

Chapter OT 1

DEFINITIONS

OT 1.01 Authority and purpose.

OT 1.02 Definitions.

OT 1.01 Authority and purpose. The rules in this chapter are adopted by the occupational therapists affiliated credentialing board under the authority of ss. 15.085 c5d cbd, 227.11 c2d and 448.965, Stats., to govern the licensure and regulation of occupational therapists and occupational therapy assistants.

History: CR 02-026: cr. Register December 2002 No. 564, eff. 1-1-03.

OT 1.02 Definitions. As used in chs. OT 1 to 5:

c1d XActivity demandsY means the specific features of an activity that influence the type and amount of the effort required to perform the activity. Activity demands include the specific objects, space demands, social demands, sequence and timing, actions and skills, body functions, and body structures required to carry out the activity.

c2d XAssessmentY is a component part of the evaluation process, and means the process of determining the need for, nature of, and estimated time of treatment at different intervals during the treatment, determining needed coordination with or referrals to other disciplines, and documenting these activities.

c3d XBoardY means the occupational therapists affiliated credentialing board.

c4d XBody functionsY means the physiological functions of body systems, including mental, sensory, pain, neuromusculoskeletal, movement, cardiovascular, hematological, immunological, respiratory, voice, speech, digestive, metabolic, endocrine, genitourinary, reproductive, lymphatic, integumentary, and related structures.

c5d XBody structuresY means anatomical parts of the body, such as organs, limbs, and their components that support body functions.

c6d XClient factorsY means values, beliefs, spirituality, body functions, and body structures of the client that may affect performance of occupation and activities.

c7d XConsultationY means a work-centered, problem-solving helping relationship in which knowledge, experience, abilities, and skills are shared with client, family, caregivers, and other professionals, including physicians, in the process of helping to habilitate or rehabilitate through the use of occupational therapy.

c8d XEntry-levelY means the person has no demonstrated experience in a specific position, such as a new graduate, a person new to the position, or a person in a new setting with no previous experience in that area of practice.

c9d XEvaluationY means the process of obtaining and interpreting data necessary for understanding the individual system or situation. This includes planning for and documenting the evaluation process, results, and recommendations, including the need for intervention and potential change in the intervention plan.

c10d XExperiencedY means demonstrated competence in the performance of duties in a given area of practice.

c11d XHabilitationY means an occupational therapy intervention designed for the education, training or support services provided to individuals to assist them in acquiring and maintain-

ing skills not yet gained or learned, thus enabling them to learn, practice, and refine skills needed for independent living, productive employment, activity, and community participation.

c12d XLevel I fieldworkY means an integral part of didactic courses and includes varied learning experiences. Students are supervised in observation and assistance with clients during short term contacts.

c13d XLevel II fieldworkY means extended fieldwork which emphasizes the application and integration of academically acquired knowledge and skills in the supervised delivery of occupational therapy services to clients.

c14d XOccupationY means the functional abilities that occupational therapy addresses in the areas of activities of daily living, instrumental activities of daily living, rest and sleep, education, work and vocational activities, play, leisure, and social participation.

c15d XOccupational therapist educational programY means an educational program and supervised internships in occupational therapy recognized by the board and accredited by the Accreditation Council for Occupational Therapy Education or a program approved by the World Federation of Occupational Therapy.

c16d XOccupational therapy assistant educational programY means an educational program and supervised internships in occupational therapy recognized by the board and accredited by the Accreditation Council for Occupational Therapy Education or a program approved by the World Federation of Occupational Therapy.

c18d XPerformance contexts and environmentsY means a variety of interrelated conditions within and surrounding the client that influence an individual[s] engagement in desired or required occupational performance including: personal, cultural, temporal, physical, virtual, and social.

c19d XPerformance patternsY means patterns of behavior related to an individual[s] daily life activities that are habitual or routine.

c20d XPerformance skillsY means the skills and abilities that an individual demonstrates in the actions they perform including sensorimotor, sensory-perceptual, emotional regulation, cognition, communication, and social skills.

c21d XPreventionY means the fostering of normal development, promoting health and wellness, sustaining and protecting existing functions and abilities, preventing disability, or supporting levels of restoration or change to enable individuals to maintain maximum independence.

c22d XReferralY means the practice of requesting occupational therapy services.

c23d XRehabilitationY means the process of treatment and education to restore a person[s] ability to live and work as independently as possible after a disabling injury or illness.

c24d XScreeningY means the review of occupational performance skills in natural environments or educational, or clinical

settings to determine the significance of any discrepancy between current performance and expected level of performance, which may be done in consultation with a physician.

c25d XService competenceY means the determination made by various methods that 2 people performing the same or equivalent procedures will obtain the same or equivalent results.

c26d XSupervisionY is a cooperative process in which 2 or

more people participate in a joint effort to establish, maintain, and elevate a level of competence and performance. One of the participants, the supervisor, possesses skill, competence, experience, education, credentials, or authority in excess of those possessed by the other participant, the supervisee.

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