

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected		2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses		
4. Subject Designating the Wisconsin Challenge Academy as an educational entity		
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S		6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget		
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)		
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats. \$0		
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
11. Policy Problem Addressed by the Rule The proposed rule amends s. PI 34.041 (1) (a) to include the Wisconsin Challenge Academy under the rule's definition of "educational entity" for the purpose of obtaining a tier III lifetime license.		
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.		
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.		
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State: None.  Local: This proposed rule amends s. PI 34.041 (1) (a) to include the Wisconsin Challenge Academy under the rule's definition of "educational entity" for the purpose of obtaining a lifetime license. The impact resulting from this rule change is dependent on individual behavior and can't be determined at this time. The fiscal impact is therefore indeterminate.		
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule Chapter PI 34 of the Wisconsin Administrative Code contains the rules for educator licensure, including the criteria to obtain a tier III lifetime license issued by the Department. Under current rule, the applicant must have held a valid tier II provisional educator license and have completed six semesters of experience providing direct services to students or providing administrative oversight in a prekindergarten through grade 12 setting in the tier II license area while employed by an educational entity in Wisconsin. Section PI 34.041 (1) (a) defines "educational entity" to		

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include: a CESA, charter school, licensed child care provider under contract with a school district to provide 3 or 4-year-old kindergarten, private school, school district, tribal school, the Wisconsin center for the blind and visually impaired, and the Wisconsin educational services program for the deaf and hard of hearing. This proposed rule amends s. PI 34.041 (1) (a) to include the Wisconsin Challenge Academy under the rule's definition of "educational entity" for the purpose of obtaining a lifetime license. Without a rule change, the department would be required to implement ch. PI 34 as the rules currently exist.

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16. Long-Range Implications of Implementing the Rule

This proposed rule includes the Wisconsin Challenge Academy under the rule's definition of "educational entity" for the purpose of obtaining a lifetime license. Additional licensees may become eligible for a lifetime license with the addition of this option.

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17. Compare With Approaches Being Used by Federal Government

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for licensure vary by state.

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18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

There are no comparable rules in adjacent states.

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19. Contact Name

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20. Contact Phone Number

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