



GENERAL INFORMATION		
Rule No.  PI 34	Relating to  The out-of-state pathway for educator licensure	Rule Type  Permanent

SIGNATURE		
State Superintendent Review <input type="checkbox"/> Approved. <i>Begin Drafting Rule</i> <input type="checkbox"/> Disapproved. <i>Reason for Disapproval</i>	State Superintendent Signature  ➤	Date Signed Mo./Day/Yr.

**NARRATIVE**

1. Finding/nature of the emergency (Emergency Rule only).

N/A

2. A description of the objective of the proposed rule.

The objective of the proposed rule is to amend ch. PI 34 of the Wisconsin Administrative Code, specifically as it relates to the content and pedagogical knowledge requirements for the out-of-state pathway for educator licensure.

3. A description of the existing policies and new policies included in the proposed rule and an analysis of policy alternatives.

Chapter PI 34 of the Wisconsin Administrative Code contains the current rules governing the licensure of educators, including applicants receiving a license to teach from out of state. Under the rule, in order to receive a provisional educator license from the department, an out-of-state applicant must meet all of the following requirements: 1) completes an out-of-state educator preparation program which is approved by the state education agency of the state in which it is located, and is comparable to an approved program, including student teaching experience; 2) received institutional endorsement from the preparation program; 3) demonstrated content knowledge by meeting the content knowledge assessment requirements under s. PI 34.021 (1) (c); and 4) demonstrated pedagogical knowledge as required under s. PI 34.021 (1) (d).

The current rules with respect to content and pedagogical knowledge are not specific and do not detail what requirements must be met as a condition for receiving a license. Therefore, the proposed rule will be revised to address what is meant for content and pedagogical knowledge for purposes of this license pathway. Without a rule, the department would be required to implement ch. PI 34 as the rules currently exist, and applicants for this license may face confusion as a result.

4. The statutory authority for the proposed rule.

The state superintendent is authorized under s. 115.28 (7) (a), Wis. Stats., to promulgate rules establishing the standards of attainment and procedures for the licensing of educators in the state:

**115.28 General duties.** The state superintendent shall:

**(7) Licensing of teachers**

**(a)** License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.1915, 118.192, 118.193, 118.194, 118.195, and 118.197; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, to be approved by the state superintendent, a teacher preparatory program shall demonstrate that it provides instruction that prepares teachers to teach reading and language arts using science-based early reading instruction, as defined in s. 118.015 (1c) (b), and does not provide instruction on teaching reading and language arts that incorporates 3-cueing, as defined in s. 118.015 (1c) (c), and a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

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**NARRATIVE (cont'd)**

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5. An estimate of the amount of time agency employees will spend developing the proposed rule and of other resources needed to develop the rule. The amount of time needed for rule development by department staff and the amount of other resources necessary are indeterminate.

6. A description of all of the entities that will be affected by the proposed rule.

School districts, educator preparation programs, and out-of-state candidates for licensure may be impacted by the rule change.

7. A summary and preliminary comparison of any existing or proposed federal regulation that addresses or is intended to address the activities to be regulated by the proposed rule.

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for licensure vary by state.

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