

## State of Misconsin 2021 - 2022 LEGISLATURE

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### 2021 ASSEMBLY BILL 830

January 7, 2022 - Introduced by Representatives Murphy, Allen, Armstrong, Callahan, Dittrich, Edming, Gundrum, James, Katsma, Kitchens, Kuglitsch, Kurtz, Novak, Petersen, Plumer, Skowronski, Snyder, Swearingen, Tittl, Sanfelippo and Cabral-Guevara, cosponsored by Senator Jacque. Referred to Committee on Education.

- 1 AN ACT *to create* 115.28 (66), 118.40 (2r) (b) 2. m., 118.40 (2x) (b) 2. m. and 121.02
- 2 (1) (L) 9. of the statutes; **relating to:** model curriculum for pupils in grades 5
- 3 to 12 on interacting with law enforcement and granting rule-making authority.

#### Analysis by the Legislative Reference Bureau

This bill requires the state superintendent of public instruction, in consultation with organizations representing law enforcement, to promulgate rules to develop a model curriculum for pupils in grades 5 to 12 to instruct pupils on how to interact with law enforcement with mutual cooperation and respect.

The bill allows a school board or operator of an independent charter school to include in each grade from 5 to 12 instruction in law enforcement interactions that is consistent with the model curriculum. The bill specifies that a school board that elects not to include such instruction must adopt a resolution making that election.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- **Section 1.** 115.28 (66) of the statutes is created to read:
- 5 115.28 (66) POLICE INTERACTIONS EDUCATION. Promulgate rules to develop a
- 6 model curriculum for pupils in grades 5 to 12 to instruct pupils on how to interact

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with law enforcement with mutual cooperation and respect. The state	
superintendent shall consult with organizations representing law enforcement and	
shall ensure that the model curriculum includes instruction on all of the following:	
(a) The role and responsibilities of law enforcement officials in providing for	
public safety.	
(b) The responsibilities of an individual to comply with directives from law	
enforcement officials.	
(c) The legal rights of an individual in interactions with law enforcement	
officials.	
<b>Section 2.</b> 118.40 (2r) (b) 2. m. of the statutes is created to read:	
118.40 (2r) (b) 2. m. If the contract is for the operation of a charter school that	
includes a grade from 5 to 12, a requirement that the charter school's curriculum	
include the instruction required under s. 121.02 (1) (L) 9., so far as applicable, unless	
the charter school governing board elects not to include the instruction.	
<b>Section 3.</b> 118.40 (2x) (b) 2. m. of the statutes is created to read:	
118.40 (2x) (b) 2. m. If the contract is for the operation of a charter school that	
includes a grade from 5 to 12, a requirement that the charter school's curriculum	
include the instruction required under s. 121.02 (1) (L) 9., so far as applicable, unless	
the charter school governing board elects not to include the instruction.	
<b>Section 4.</b> 121.02 (1) (L) 9. of the statutes is created to read:	
121.02 (1) (L) 9. a. Except as provided in subd. 9. b., include instruction on	
interacting with law enforcement that is consistent with the model curriculum	
developed under s. 115.28 (66) at least once in each grade from 5 to 12.	

b. If the school board elects not to include instruction as provided under subd.

9. a., adopt a resolution making that election. Any election by a school board under

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1	this subd. 9. b. requires the affirmative vote of a majority of the full membership of
2	the school board.
3	Section 5. Initial applicability.
4	(1) School boards. The treatment of s. 121.02 (1) (L) 9. first applies to
5	curriculum for the 2023-24 school year.
6	(2) Independent charter schools. The treatment of s. $118.40~(2r)~(b)~2.~m.$ and
7	(2x) (b) 2. m. first applies to a contract that is entered into, renewed, or modified on
8	the effective date of this subsection.

(END)