Chapter DCF 37

APPENDIX A

INFORMATION FOR FOSTER PARENTS FACE SHEET

Date of Placement:/_/			
Child's Name: DOB:/_/ Sex: □ Male □ Femal Cultural Identification (as indicated by child if old enough): Height: Weight: lbs. Religious Preference (of child or family): Physical Characteristics (e.g., scars, tattoos, birthmarks, discolorate			
Child's Social Worker With Whom Foster Parent Will Have Contact: Name: Title: Agency: Agency Secondary Contact (if social worker not available): Telephone: Regular Hours: () After Hours: ()			
Reason(s) for P	lacement		
Delinquent Act(s)AssaultiveNon–Assaultive	Nature of Offense(s):		
CHIPS, other than CAN	Type of CHIPS:		
CAN Physical AbuseSexual AbuseEmotional AbuseNeglect	Relationship of Alleged Perpetrator(s) Does the child exhibit any inappropriate sexual behaviors?		
Developmental DisabilityPhysical HandicapAODAEmotional Disturbance (note related behaviors, e.g., fire starter)Learning Disability			
This is a:			
Voluntary PlacementCourt–ordered Placement			

DCF 37 Appendix A

WISCONSIN ADMINISTRATIVE CODE

4

Medical Assistance #:			
Insurance Company (if any): Name Telephone: ()			
Policy #:	Group #:		
Physician:	Type:		
Address:			
Telephone: ()			
Dentist:			
Address:			
Telephone: ()			
Other Health Specialists/Therapists			
Name:Specialty:	Telephone: ()	
	Talambana. (`	
Name:Specialty:	1eiepnone: ()	
Preferred Hospital:			
(Note: Use of hospital may be dictated by insurance company/plan)			

Is foster parent expected to participate in therapy with the child? □Yes □No

Register November 2008 No. 635

Name of	☐ Birth Mother:			
Child's	☐ Stepmother:			
(Check most appropriate one) Address:	Adoptive mother:			
Telephone: ()				
Name of	☐ Birth Father:			
Child's	☐ Stepfather:			
(Check most appropriate one) Address: Telephone: ()	Adoptive father:			
Child's Siblings:				
	DOB:/ / Phone: ()			
	ome Out of home (where:			
	DOB:/ Phone: () ome			
	DOB:/ _/ Phone: (
☐ At h	ome Out of home (where:)		
Significant Extended Family Members (Name, Phone and Relationship):				
Legal Custodian:				
Relationship:				
Address:		Phone: ()		
GAL*/Legal Counsel:				
Address: Telephone: ()				
*Guardian ad litem				

Significant individuals who i	may be having contact w	vith the child:			
<u>Name</u>	Phone	Relatio	nship		
Individuals whose contact wi	ith the child is forbidder	n or restricted (e.g., superv	vised visitation)		
<u>Name</u>	Relationship	Type of Restriction	Rationale (e.g., court order, parents' wishes)		
			_ _		
			- -		
(Should you have any question	ons about contacts, pleas	se call the child's social w	vorker.)		
Previous Placements (If no c	ourt order prohibiting re	elease of name of previous	s foster home placement(s))		
Type (FH, GH,		•	•		
RCC/CCI, hospital, etc.)	<u>Name</u>	<u>Dates</u>	<u>S</u>		
			<u> </u>		
			<u> </u>		
			<u> </u>		
School Attending or Will At	tend:				
Telephone: ()			Grade:		
Is child enrolled in a special education program? Yes No					
If yes, what type:					
Contact Person:					
Day Care or Respite Provider(s)					
	Ph	one: ()			
	Ph	one: ()			

Does the child have specific hobbies or interests? Does the child have special abilities/talents (e.g., music, art, athletics)? Does the child prefer group or solitary activities?				
Does the child have preferences that the foste	r parent may want to know about (e.g., fa	vorite foods, clothing, toys, music)?		
Placing agency has given the foster parent:				
racing agency has given the roster parent.				
☐ Birth certificate (copy), if available	☐ Medical records/summary	* □ Social history/summary		
* □ Court order	☐ Permission to operate hazardous machines	☐ Social Security Card		
* □ Court report/summary	☐ Placement Agreement	* ☐ Summary of social/ psychiatric evaluations		
* □ Dental records/summary *	☐ School academic records/summary			
 Information on child's specific diagnosis and/or disability 	☐ School and community activity permissions	☐ Summary of mental health treatment		
□ MA card	☐ Signed medical release for emergency health care			
* Summary is requested to ensure that materials (e.g., psychological assessments) can be interpreted by foster parents. Primary source documents can be provided if useful for clarification.				