State of Misconsin 2023 - 2024 LEGISLATURE

LRB-3861/1 FFK:skw

2023 ASSEMBLY BILL 590

October 31, 2023 - Introduced by Representatives Vining, Shelton, Considine, Palmeri, Moore Omokunde, J. Anderson, C. Anderson, Baldeh, Bare, Conley, Drake, Emerson, Goyke, Hong, Joers, Ohnstad, Ratcliff, Shankland, Sinicki, Snodgrass, Stubbs, Subeck, Haywood, Jacobson, Clancy, Doyle, Ortiz-Velez, Andraca, Billings and Neubauer, cosponsored by Senators Agard, L. Johnson, Carpenter, Hesselbein, Larson, Pfaff, Roys, Smith, Spreitzer, Taylor and Wirch. Referred to Committee on Education.

AN ACT to create 115.28 (63) (d) of the statutes; relating to: training to

address student mental health and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction must provide trainings to school districts and independent charter schools on three specific evidence-based strategies to address student mental health: screening, brief intervention, and referral to treatment; trauma sensitive schools; and youth mental health first aid. This bill adds social and emotional learning to the list of evidence-based strategies on which DPI must provide trainings to school districts and independent charter schools. The bill also provides an additional \$500,000 to DPI for these trainings in each of the 2023-24 and 2024-25 school years.

For further information see the state fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 115.28 (63) (d) of the statutes is created to read:

115.28 (63) (d) Social and emotional learning.

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SECTION 2. Fiscal changes.

(1) MENTAL HEALTH TRAINING PROGRAM. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (1) (ep), the dollar amount for fiscal year 2023-24 is increased by \$500,000 and the dollar amount for fiscal year 2024-25 is increased by \$500,000 for the purpose for which the appropriation is made.

(END)