

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected		2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses		
4. Subject Tier I professional teaching permits		
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S		6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget		
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)		
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats. \$0		
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
11. Policy Problem Addressed by the Rule Section PI 34.034 relates to the requirements of a tier I, professional teaching permit as identified in statute under s. 118.192, Wis. Stats. The proposed rule clarifies the rules for obtaining a tier I, professional teaching permit under s. PI 34.034 with respect to professional work experience, formal instruction, standardized exam requirements, renewal criteria, and school district requests for the license.		
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.		
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.		
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State: The impact on the number of licenses that may be issued as a result of this rule change is dependent on individual behavior and can't be determined at this time. The fiscal impact is therefore indeterminate.  Local: No fiscal impact.		
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule Chapter PI 34 of the Wisconsin Administrative Code contains the rules governing educator licensure, including the requirements for obtaining a Tier I, professional teaching permit to teach kindergarten through grade 12 in one of the following subject areas: American sign language, art, computer science, foreign language, mathematics, music, science, and technology education. In order to obtain a professional teaching permit under s. PI 34.034, an applicant must, in part, meet the professional work experience requirements under s. 118.192 (2), Stats., in a subject area corresponding to the applicant's degree; satisfactorily completed an alternate teacher training program consisting of approximately 100		

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hours of formal instruction in the application of modern curricula in the subject area sought by the applicant; and received a passing score on a standardized examination as determined by the state superintendent.

The proposed rule updates ch. PI 34 to align with statute and clarify relevant work experience, what comprises 100 hours of formal instruction, standardized exam requirements, renewal criteria, and specifications for school districts requesting the license. Additional clarity under this rule change may result in additional applicants seeking a license under this pathway. Without a rule change, the department will be required to implement rules for educator licensure as they currently exist in PI 34 which may result in confusion for license applicants.

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**16. Long-Range Implications of Implementing the Rule**

The proposed rule clarifies relevant work experience, define 100 hours of formal instruction, standardize exam requirements, and renewal criteria, and set specifications for school districts requesting the license. Additional clarity under this rule change may result in additional applicants seeking a license under this pathway.

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**17. Compare With Approaches Being Used by Federal Government**

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for licensure vary by state.

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**18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)**

**Illinois:** Illinois does not have an equivalent permit in this area. However, educators may be able to obtain a five-year Professional Educator License with an endorsement indicating grade level and content area. Additional endorsements can be added as the educator completes state requirements.

**Iowa:** The initial two-year license for educators in Iowa requires completion of an educator preparation program with an endorsement indicating grade level and content area.

**Michigan:** Michigan does not have an equivalent permit in this area. However, Michigan offers a Professional Teaching Certificate as a license option. Teachers are eligible to apply for this license after 3-years of teaching under an initial Michigan teaching license or for experienced educators transferring licensure from another state. This is a 5-year license.

**Minnesota:** Minnesota does not have an equivalent permit in this area. However, a Tier 1 professional educator license is available as a joint application between a school district and the applicant. The district must show the district or charter school has posted the teacher position but was unable to hire an acceptable teacher with a Tier 2, 3, or 4 license for the position. The applicant must hold a bachelor's degree to teach outside career and technical education or career pathways courses of study. This is a 1-year renewable license. The license holder must complete a content exam and report the results to the hiring district or charter school within one year of the issuance of the license.

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**19. Contact Name**

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