

ADMINISTRATIVE RULES

Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected		2. Date August 26, 2019	
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) MPSW 16			
4. Subject Education equivalent to a graduate degree in marriage and family therapy from a program accredited by COAMFTE			
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input checked="" type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S		6. Chapter 20, Stats. Appropriations Affected 20.165 (1)(g)	
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Could Absorb Within Agency's Budget			
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)			
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137(3)(b)(1). \$0			
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137(3)(b)(2)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
11. Policy Problem Addressed by the Rule The Board determined that it was necessary to clarify that courses taken outside of a degree program can count towards the academic program equivalent to a master's or doctorate degree in marriage and family therapy to prevent confusion and barriers to entry to the profession.			
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments. The proposed rule was posted on the Department of Safety and Professional Services' website for 14 days in order to solicit comments from businesses, representative associations, local government units, and individuals that may be affected by the rule. No comments were received.			
13. Identify the Local Governmental Units that Participated in the Development of this EIA. No local government units participated in the development of the EIA.			
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) The proposed rule will not have a significant impact on specific businesses, business sectors, public utility rate payers, local governmental units, or the state's economy as a whole.			
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The rule will provide clarity for stakeholders that courses taken outside of a degree program can count towards the academic program equivalent to a master's or doctorate degree in marriage and family therapy. If the rule is not implemented, stakeholders will continue to face a lack of clarity as to the education equivalency requirements for licensure as a marriage and family therapist.			
16. Long Range Implications of Implementing the Rule			

The long range implication of implementing the rule is that the administrative rules relating to education equivalency will specify that courses taken outside of a degree program may be counted towards the academic program equivalent to a master's or doctorate degree in marriage and family therapy, if the course is offered by a regionally accredited institution. This may have the effect of

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preventing confusing and reducing potential barriers to entry to the profession.

17. Compare With Approaches Being Used by Federal Government

The federal government does not license marriage and family therapists.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois: According to Illinois Admin Code s. 1283.30 (e), courses taken at a post-degree institution may count as equivalent for an education requirement if the institution's training program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), or meets the following requirements:

- 1) The institution's program is established to achieve coherent mission and training objectives and the program has as its primary objective the training of marriage and family therapists.
- 2) The specific course submitted as equivalent to those defined in subsection (b) is taught by faculty who hold graduate degrees and are trained and credentialed in the field in which they teach.
- 3) Courses must be offered by an established, identifiable facility or agency.
- 4) Courses must be ongoing and additive (offered at the same place over a specific period of time and available on an ongoing basis) or offered off site by an acceptable post degree institution with an established, identifiable home-base facility or agency.
- 5) Courses must include outlines, clear description of content, appropriate bibliography, and other indications or meet generally acceptable criteria for academic offerings.
- 6) Correspondence courses are not acceptable.

Iowa: According to IAC 645—31.4(2), an applicant can attain licensure as a marriage and family therapist with a master's degree in a counseling related field, and various semester hours of required coursework documented on the applicant's graduate transcript.

Michigan: Michigan Admin Code R 338.7205 (a) (ii) allows an individual to complete graduate level courses outside of the master's or higher graduate degree attained in order to meet educational requirements for licensure as a marriage and family therapist.

Minnesota: Minnesota code requires a graduate degree in a subject field related to marriage and family therapy, and the degree program must contain the required coursework enumerated in the rule. Minn. Admin Code 5300.0140 (2).

19. Contact Name

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20. Contact Phone Number

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ATTACHMENT A

1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

2. Summary of the data sources used to measure the Rule's impact on Small Businesses

Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

- Less Stringent Compliance or Reporting Requirements
- Less Stringent Schedules or Deadlines for Compliance or Reporting
- Consolidation or Simplification of Reporting Requirements
- Establishment of performance standards in lieu of Design or Operational Standards
- Exemption of Small Businesses from some or all requirements

Other, describe:

4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

5. Describe the Rule's Enforcement Provisions

Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

Yes No
