



GENERAL INFORMATION

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| Rule No. | Relating to | Rule Type |
| PI 34 | Changes to licensure for educational interpreters | Permanent |

SIGNATURE

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| State Superintendent Review <input type="checkbox"/> Approved. <i>Begin Drafting Rule</i> <input type="checkbox"/> Disapproved. <i>Reason for Disapproval</i> | State Superintendent Signature <div style="text-align: center;">➤</div> | Date Signed Mo./Day/Yr. |
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NARRATIVE

Pursuant to *Coyne v. Walker*, the Department of Public Instruction is not required to obtain the Governor’s approval for the statement of scope for this rule. *Coyne v. Walker*, 2016 WI 38, 368 Wis. 2d 444.

1. Finding/nature of the emergency (Emergency Rule only).

N/A

2. A description of the objective of the proposed rule.

The proposed rule amends chapter PI 34 of the Wisconsin Administrative Code with respect to creating flexibility for licensing educational interpreters.

3. A description of the existing policies and new policies included in the proposed rule and an analysis of policy alternatives.

Chapter PI 34 governs the licensure of school personnel, including educational interpreters who may be authorized by holding a 5-year renewable license by the Department. Under the current rule, license holders who wish to renew their interpreter license must, in part, pass the educational interpreter performance assessment (EIPA) with a renewal score set by the State Superintendent in consultation with the State Superintendent’s Advisory Council on Deaf and Hard of Hearing Programs. Currently, the score required for initial and renewed licensure is set by the State Superintendent at 3.3 (this will increase to 3.5 on July 1, 2020). Upon consultation with the advisory council, the Department proposes to adjust its practices with respect to licensure for educational interpreters and permit that once an educational interpreter has passed the EIPA with a score of 3.5 or higher, the educational interpreter would not need to retake the EIPA and would only have to maintain their license by submitting evidence of continuing educational units. Without a rule change, the Department would be required to enforce the current standards for educational interpreters as they exist in the current rule.

4. The statutory authority for the proposed rule.

Under s. 115.28 (7) (c), Stats., the State Superintendent has the authority to license and make rules for the examination and licensing of persons, including teachers, employed to provide publicly funded special education and related services, including interpreting services as provided under s. 115.76 (14) (a) 2., Stats.

5. An estimate of the amount of time agency employees will spend developing the proposed rule and of other resources needed to develop the rule.

The amount of time needed for rule development by Department staff and the amount of other resources necessary are indeterminate.

6. A description of all of the entities that will be affected by the proposed rule.

This rule change could impact local education agencies and individuals seeking an educational interpreter license under s. 115.28 (7) (c), Stats.

NARRATIVE (cont'd)

7. A summary and preliminary comparison of any existing or proposed federal regulation that addresses or is intended to address the activities to be regulated by the proposed rule.

N/A

8. Anticipated economic impact of implementing the rule (note if the rule is likely to have a significant economic impact on small businesses).

The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1), Stats.