



State of Wisconsin
2025 - 2026 LEGISLATURE

LRB-1710/P2

JAM:wlj

DOA:.....Kirschbaum, BB0390 - Grants to technical college district boards to support the adoption of artificial intelligence

FOR 2025-2027 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

HIGHER EDUCATION

Grants to technical college district boards for adoption of AI

Under current law, the TCS board may award grants to technical college district boards in a variety of contexts, including to provide basic skills instruction in jails and prisons, to expand health care programs, and for the development of apprenticeship criteria. This bill allows the TCS board to award grants to technical college district boards to support the district boards with the adoption and use of artificial intelligence in areas including the following: 1) educator recruitment, retention, and upskilling; 2) curriculum and resource development to meet employer demand; 3) stackable credential development; and 4) infrastructure development.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.292 (1) (f) of the statutes is amended to read:

20.292 (1) (f) *Grants to district boards.* As a continuing appropriation, the amounts in the schedule for aids and grants to technical college districts under ss. 38.04 (13) (a), (20), (25), (28), and (32) (a), 38.26, 38.27, 38.272, 38.28 (4), 38.29, 38.32, 38.33, 38.38, 38.40 (4m), and 38.41.

SECTION 2. 38.04 (25) of the statutes is created to read:

38.04 (25) **ADOPTION OF ARTIFICIAL INTELLIGENCE.** From the appropriation

BILL**SECTION 2**

under s. 20.292 (1) (f), the board may award grants to district boards to support the district boards with the adoption and use of artificial intelligence in areas including the following:

- (a) Educator recruitment, retention, and upskilling.
- (b) Curriculum and resource development to meet employer demand.
- (c) Stackable credential development.
- (d) Infrastructure development.

****NOTE: You asked for a run-in list of included areas, such as “including the following: 1) [item]; 2) [item]; (etc.),” but this is a prohibited statutory drafting format. Instead, I have listed the included areas vertically here but have altered the analysis with your preferred format (which is acceptable in analyses, only).

(END)