# WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION NOTICE OF PROPOSED GUIDANCE DOCUMENTS

Pursuant to s. 227.112, Wis. Stats., the Wisconsin Department of Public Instruction is hereby seeking comment on the proposed guidance documents listed below.

#### LOCATION OF PROPOSED GUIDANCE

Proposed guidance documents may be reviewed by accessing: <a href="https://dpi.wi.gov/legislative-policy-outreach/agency-guidance">https://dpi.wi.gov/legislative-policy-outreach/agency-guidance</a>.

#### SUBMITTING PUBLIC COMMENTS

Public comments on proposed or adopted guidance documents may be submitted by accessing: <a href="https://dpi.wi.gov/legislative-policy-outreach/agency-guidance">https://dpi.wi.gov/legislative-policy-outreach/agency-guidance</a>.

#### **DEADLINE FOR SUBMISSION**

For the guidance documents listed below, comments may be submitted until 21 days after the publication of this document in the Administrative Register.

#### **CERTIFICATION**

Pursuant to the authority delegated to me by the State Superintendent of Public Instruction, I have reviewed the guidance documents and proposed guidance documents listed below and I certify that they comply with sections 227.10 and 227.11 of the Wisconsin Statutes. I further certify that the guidance documents or proposed guidance documents contain no standard, requirement, or threshold that is not explicitly required or explicitly permitted by a statute or a rule that has been lawfully promulgated. I further certify that the guidance documents or proposed guidance documents contain no standard, requirement, or threshold that is more restrictive than a standard, requirement, or threshold contained in the Wisconsin Statutes.

Jennifer Kammerud

Policy Initiatives Advisor – Executive

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Office of the State Superintendent

## PROPOSED GUIDANCE DOCUMENTS

GUIDANCE DOCUMENT NAME	GUIDANCE DOCUMENT URL
Training 9-3: 3rd Friday in September & 2nd	https://dpi.wi.gov/sites/default/files/imce/sms/Choice/On-
Friday in January Count Reports	Demand_Training/9-
	3 3rd Friday and 2nd Friday Count Reports Final.pdf
Disability Related Need Affecting Reading for	https://dpi.wi.gov/sites/default/files/imce/sped/pdf/ccr-disability-
Students Eligible for an IEP with a Speech and	related-need-affecting reading.pdf
Language Impairment	

### AGENCY CONTACT PERSON

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