawano School District Shining Star Christian Schools Silver Lake Joint No. 1 School District St Dennis School St John's Church & School St. Patrick Catholic Church and School Stockbridge School District Stoughton Area School District The Richardson School Tomorrow River Community Charter School Trinity Lutheran School Unified School District of Antigo Unified School District of De Pere Unity School District Verona Area School District Washington Island School District Watertown Unified School District Waupun Area School District Wausau School District Wautoma Area School District Wauwatosa School District West Allis-West Milwaukee School District West Bend School District Westby Area School District Weston School District White Lake School District Whitnall School District Wittenberg-Birnamwood School District Wonewoc-Union Center School District

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PATRICK SNYDER

STATE REPRESENTATIVE • 85th Assembly District

Testimony in Support of Senate Bill 742

Senate Committee on Education

January 23rd, 2024

Chairman Jagler and Members of the Committee:

Thank you for allowing me to testify on this important bill today.

SB 742 is a simple piece of legislation to improve 2017 Act 59 which created an alternative pathway for teacher licensure. The Act, allowed an applicant to receive an initial license to teach if they hold a bachelor's degree and completed an alternative teacher certification program.

Under statute, the alternative teacher certification program must be operated by a 501(c)(3) nonprofit organization. This bill simply eliminates the requirement that the program's operator must have nonprofit status.

Thank you for taking the time to hear my testimony today. I am happy to answer any questions you may have.



Jill K. Underly, PhD, State Superintendent

January 23, 2024

Senate Education Committee

Wisconsin Department of Public Instruction 2023 Senate Bill 742

Thank you, Chairperson Jagler and members of the committee, for the opportunity to submit testimony for information only on 2023 Senate Bill 742 (SB 742).

Wisconsin Statutes §118.197 provides for an alternative preparation pathway for teachers that results in a full Tier II license if an individual:

- Holds a bachelor's degree, and
- Completed a program operated by a nonstock, nonprofit organization under 501(c)(3) of the Internal Revenue Code. This organization must also operate in at least five states, been in operation for at least 10 years, and use an exam titled Professional Teaching Knowledge.

DPI does not have authority under statute to require an approval of the program or a review of the content of the program or exam used. The alternative preparation pathway is not required to comply with any other requirements for licensure as laid out in statute and administrative code, such as:

- Student teaching,
- Wisconsin teaching standards,
- Provisions of 2023 Wisconsin Act 20 related to reading,
- The Foundations of Reading Test (FORT), or
- Instruction in the history, culture, and sovereignty of federally recognized tribes in Wisconsin.

Only one organization has ever met the requirements under §118.197, the American Board for the Certification of Teacher Excellence (ABCTE). ABCTE is an online only program with no student teaching and takes, on average, seven to 10 months to complete according to their website. In 2019-20 there were 138 people who completed this pathway, in 2020-21, 347 people, and in 2021-22, 296 people.

SB 758 would remove the statutory provision that an organization operating under §118.197 has a 501 (c)(3) status as a nonprofit, nonstock organization. Based on the IRS tax exempt organization search, ABCTE's federal tax-exempt status was automatically revoked for not filing a Form 990-series return or notice for three consecutive years. In light of this, the department has followed up with ABCTE to ascertain their status.

Thank you for the opportunity to provide input on this legislation. If you have questions or would like additional information, please contact Kevyn Radcliffe, Legislative Liaison, at kevyn.radcliffe@dpi.wi.gov or (608) 264-6716.

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