



State of Wisconsin
2025 - 2026 LEGISLATURE

LRB-1132/P3
FFK:skw&wlj

DOA:.....Kretschmann, BB0170 - Early Literacy Tutoring

FOR 2025-2027 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Early literacy tutoring grants

This bill requires DPI to create a competitive grant program, under which it awards grants to community-based nonprofit organizations to provide literacy tutoring, including high dosage literacy tutoring, to pupils who are in five-year-old kindergarten to third grade and do not yet read at grade-level. The bill defines “literacy tutoring” as tutoring that includes science-based early reading instruction and does not include three cueing. High dosage literacy tutoring is defined under the bill as literacy tutoring that is provided in a one-on-one or small group setting, at least three times per week for at least 30 minutes each, by the same tutor who is professionally trained and receives ongoing training, includes high-quality instructional materials that align with classroom content, and is held during school hours.

For further information see the state fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.255 (3) (ft) of the statutes is created to read:

20.255 (3) (ft) *Early literacy tutoring; grants.* The amounts in the schedule for early literacy tutoring grants under s. 115.395.

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 115.395 of the statutes is created to read:

115.395 Early literacy tutoring; grants. (1) In this section:

BILL**SECTION 2**

(a) “High-dosage literacy tutoring” means literacy tutoring that is all of the following:

1. Provided to a pupil in a one-on-one setting or in a small group that does not include more than 4 pupils per tutor.

2. Provided to a pupil at least 3 sessions, each of which is at least 30 minutes in duration, per week by the same tutor.

3. Provided by tutors who are professionally trained and receive ongoing support and coaching.

4. Provided using high-quality instructional materials that align with classroom content.

5. Held during school hours.

(b) “Literacy tutoring” means tutoring that includes science-based early reading instruction and does not include 3-cueing.

(c) “Science-based early reading instruction” has the meaning given in s. 118.015 (1c) (b).

(d) “Three-cueing” has the meaning given in s. 118.015 (1c) (c).

(2) The department shall establish and implement a competitive grant program to award grants to community-based nonprofit organizations for the purpose of providing literacy tutoring, including high-dosage literacy tutoring, to pupils in 5-year-old kindergarten to grade 3 who have not yet demonstrated the ability to read at grade level.

(3) The department may promulgate rules to implement and administer this section.

(END)