



**DAN FEYEN**

**STATE SENATOR**

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To: The Senate Committee on Workforce Development, Military Affairs, and Senior Issues  
From: Sen. Dan Feyen  
Re: Senate Bill 127

Mr. Chairman, members of the committee, thank you for holding this hearing today.

Senate Bill 127 makes changes to the career and technical education grant program that was created in 2013 by Wisconsin Act 59. The purpose of the program is to promote technical education and career readiness in high schools. The idea behind the bill was to identify industries and occupations that face workforce shortages, approve industry-recognized certification programs that will address the workforce shortages, and to grant awards of \$1000 per pupil to school districts for each completed, industry-recognized certification program. \$3 million dollars of Fast Forward money was appropriated in order to fund the grant.

The Class of 2015 had 3,934 valid applicants. Therefore, for each valid applicant school districts received \$762.58, which is \$237.42 fewer dollars than the legislature intended when creating the program. It is projected the amount of money will continue to shrink as school districts continue to graduate more students with industry-recognized certificates. The program is working, students are graduating with the skills employers need, and now the legislature needs to step in and continue to support a winning initiative.

I know many schools in my district have used this money in their technical education programs. For instance, in Oshkosh grant funds have been used to "support teachers that facilitate Youth Apprenticeship coordination, to fund professional development and training for teachers to be able to deliver the content at the level needed to meet the certification requirements, to buy curriculum and software additions, and to reimburse students who successfully pass the CNA exam." In Fond du Lac, funds from the grant have been used for professional development, materials, and adding a STEM program that explores pathways in computer science, engineering, and biomedical science

SB 127 restructures the appropriation from 2013 Wisconsin Act 59 to become 1) separate from the Fast Forward appropriation and 2) sum sufficient, so that every school district continues to receive \$1000 per graduate. It also lifts the cap of one \$1000 grant per student so that schools can be rewarded for students graduating with multiple certifications. This bill would ensure Wisconsin is supporting technical education in high schools, growing a qualified workforce, and doing so in a manner that ensures school districts are only receiving dollars when they've proven their students are prepared.

Thank you for your time and consideration.



# JOAN BALLWEG

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WISCONSIN STATE REPRESENTATIVE

41<sup>ST</sup> ASSEMBLY DISTRICT

Senate Bill 127: Career and Technical Education Incentive Grants  
Testimony of State Representative Joan Ballweg  
Senate Committee on Workforce Development, Military Affairs and Senior Issues  
May 24, 2017

Thank you, Chair Testin, and members of the Committee on Workforce Development, Military Affairs and Senior Issues for holding this public hearing on my Career and Technical Education Incentive Grants bill.

Career and Technical Education (CTE) gives K12 students the opportunity to participate in work-based learning programs to obtain relevant academic skills as well as employability skills and workforce behaviors needed to succeed in a career. CTE Grants are designed for schools to offer programs in industries or occupations with workforce shortages. This funding is used to help schools work with businesses to implement certificate programs, purchase equipment, and operate programs.

Currently, the state funds CTE Incentive Grants to K12 schools through a \$3 million appropriation under the Department of Workforce Development (DWD). Under current law, DWD awards \$1000 per pupil to school districts for each student who obtains a high school diploma and completes an industry-recognized certification program approved by DWD. The Department of Public Instruction also works with DWD on certificate verifications, to process claims, and pay schools.

This is a successful program that continues to grow. For the class of 2014, 224 districts received funds and 2,991 eligible claims were submitted; for the class of 2015, 265 districts received funds and 3,934 eligible claims were submitted, resulting in the award being prorated to \$762.58 per qualified student; for the class of 2016, 5,593 claims were submitted. Prorating awards was not the legislature's original intent. DPI has not yet determined eligibility for the class of 2016 claims, but we anticipate the awards to be prorated at a lower value than the Class of 2015. We certainly do not want to stifle the growth of this program.

SB 127 makes two changes to maintain the state's commitment to this program:

- 1) It changes the appropriation from sum certain to sum sufficient to ensure awards are not prorated and the state will fully fund at \$1000 any eligible claim.
- 2) It removes the per pupil limitation to ensure a school district receives an award for each program an eligible student completes. Currently, a student can complete multiple certifications, but the school receives only one award per student.

The business and education communities appreciate and support these changes and the opportunities that this program affords our students to be ready to join the workforce. Thank you for considering this bill, and I am happy to answer any questions.

Senate Committee on Workforce Development, Military Affairs and Senior Issues  
May 24, 2017

**Wisconsin Department of Public Instruction  
Testimony in Support of Senate Bill 127**

Senator Testin and members of the committee, thank you for engaging in discussion around the highly successful CTE incentive grants. The Department of Public Instruction (DPI) is very supportive of Senate Bill 127.

- This bill provides additional funding to promote career and technical education in Wisconsin high schools by making this a sum-sufficient funded program; thereby eliminating the need to prorate payments to school districts for eligible claims.
- This bill rewards school districts for providing opportunities for their students to earn industry-recognized certificates making those students upon graduation, better prepared to enter the workforce.
- Increasing support for career and technical education will increase the number of students graduating with the skills that employer's need, particularly in industries facing workforce shortages.

**Background:**

Both the Department and DWD are involved in the certificate process for CTE grants. A list of CTE Technical Incentive Grant industry-recognized certifications available to high school students in workforce shortage career clusters has been developed in cooperation by the Department, DWD, Wisconsin Technical College System (WTCS) and the Wisconsin Economic Development Corporation (WEDC). These certifications take into account certifying agency recognition and validity, student accessibility, and programmatic rigor.

These certifications fall into **four categories:**

1. State Certified Work-based Learning Programs-DWD Youth Apprentice (YA),
2. State Certified Work-based Learning Programs-DPI Cooperative Education Skill Standards (Skills Co-Op),
3. Business & Industry Recognized Certifications, and
4. Wisconsin Technical College Certifications

School districts can currently claim the funds annually based on the number of students who meet the following eligibility criteria:

- Certifications earned were on the approved graduating year Certification List.
- Students graduate with a regular high school diploma or technical education high school diploma.
- Funding is limited to \$1000 per pupil regardless of the number of certifications the student earned on the approved list.

In the Class of 2014 there were 2,991 eligible claims submitted by 224 school districts.

- Those school districts received **\$1,000** per qualified claim.
- There were another 471 claims that were deemed ineligible, including **148** students reported as earning more than one certificate.

In the Class of 2015 there were 3,934 eligible claims submitted by 265 school districts.

- Claims were prorated and schools received **\$762.58** per qualified student.
- There were another 657 claims that were deemed ineligible, including **308** students reported as earning more than once certificate

Payments to be made for the current year (2016-17) are not yet known at this time as data from the prior year (2015-16) is still being reviewed. It is unknown the extent eligible claims could potentially exceed the appropriation for this year.

Since this bill changes the funding of the program from a sum certain to a sum sufficient appropriation, all eligible claims submitted by school districts would be funded at the \$1,000 amount, therefore removing the need to prorate payments. Furthermore, removing the cap of one \$1,000 per student will direct additional funding to school districts with students graduating with multiple approved certifications.

The Department strongly supports the proposed bill advances the state's goal of increasing the overall number of pupils earning an industry-recognized certifications as well as rewarding students for earning multiple certifications.

#### **Description of Legislation/Comparison with Current Law:**

This bill removes the per pupil limitation on career and technical education incentive grants that the Department of Workforce Development awards to school districts. Under current law, DWD must award a grant to a school district in the amount of \$1,000 per pupil who, in the prior school year, obtained a high school diploma and successfully completed an industry-recognized certification program approved by DWD. Under the bill, DWD must award \$1,000 for each certification program completed by a pupil. The bill also changes the funding of the program from a sum certain to a sum sufficient.

### Legislative Action in Previous Session

**2013 Wisconsin Act 9** created a workforce training program under the name **Wisconsin Fast Forward (WFF)**. Under this program, the Department awards grants to public and private organizations for the development and implementation of workforce training programs. Funding for the program is provided through two GPR appropriations. Grants are made from a continuing appropriation. The grants program was initially provided \$7.5 million GPR each year in the 2013-15 biennium. **2013 Wisconsin Act 9** also created a biennial appropriation within DWD for the administration of the workforce training program as well for an upgrade of the Department's labor market information system (LMIS) database.

**2013 Wisconsin Act 59** created an appropriation within the Department of Public Instruction (DPI) for career and technical education incentive grants. Under the act, DPI is required to award **career and technical education incentive grants** to school districts in the amount of \$1,000 per each pupil in the school district who, in the prior school year, obtained a diploma from a school in the school district and successfully completed an industry-recognized Certification program approved by DPI.

**2015 WI Act 55 (2015-17 State Budget)** Transferred \$3,000,000 GPR annually from DPI to DWD to eliminate DPI funding for grants to school districts for career and technical education. The program was moved to DWD which is required to make awards of at least \$3,000,000 annually to school districts, with \$1,000 awarded to districts for each pupil who meets the criteria established for the DPI program under current law.

### Fiscal Effects:

Under this legislation, it is anticipated that state costs for a sum-sufficient program will increase as the number of eligible students grows, including students earning more than one certificate. However, it is unknown how many additional students will qualify in future years and the potential growth in the number of approved certificate programs offered by school districts.

But by using the class of 2015 as an example, we can estimate the additional expenditures for that year if the appropriation had been sum sufficient:

1. No proration for eligible claims would have resulted in an additional expenditures of \$934,000.
2. Removing the limit on the number of approved certificate per pupil would have resulted in an additional  $(308 \times 1000) = \$308,000$  of expenditures.

This would have resulted in a total of \$ 1,242,000 in increased expenditures if the provisions of this bill had been in place in FY16.

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Scott Walker, Governor  
Ray Allen, Secretary

## **Senate Committee on Workforce Development, Military Affairs, and Senior Issues**

### **Testimony on Senate Bill 127**

#### **Andrew Evenson, Legislative Liaison, Department of Workforce Development**

Chairperson Testin and members of the Senate Committee:

I am Andrew Evenson, the Legislative Liaison for the Department of Workforce Development (DWD). On behalf of DWD, I would like to thank you for allowing me to testify for information only.

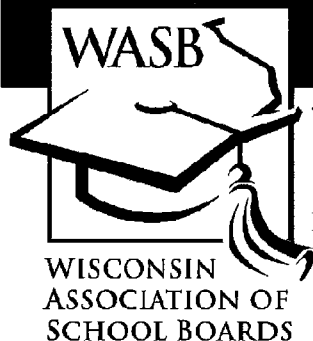
Governor Walker says workforce development is economic development. As we help employers find skilled workers to fill their labor market needs, we also give them the confidence to take on additional work and expand operations in Wisconsin. This leads to job creation and, ultimately, even more opportunity for Wisconsin's workers.

Thanks to Governor Walker and the support of our partners in the Legislature, more people in Wisconsin are employed than ever before and experiencing the dignity that comes with earning a paycheck. Our unemployment rate is at 3.2 percent, a rate that had not been achieved since February of 2000. These strong economic indicators also point to challenges facing our state. Employers are struggling to find skilled talent to fill good-paying jobs. DWD's top priority is to continue to use the funds provided by Governor Walker and the Legislature to make smart, strategic investments in solutions to meet employers' labor market needs.

Currently, DWD awards Career and Technical Education Incentive (CTE) grants to school districts that in the prior year had pupils graduate with a high school diploma and successfully complete an industry-recognized certification program approved by DWD. The grants are limited to a single grant of \$1,000 per pupil. The total allocation of grants statewide is \$3 million under the Wisconsin Fast Forward program. In 2015-16 school year 3,934 eligible claims were submitted by 265 school districts, leading to an equal distribution of \$762.58 per student. The Department of Public Instruction (DPI) partners with DWD in the process of verification of the certifications. The certification process for the 2016-17 school year is still under review.

The legislation before you today, Senate Bill 127 eliminates the per pupil limitation on the CTE grants allowing schools districts to receive reimbursements for multiple certifications per pupil. Additionally, the legislation makes CTE a sum sufficient appropriation, which would have resulted in \$934,000 in reimbursement beyond the allocated \$3 million for the 2015-16 school year. As awareness of the program grows and the ability to claim multiple certifications per pupil, the sum sufficient funding level will increase. This legislation would take effect for students that complete a certification and graduate in the 2017-18 school year. The CTE program under the bill is moved out of the Wisconsin Fast Forward program requiring DWD to determine a new administrative funding source for the program.

I would be happy to answer any technical questions you may have. Thank you again for your time and for the opportunity to testify today.



"Leadership in Public School Governance"

JOHN H. ASHLEY, EXECUTIVE DIRECTOR

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TO: Members, Senate Committee on Workforce Development, Military Affairs and Senior Issues  
FROM: Dan Rossmiller, WASB Government Relations Director  
DATE: May 24, 2017  
RE: SUPPORT for SENATE BILL 127, relating to career and technical education incentive grants

The Wisconsin Association of School Boards (WASB) **supports** Senate Bill 127.

The WASB testified in favor of the original proposal by the late Sen. Gudex and Rep. Petryk to create this grant program and we support the robust funding mechanism provided under this bill to ensure the continued growth of robust and focused career and technical education programs in our schools.

In support of the bill, several points stand out:

- Career and technical education incentive grants are only awarded to school districts that have an industry-recognized certification program approved by the State Superintendent. Thus, the grant program encourages school districts to establish industry-recognized certification programs. Having industry-recognized certification programs in our public schools provides benefits both to industry and to students. It helps to ensure that students are acquiring skills that will prepare them for success after high school and it helps to ensure that Wisconsin will have the supply of well-trained skilled workers it needs to grow our economy and make our state an attractive location for companies seeking to expand or locate;
- Career and technical education incentive grants are only awarded if the pupil successfully completes an industry-recognized certification program in a school year in which the certification program was approved by Department of Public Instruction (DPI). Thus, these grants encourage school districts to make sure students don't just enroll in these classes and programs but actually achieve industry certification. Removing the per pupil cap on the award of grants to individual districts will reward districts in which pupils receive multiple industry certifications. This encourages districts to help pupils to be both more well-rounded in their skill sets and, presumably, more adaptable and more employable.
- The career and technical education incentive grant program helps to foster dialogue around addressing workforce shortages in our state. It requires the DPI to confer with the Department of Workforce Development (DWD) and the Wisconsin Technical College System (WTCS) on an annual basis to identify industries and occupations that face workforce shortages or shortages of adequately trained entry-level workers; and
- This bill would eliminate the need for pro-ration of grants when more students succeed in earning industry-recognized certifications exceeds the grant appropriation. 2013 Wisconsin Act 59, which created the career and technical education incentive grant program, provides that if the appropriation in any fiscal year is insufficient to pay the full amount, then DPI must prorate the amount of its payments among school districts eligible for an incentive grant. By fully funding these grants districts have no disincentive to investing in creating and expanding classes and programs leading to industry-recognized certifications.

For all of these reasons, we encourage you to support Senate Bill 127.



## Wisconsin Economic Development Association

**TO:** Chairman Testin and members of the Senate Workforce Development, Military Affairs and Senior Issues Committee  
**FROM:** Wisconsin Economic Development Association  
**DATE:** May 24, 2017  
**RE:** Please support Senate Bill 127 (Career and Technical Education Incentive Grants)

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The Wisconsin Economic Development Association (WEDA) would like to take this opportunity to encourage your support for Senate Bill 127. This important legislation will help provide high school students with the necessary skills and training to compete in a global economy and meet the current and future workforce needs of Wisconsin employers.

Wisconsin's current workforce development challenge is not necessarily job creation, but rather finding skilled individuals to fill available jobs. Closing the state's skills gap is an absolute must if Wisconsin wants to remain competitive in the global economy and sustain long-term economic growth.

Unfortunately, there is no silver bullet that will fully address Wisconsin's workforce challenges. It will require a comprehensive approach – including transitional and incumbent worker training reforms; talent recruitment and retention incentives; and employee development programs for in-demand professions.

Progress has certainly been made, and the Legislature should be applauded for its recent work on workforce development policies and programs. That includes the creation of the Career and Technical Education (CTE) Incentive Grant program in 2013 to provide high school students with in-demand technical skills that are critical in today's job market. WEDA is highly supportive of the program, and our members are equally enthusiastic about Senate Bill 127, which will significantly enhance the CTE Incentive Grant program.

Under current law, the program provides incentive grants to school districts that offer educational programs in industries and occupations with workforce shortages. School districts are eligible for grants of up to \$1,000 for each pupil that graduates and earns an approved industry-recognized certification. However, the popular program is currently capped at \$3 million per year. This has led to prorated grant awards to schools. Senate Bill 127 would make the following improvements to the CTE Incentive Grant program:

- **Change the appropriation for the program from sum certain to sum sufficient to ensure school districts receive full grant awards moving forward.**
- **Remove the per student limitation to ensure school districts receive grant awards for each industry-recognized certification an eligible student earns. Under current**



**law, a student can earn multiple certifications, but the school receives only one award per student.**

As the economy has evolved over the past few decades, so too has the outlook of employers and students on secondary and postsecondary education – and how it should prepare students for success in the workforce. This has led to the expanded use of industry-recognized certifications, which have become increasingly important in today’s labor market and among students who are demanding new educational opportunities from their schools. The CTE Incentive Grant program helps meet the need for advanced technical education in Wisconsin.

It’s also important to note that industry-recognized certifications illustrate to employers that a specific area or region of the state has a skilled labor force and a supply of potential employees who have demonstrated needed skills. Thanks to programs like the CTE Incentive Grant, communities across Wisconsin can and will be able to tout their skilled local workforce to attract new businesses and encourage existing business to stay and expand. Senate Bill 127 will only serve to improve this already effective workforce development program.

In closing, WEDA would like to reiterate its support for SB 127 and would also encourage your support for this important legislation to prepare Wisconsin students for career success and strengthen Wisconsin’s workforce.

Thank you for your consideration.

**The Wisconsin Economic Development Association (WEDA)** is a statewide non-profit organization dedicated to expanding the economy of the State of Wisconsin. Founded in 1975, WEDA’s economic development professionals and active volunteers are dedicated to making Wisconsin a better place to live and work through economic development that focuses on retaining and expanding existing businesses; facilitating investment and entrepreneurship; and attracting new companies, employment opportunities and innovation capital.



TESTIMONY OF Joel Mindham, Career & Technical Education Coordinator, CESA 5, Wisconsin State Assembly- Committee on Workforce Development, April 25th, 2017.

Support for Assembly Bill 192

The implementation of Wisconsin's Career and Technical Education (CTE) Incentive Grants (2013 Wisconsin Act 59 [2013 Senate Bill 331]) has tangibly improved Career & Technical Education programs across the CESA 5 region. This program has incentivized districts to grow their Youth Apprenticeship programs and embed qualifying certifications into their CTE offerings. The process has increased employer involvement in our CTE programs and as well as increase the number of industry-recognized certifications available to our high school students.

The following examples demonstrate the impact of this program in our communities:

- New Lisbon High School has purchased a tig welder, horizontal metal cutting bandsaw, and a metal drill press to support the related instruction of their Youth Apprenticeship and Technology & Engineering students.
- Pardeeville High School uses these funds to put on a Career Fair for students and surrounding schools, provide transportation for student field trips to area employers, and provide certification opportunities to students (Youth Apprenticeship, OSHA 10, SolidWorks Certified Associate).
- Montello has supported their CNA program with the funding.
- Sauk Prairie enhanced their animal learning facilities by purchasing a state of the art aquaponics system, caging for animals, and animal models.

Embedding certifications into CTE programs can vary in cost and feasibility. For some certifications, such as Manufacturing Skills Standards Council certifications, there is a large investment in teacher training and certification. Many qualifying certifications require specific software that needs to be continually updated. Others require equipment, curriculum, course fees and/or testing fees. Examples of further CTE program improvements should districts become eligible to receive a complete \$1000/ graduate earning a qualifying certification, and/or a grant based upon each certification a student receives include:

- Pardeeville High School would expand their Nursing Assistant program by offering the class over the summer instead of only during the school year through Youth Options, allowing more students to take the class.
- Lodi High School would update Animal Science lab equipment and curriculum materials to better align with industry practice.
- Sauk Prairie High School would add a model cow, allowing the instructor to have a 3D version of the muscular system, skeletal system, and digestive system. (The cost of this model is \$2,800. More than the district is able to budget for the entire program in a year.)
- Cambria-Friesland would ensure all student and district costs are covered for certification offerings (i.e. Microsoft Office updates, textbooks, testing fees, etc.)



In my current role, I support and communicate with 29 Central Wisconsin CTE programs. I have witnessed first hand the impact this program has had. Schools have surveyed area employers about relevant certifications. Others have discussed opportunities to expand their offerings with their local advisory committees and technical colleges. Districts have more aggressively promoted their Youth Apprenticeship programs and certification opportunities with their students. By changing the appropriation for this program from sum certain to sum sufficient and removing the per pupil limitation on qualifying certifications, I am confident this program will meet its goal of supporting and strengthening quality CTE programming that results in industry-recognized certifications that help to mitigate workforce shortages.

Sincerely,

A handwritten signature in black ink that reads "Joel Mindham". The signature is written in a cursive, flowing style.

Joel Mindham  
CTE Coordinator  
CESA 5

CLASS OF 2017 AND 2018 CERTIFICATIONS LIST

Certification Category Content Area	Certification Entity	Specific Certification	Documentation Required
<b>Skills Co-Op</b>			
<i>Agriculture, Food &amp; Natural Resources (AFNR)</i>	Wisconsin Department of Public Instruction (DPI)	<ul style="list-style-type: none"> <li>• Agribusiness-Animal Science</li> <li>• Agribusiness-Plant Science</li> </ul>	<b>None</b>
<i>Business &amp; Information Technology</i>	DPI	<ul style="list-style-type: none"> <li>• Business &amp; IT</li> </ul>	
<i>Family &amp; Consumer Science</i>	DPI	<ul style="list-style-type: none"> <li>• Child Services</li> <li>• Family &amp; Community Services</li> <li>• Food Service</li> <li>• Health Science</li> </ul>	
<i>Health Science</i>	DPI		
<i>Marketing &amp; Entrepreneurship</i>	DPI	<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Advanced Marketing</li> <li>• Professional Sales</li> <li>• Retail Management</li> <li>• Entrepreneurship</li> <li>• Sports &amp; Entertainment Marketing</li> <li>• E-Commerce Marketing</li> </ul>	
<i>Technology &amp; Engineering</i>	DPI	<ul style="list-style-type: none"> <li>• Construction</li> <li>• Electronics</li> </ul>	

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Certification Category Content Area	Certification Entity	Specific Certification	Documentation Required
<b>Youth Apprenticeship (YA)</b>			
<i>Agriculture, Food &amp; Natural Resources (AFNR)</i>	Wisconsin Department of Workforce Development (DWD)	<ul style="list-style-type: none"> <li>• AFNR- Animals</li> <li>• AFNR- Plants</li> <li>• AFNR- Environmental Systems</li> </ul>	<b>None</b>
<i>Business &amp; Information Technology</i>	DWD	<ul style="list-style-type: none"> <li>• Finance- Business Financial Management (Accounting)</li> <li>• Finance-Banking &amp; Related Services</li> <li>• Finance-Insurance</li> <li>• IT-General (IT Essentials)</li> <li>• IT-Network Systems &amp; Information Support &amp; Services (Hardware)</li> <li>• IT-Programming &amp; Software Development &amp; Information Support &amp; Services (Software)</li> <li>• IT-Web &amp; Digital Communications</li> </ul>	
<i>Family &amp; Consumer Science</i>	DWD	<ul style="list-style-type: none"> <li>• Hospitality, Lodging &amp; Tourism-Food/Beverage Services</li> <li>• Hospitality, Lodging &amp; Tourism-Lodging</li> <li>• Hospitality, Lodging &amp; Tourism-Travel &amp; Tourism</li> <li>• Hospitality, Lodging &amp; Tourism-ALL Pathways                             <ul style="list-style-type: none"> <li>◦ Maintenance &amp; Grounds</li> <li>◦ Meetings &amp; Events</li> <li>◦ Marketing &amp; Sales</li> <li>◦ Management</li> </ul> </li> </ul>	
<i>Health Science</i>	DWD	<ul style="list-style-type: none"> <li>• Health Science-Therapeutic Services (Nursing, Medical Asst, Pharmacy Tech)</li> <li>• Health Science-Health Informatics (Medical Office)</li> <li>• Health Science-Ambulatory/Support Services</li> </ul>	

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Certification Category <i>Content Area</i>	Certification Entity	Specific Certification	Documentation Required
<b>Youth Apprenticeship (YA)</b>			
<i>Technology &amp; Engineering</i>	DWD	<ul style="list-style-type: none"> <li>• Architecture &amp; Construction-Construction</li> <li>• Architecture &amp; Construction-Design/Pre-Construction</li> <li>• Arts, AV Technology &amp; Communications-Printing Technology</li> <li>• Manufacturing-Production</li> <li>• Manufacturing-Production Operations Management</li> <li>• Manufacturing-Maintenance, Installation, &amp; Repair (Industrial Equipment)</li> <li>• STEM-Engineering &amp; Technology</li> <li>• STEM-Science &amp; Math (Bioscience)</li> <li>• Transportation, Distribution &amp; Logistics –Mobile Equipment Maintenance</li> <li>• Transportation, Distribution &amp; Logistics – Logistics/Supply Chain Management</li> </ul>	None

Certification Category <i>Content Area</i>	Certification Entity	Specific Certification	Documentation Required
<b>Business &amp; Industry Certifications</b>			
<i>Agriculture, Food &amp; Natural Resources (AFNR)</i>	Wisconsin Department of Natural Resources (DNR)	<ul style="list-style-type: none"> <li>• DNR Operator- Wastewater</li> <li>• DNR Operator- Municipal Waterworks</li> <li>• DNR Operator- Small water system</li> <li>• DNR Operator- Septage</li> <li>• DNR Operator- Landfill</li> </ul>	Copy of Certificate

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Certification Category <i>Content Area</i>	Certification Entity	Specific Certification	Documentation Required
<b>Business &amp; Industry Certifications</b>			
<i>Business &amp; Information Technology</i>	Adobe	<ul style="list-style-type: none"> <li>• Adobe Certified Associate (ACA)</li> <li>• Dreamweaver</li> <li>• Flash</li> <li>• Illustrator</li> <li>• InDesign</li> <li>• Photoshop</li> <li>• Premiere Pro</li> </ul>	Copy of Certificate
<i>Business &amp; Information Technology</i>	Apple	<ul style="list-style-type: none"> <li>• Certified Associate- Mac Management</li> <li>• Certified Associate- Mac Integration</li> <li>• Certified Support Professional (ACSP)</li> <li>• Certified Mac Technician (ACMT)</li> <li>• Apple Certified Pro – any TWO certificates</li> </ul>	
<i>Business &amp; Information Technology</i>	Autodesk Certified User	<ul style="list-style-type: none"> <li>• Autodesk AutoCAD</li> <li>• Autodesk Inventor- Imperial or Metric</li> <li>• Autodesk REVIT- Imperial or Metric</li> <li>• Autodesk Maya</li> <li>• Autodesk 3dsMax</li> <li>• Autodesk Fusion 360</li> </ul>	
<i>Business &amp; Information Technology</i>	Center for Financial Training through ABA (American Banking Association)	<ul style="list-style-type: none"> <li>• Bank Teller</li> <li>• Customer Service Representative</li> </ul>	
<i>Business &amp; Information Technology</i>	CISCO	<ul style="list-style-type: none"> <li>• IT Essentials</li> <li>• Cisco Certified Entry Networking Technician</li> </ul>	
<i>Business &amp; Information Technology</i>	CompTIA	<ul style="list-style-type: none"> <li>• A+</li> </ul>	
<i>Business &amp; Information Technology</i>	CIW	<ul style="list-style-type: none"> <li>• Web Foundations Associate</li> </ul>	

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Certification Category Content Area	Certification Entity	Specific Certification	Documentation Required
<b>Business &amp; Industry Certifications</b>			
<i>Business &amp; Information Technology</i>	Certiport	<ul style="list-style-type: none"> <li>Internet Core Computing (IC3)</li> <li>MS- Technology Associate (MTA)</li> <li>MS- Office Specialist (MOS) – any TWO certifications</li> <li>Adobe Certified Associate (ACA)</li> <li>AutoDesk Certified User</li> <li>QuickBooks Certified User</li> <li>Linux Essentials</li> </ul>	Copy of Certificate
<i>Business &amp; Information Technology</i>	Intuit	<ul style="list-style-type: none"> <li>QuickBooks Certified User</li> </ul>	
<i>Business &amp; Information Technology</i>	Linux Professional Institute (LPI)	<ul style="list-style-type: none"> <li>Linux Essentials</li> </ul>	
<i>Business &amp; Information Technology</i>	Microsoft (MS)	<ul style="list-style-type: none"> <li>MS- Technology Associate (MTA)</li> <li>MS- Office Specialist (MOS) – any TWO certifications</li> </ul>	
<i>Business &amp; Information Technology</i>	Oracle	<ul style="list-style-type: none"> <li>Certified Junior Associate or higher</li> </ul>	
<i>Family &amp; Consumer Science</i>	DPI	<ul style="list-style-type: none"> <li>Ast. Child Care Teacher (ACCT)</li> <li>Infant Toddler</li> </ul>	None
<i>Family &amp; Consumer Science</i>	American & Hotel Lodging Educational Institute (AHLEI)	<ul style="list-style-type: none"> <li>Hospitality and Tourism Management Program (HTMP)</li> <li>Skills, Tasks, And Results Training (START) Curriculum Completion</li> </ul>	Copy of Certificate
<i>Family &amp; Consumer Science</i>	National Restaurant Association (NRA)	<ul style="list-style-type: none"> <li>ProStart®</li> </ul>	
<i>Health Science</i>	Wisconsin Department of Health Services (DHS)	<ul style="list-style-type: none"> <li>CNA (Certified Nurse Aide)</li> </ul>	DHS Registry Number OR Copy of Certificate

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Certification Category Content Area	Certification Entity	Specific Certification	Documentation Required
<b>Business &amp; Industry Certifications</b>			
<i>Health Science</i>	Wisconsin Department of Health Services (DHS)	<ul style="list-style-type: none"> <li>Feeding Assistant</li> <li>Medication Aide</li> <li>EMT Basic</li> </ul>	Copy of Certificate
<i>Health Science</i>	Dental Assisting National Board (DANB)	<ul style="list-style-type: none"> <li>National Entry Level Dental Assistant (NELDA)</li> <li>Certified Dental Assistant (CDA)</li> </ul>	
<i>Health Science</i>	American Society for Clinical Pathology (ASCP)	<ul style="list-style-type: none"> <li>Phlebotomy Technician</li> </ul>	
<i>Health Science</i>	Pharmacy Technician Certification Board (PTCB)	<ul style="list-style-type: none"> <li>Pharmacy Technician</li> </ul>	
<i>Health Science</i>	American Medical Technologists (AMT)	<ul style="list-style-type: none"> <li>Phlebotomy</li> </ul>	
<i>Health Science</i>	National Healthcareer Associations (NHA)	<ul style="list-style-type: none"> <li>ANY Certificate</li> </ul>	
<i>Marketing &amp; Entrepreneurship</i>	A*S*K	<ul style="list-style-type: none"> <li>ANY Business or Marketing Certificate</li> </ul>	
<i>Technology &amp; Engineering</i>	Adobe	<ul style="list-style-type: none"> <li>Adobe Certified Associate (ACA)</li> <li>Dreamweaver</li> <li>Flash</li> <li>Illustrator</li> <li>InDesign</li> <li>Photoshop</li> <li>Premiere Pro</li> </ul>	
<i>Technology &amp; Engineering</i>	American Welding Society (AWS)	<ul style="list-style-type: none"> <li>Level I SENSE/Entry Welder</li> </ul>	

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<b>Business &amp; Industry Certifications</b>			
<i>Technology &amp; Engineering</i>	Autodesk Certified User	<ul style="list-style-type: none"> <li>Autodesk AutoCAD</li> <li>Autodesk Inventor- Imperial or Metric</li> <li>Autodesk REVIT- Imperial or Metric</li> <li>Autodesk Maya</li> <li>Autodesk 3dsMax</li> </ul>	Copy of Certificate
<i>Technology &amp; Engineering</i>	Automotive Service Excellence (ASE)- National Automotive Technicians Education Foundation (NATEF)	<ul style="list-style-type: none"> <li>Automotive Youth Educational Systems (AYES) Certificate of Completion</li> <li>ASE Student Certification – ANY area</li> <li>ASE Certification – ANY area</li> </ul>	
<i>Technology &amp; Engineering</i>	Wisconsin Department of Motor Vehicles	<ul style="list-style-type: none"> <li>Commercial Driver License (CDL)</li> </ul>	Copy of Driver's License
<i>Technology &amp; Engineering</i>	HVAC Excellence	<ul style="list-style-type: none"> <li>ANY Employment Ready Certification</li> </ul>	Copy of Certificate
<i>Technology &amp; Engineering</i>	Inter-Industry Conference on Auto Collision Repair (I-CAR)	<ul style="list-style-type: none"> <li>ANY Certification, ProLevel I or above</li> </ul>	
<i>Technology &amp; Engineering</i>	Manufacturing Skills Standards Council (MSSC)	<ul style="list-style-type: none"> <li>Certified Production Technician (CPT) full program</li> <li>CPT - Safety Module</li> <li>CPT - Quality Practices &amp; Measurement Module</li> <li>CPT - Manufacturing Processes &amp; Production Module</li> <li>CPT – Maintenance Awareness</li> <li>CPT – Green Production</li> </ul>	

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<b>Business &amp; Industry Certifications</b>			
<i>Technology &amp; Engineering</i>	National Institute for Metalworking Skills (NIMS)	<ul style="list-style-type: none"> <li>Machining Level I- Measurement, Materials &amp; Safety</li> <li>Machining Level I- Job Planning, Benchwork &amp; Layout</li> <li>Machining Level I- Manual Milling Skills</li> <li>Machining Level I- Turning Operations</li> <li>Machining Level I- Grinding Skills I</li> <li>Machining Level I- Drill Press Skills I</li> <li>Machining Level I- CNC Turning Programming Setup &amp; Operations</li> <li>Machining Level I- CNC Milling Programming Setup &amp; Operations</li> <li>Machining Level I- CNC Turning Operations</li> <li>Machining Level I- CNC Milling Operations</li> <li>Metallforming Level I</li> </ul>	Copy of Certificate
<i>Technology &amp; Engineering</i>	National Center for Construction Education & Research (NCCER)	<ul style="list-style-type: none"> <li>ANY Specialty</li> </ul>	
<i>Technology &amp; Engineering</i>	North American Technician Excellence (NATE) Certification	<ul style="list-style-type: none"> <li>HVAC Support Technician</li> </ul>	
<i>Technology &amp; Engineering</i>	Snap-On	<ul style="list-style-type: none"> <li>Precision Measurement Instruments (PMI)</li> <li>Or any TWO other certifications</li> </ul>	
<i>Technology &amp; Engineering</i>	SolidWorks	<ul style="list-style-type: none"> <li>Certified SolidWorks Associate (CSWA) - Academic</li> <li>Certified SolidWorks Professional (CSWP)</li> </ul>	
<i>Technology &amp; Engineering</i>	United Brotherhood of Carpenters (UBC)	<ul style="list-style-type: none"> <li>Career Connections – Level 3 Certificate</li> </ul>	
<i>Technology &amp; Engineering</i>	Woodwork Career Alliance	<ul style="list-style-type: none"> <li>Sawblade</li> </ul>	

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Certification Category Content Area	Certification Entity	Specific Certification	Documentation Required
<b>Wisconsin Technical College Certificates</b>			
ALL Content Areas	Wisconsin Technical College System	<ul style="list-style-type: none"> <li>• State-Approved Career Pathways Certificates (CPCs)</li> <li>• State Approved Embedded Technical Diplomas (ETDs) <i>CPCs and ETDs are approved sets of classes that make up a stackable credential.</i></li> <li>• Technical Diploma</li> <li>• Applied Associate Degree (AAS)</li> </ul> <p><b>CALL your LOCAL Technical College FIRST</b> to verify that the program you are claiming is in fact a <u>STATE-APPROVED CPC or ETD</u>. You must submit a <b>State-Approved Program Number</b> and appropriate documentation for each student claimed under this category.</p> <p><b>NOTE:</b> Just taking Dual Credit courses ARE NOT necessarily eligible for this funding. The courses <b>MUST</b> constitute an embedded technical diploma or career pathways certificate.</p>	<p><b>State-Approved Program Number</b></p> <p><b>AND</b></p> <p><b>Copy of Technical College Unofficial Transcript, Approved Pathways Certificate, or Diploma</b></p>



Son, Feyen

Career and Technical Education (CTE) Technical Incentive Grant Funding  
By School District

School District	Records Submitted	Records Qualified	Funds Received
1. Abbotstord	4	4	\$3,050.33
2. Adams-Friendship Area	13	10	\$7,625.83
3. Alma Center	6	5	\$3,812.91
4. Almond-Bancroft	2	2	\$1,525.17
5. Altoona	4	4	\$3,050.33
6. Arney	30	30	\$22,877.48
7. Arigo Unified	24	21	\$16,014.23
8. Appleton Area	42	42	\$32,028.47
9. Arrowhead UHS	25	23	\$17,539.40
10. Ashland	16	2	\$1,525.17
11. Ashwaubenon	52	52	\$39,654.30
12. Athens	5	5	\$3,812.91
13. Baldwin-Woodville Area	3	3	\$2,287.75
14. Bangor	1	1	\$762.58
15. Baraboo	7	6	\$4,575.50
16. Beaver Dam Unified	36	33	\$25,165.23
17. Beecher-Dunbar-Pembinne	1	1	\$762.58
18. Belleville	6	6	\$4,575.50
19. Belmont Community	4	4	\$3,050.33
20. Beloit	83	45	\$34,316.22
21. Benton	2	2	\$1,525.17
22. Berlin Area	2	2	\$1,525.17
23. Big Foot UHS	3	3	\$2,287.75
24. Blair Hawk	7	7	\$5,338.08
25. Blair-Taylor	7	7	\$5,338.08
26. Bloomer	16	15	\$11,438.74
27. Bonduel	7	3	\$2,287.75
28. Boscobel Area	15	9	\$6,863.24
29. Bowler	4	4	\$3,050.33
30. Brillton	2	2	\$1,525.17
31. Brodhead	6	6	\$4,575.50
32. Brown Deer	7	2	\$1,525.17
33. Burlington Area	15	5	\$3,812.91
34. Cambridge	9	9	\$6,863.24
35. Campbellsport	10	9	\$6,863.24
36. Caswell	1	1	\$762.58
37. Cedarburg	29	26	\$19,827.15

38. Central Westosha UHS	50	47	\$35,841.38
39. Cheek-Weyerhaeuser Area	3	2	\$1,525.17
40. Chilton	8	8	\$6,100.66
41. Chippewa Falls Area Unified	14	13	\$9,913.57
42. Clayton	3	3	\$2,287.75
43. Clear Lake	1	1	\$762.58
44. Clinton Community	6	5	\$3,812.91
45. Clintonville	18	10	\$7,625.83
46. Colby	11	9	\$6,863.24
47. Coleman	10	10	\$7,625.83
48. Columbus	15	14	\$10,676.16
49. Crandon	3	3	\$2,287.75
50. Cuba City	5	5	\$3,812.91
51. Cudahy	17	15	\$11,438.74
52. D C Everest Area	90	75	\$57,193.70
53. Darlington Community	3	3	\$2,287.75
54. De Forest Area	72	56	\$42,704.63
55. De Pere	10	10	\$7,625.83
56. Deerfield Community	5	5	\$3,812.91
57. Denmark	3	3	\$2,287.75
58. Dodgeville	2	2	\$1,525.17
59. Durand	1	1	\$762.58
60. East Troy Community	16	16	\$12,201.32
61. Eau Claire Area	28	25	\$19,064.57
62. Edgar	13	12	\$9,150.99
63. Edgerton	18	17	\$12,963.90
64. Elkhart Lake-Glenbeulah	3	3	\$2,287.75
65. Elkhorn Area	25	25	\$19,064.57
66. Ellsworth Community	20	19	\$14,489.07
67. Elmhrook	5	5	\$3,812.91
68. Fall Creek	14	13	\$9,913.57
69. Fall River	2	2	\$1,525.17
70. Florence County	6	5	\$3,812.91
71. Fond du Lac	46	43	\$32,791.05
72. Fort Atkinson	32	30	\$22,877.48
73. Franklin Public	51	45	\$34,316.22
74. Freedom Area	12	12	\$9,150.99
75. Galesville-Elrick-Trempealeau	18	17	\$12,963.90
76. Germantown	12	7	\$5,338.08
77. Gilman	1	1	\$762.58
78. Glenwood City	3	3	\$2,287.75

79. Graton	16	14	\$10,676.16
80. Green Bay Area Public	177	162	\$123,538.38
81. Greendale	9	9	\$6,863.24
82. Greenfield	37	34	\$25,927.81
83. Hamilton	19	11	\$8,388.41
84. Hartford UHS	46	45	\$34,316.22
85. Hayward Community	1	0	\$0.00
86. Hilbert	6	6	\$4,575.50
87. Horton	1	1	\$762.58
88. Hortonville Area	26	20	\$15,251.65
89. Howards Grove	6	6	\$4,575.50
90. Howard-Summitco	51	51	\$38,891.71
91. Hudson	24	24	\$18,501.98
92. Iowa-Grant	5	5	\$3,812.91
93. Inhaca	2	1	\$762.58
94. Janesville	19	16	\$12,201.32
95. Jefferson	28	28	\$21,352.31
96. Johnson Creek	2	2	\$1,525.17
97. Juda	1	1	\$762.58
98. Kaukauna Area	31	31	\$23,640.06
99. Kenosha	15	14	\$10,676.16
100. Kettle Moraine	25	25	\$19,064.57
101. Kewaskum	7	6	\$4,575.50
102. Kickapoo Area	3	3	\$2,287.75
103. Kiel Area	5	5	\$3,812.91
104. Kimberly Area	65	42	\$32,028.47
105. La Crosse	13	13	\$9,913.57
106. Ladysmith	9	8	\$6,100.66
107. Lake Geneva-Genoa City UHS	83	48	\$36,603.97
108. Lake Holcombe	2	1	\$762.58
109. Lake Mills Area	22	22	\$16,776.82
110. Lakeland UHS	13	13	\$9,913.57
111. Lancaster Community	4	4	\$3,050.33
112. Little Chute Area	13	13	\$9,913.57
113. Lodi	12	11	\$8,388.41
114. Lomira	1	1	\$762.58
115. Loyl	1	1	\$762.58
116. Luck	3	3	\$2,287.75
117. Madison Metropolitan	159	125	\$95,322.83
118. Manawa	1	1	\$762.58
119. Manitowoc	40	36	\$27,452.97

120. Maple	4	3	\$2,287.75
121. Marathon City	2	2	\$1,525.17
122. Mariette	27	20	\$15,251.65
123. Marton	2	2	\$1,525.17
124. Markesan	2	2	\$1,525.17
125. Marshall	10	9	\$6,863.24
126. Marshfield Unified	100	58	\$44,229.79
127. Mauston	21	21	\$16,014.23
128. Mayville	6	6	\$4,575.50
129. McFarland	19	18	\$13,726.49
130. Medford Area Public	16	15	\$11,438.74
131. Menasha Joint	6	6	\$4,575.50
132. Memmonie Falls	9	9	\$6,863.24
133. Menomonee Area	46	44	\$33,553.63
134. Merrill Area	55	54	\$41,179.46
135. Middleton-Cross Plains Area	65	53	\$40,416.88
136. Milton	25	22	\$16,776.82
137. Milwaukee	51	41	\$31,265.89
138. Mishicot	5	5	\$3,812.91
139. Monona Grove	11	10	\$7,625.83
140. Monroe	9	9	\$6,863.24
141. Montello	6	6	\$4,575.50
142. Mosinee	18	17	\$12,963.90
143. Mount Horeb Area	26	26	\$19,827.15
144. Mukwonago	48	37	\$28,215.56
145. Muskego-Norway	45	38	\$28,978.14
146. Necedah Area	2	2	\$1,525.17
147. Neenah Joint	51	43	\$32,791.05
148. Neilsville	3	1	\$762.58
149. Nekeosa	6	6	\$4,575.50
150. New Berlin	27	22	\$16,776.82
151. New Glarus	7	7	\$5,338.08
152. New Holstein	9	9	\$6,863.24
153. New Lisbon	7	7	\$5,338.08
154. New London	4	4	\$3,050.33
155. New Richmond	14	14	\$10,676.16
156. Niagara	3	3	\$2,287.75
157. Nicolet UHS	32	16	\$12,201.32
158. North Crawford	1	1	\$762.58
159. North Fond du Lac	4	3	\$2,287.75
160. Northern Ozaukee	2	2	\$1,525.17

161.	Northland Pines	9	5	\$3,812.91
162.	Oak Creek-Franklin Joint	71	33	\$25,165.23
163.	Oakfield	5	5	\$3,812.91
164.	Oconomowoc Area	1	1	\$762.58
165.	Oconomowoc Public	13	13	\$9,913.57
166.	Oconomowoc Unified	2	2	\$1,525.17
167.	Onalaska	1	1	\$762.58
168.	Oostburg	4	4	\$3,050.33
169.	Oregon	56	52	\$39,654.30
170.	Oshkosh Area	32	29	\$22,114.90
171.	Owen-Withee	1	1	\$762.58
172.	Palmyra-Eagle Area	6	6	\$4,575.50
173.	Pardeeville Area	2	2	\$1,525.17
174.	Parkview	18	10	\$7,625.83
175.	Pecatonica Area	2	2	\$1,525.17
176.	Pewaukee	2	2	\$1,525.17
177.	Phelps	1	0	\$0.00
178.	Phillips	4	4	\$3,050.33
179.	Pittsville	5	5	\$3,812.91
180.	Platteville	9	9	\$6,863.24
181.	Plymouth Joint	23	17	\$12,963.90
182.	Port Edwards	3	3	\$2,287.75
183.	Port Washington-Saukville	3	3	\$2,287.75
184.	Portage Community	13	8	\$6,100.66
185.	Potosi	1	1	\$762.58
186.	Poynette	4	4	\$3,050.33
187.	Prairie du Chien Area	11	11	\$8,388.41
188.	Prescott	6	6	\$4,575.50
189.	Princeton	4	4	\$3,050.33
190.	Pulaski Community	22	17	\$12,963.90
191.	Racine Unified	178	147	\$112,099.64
192.	Randolph	3	3	\$2,287.75
193.	Random Lake	5	5	\$3,812.91
194.	Reedsburg	16	16	\$12,201.32
195.	Reedsville	10	10	\$7,625.83
196.	Rib Lake	6	6	\$4,575.50
197.	Richland	1	1	\$762.58
198.	Rio Community	1	1	\$762.58
199.	Ripon Area	14	14	\$10,676.16
200.	River Falls	30	25	\$19,064.57
201.	River Ridge	1	1	\$762.58

202.	River Valley	12	12	\$9,150.99
203.	Riverdale	12	11	\$8,388.41
204.	Rosendale-Brandon	3	3	\$2,287.75
205.	Rosholt	1	0	\$0.00
206.	Saint Croix Central	2	2	\$1,525.17
207.	Sauk Prairie	17	17	\$12,963.90
208.	Seneca	2	2	\$1,525.17
209.	Shawano	8	7	\$5,338.08
210.	Sheboygan Area	29	27	\$20,589.73
211.	Sheboygan Falls	5	4	\$3,050.33
212.	Shell Lake	2	2	\$1,525.17
213.	Shiocton	6	6	\$4,575.50
214.	Shullsburg	4	4	\$3,050.33
215.	Siren	4	4	\$3,050.33
216.	Slinger	34	27	\$20,589.73
217.	Somerset	1	1	\$762.58
218.	South Milwaukee	49	37	\$28,215.56
219.	Sparta Area	6	6	\$4,575.50
220.	Spencer	9	9	\$6,863.24
221.	Spring Valley	1	1	\$762.58
222.	Stevens Point Area Public	32	29	\$22,114.90
223.	Stoughton Area	39	38	\$28,978.14
224.	Stratford	19	18	\$13,726.49
225.	Sturgeon Bay	3	1	\$762.58
226.	Sun Prairie Area	52	47	\$35,841.38
227.	Thorp	5	5	\$3,812.91
228.	Three Lakes	5	5	\$3,812.91
229.	Tomah Area	29	19	\$14,489.07
230.	Tomahawk	21	20	\$15,251.65
231.	Tomorrow River	6	6	\$4,575.50
232.	Turtle Lake	1	1	\$762.58
233.	Union Grove UHS	23	23	\$17,539.40
234.	Unity School	9	9	\$6,863.24
235.	Valders Area	7	6	\$4,575.50
236.	Verona Area	18	16	\$12,201.32
237.	Waterford UHS	16	15	\$11,438.74
238.	Waterloo	7	7	\$5,338.08
239.	Watertown Unified	56	52	\$39,654.30
240.	Waukesha	41	39	\$29,740.72
241.	Waukegan Community	33	33	\$25,165.23
242.	Waupaca	7	7	\$5,338.08

243.	Waupun	8	7	\$5,338.08
244.	Wausau	65	61	\$46,517.54
245.	Wausaukee	3	3	\$2,287.75
246.	Wautoma Area	3	3	\$2,287.75
247.	Wauzeka-Steuben	7	7	\$5,338.08
248.	Webster	4	3	\$2,287.75
249.	West Allis-West Milwaukee	24	23	\$17,539.40
250.	West Bend	71	54	\$41,179.46
251.	West De Pere	5	5	\$3,812.91
252.	West Salem	10	10	\$7,625.83
253.	Weston	6	6	\$4,575.50
254.	Weyauwega-Fremont	18	18	\$13,726.49
255.	White Lake	1	1	\$762.58
256.	Whitehall	7	7	\$5,338.08
257.	Whitewater Unified	13	12	\$9,150.99
258.	Whithall	6	6	\$4,575.50
259.	Wilmot UHS	31	20	\$15,251.65
260.	Winneconne Community	7	7	\$5,338.08
261.	Winter	1	1	\$762.58
262.	Wisconsin Dells	11	11	\$8,388.41
263.	Wisconsin Rapids	56	48	\$36,603.97
264.	Wittenberg-Brimmwood	8	7	\$5,338.08
265.	Worawoc-Union Center	1	1	\$762.58
<b>TOTAL</b>		<b>4591</b>	<b>3934</b>	<b>\$3,000,000.00</b>