

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses	
4. Subject Changes to Lifetime Licenses as a Result of 2017 Wisconsin Act 206	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats. \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
11. Policy Problem Addressed by the Rule Pursuant to recent changes in statute as a result of 2017 Wisconsin Act 206, the proposed rule specifies successful completion of six semesters of experience for the purpose of receiving a lifetime license. The proposed rule also defines what it means for educators to be regularly employed in education as a condition for maintaining a lifetime license. The rule will be modified to meet the Department's requirement under s. 118.19 (bg), Stats., that it promulgates rules with respect to defining successful completion of 6 semesters of experience and regular employment in education for the purpose of individuals receiving and maintaining a lifetime license.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The Department contacted a diverse set of education stakeholders throughout the state to provide feedback on this rule. These stakeholders included individuals from the Wisconsin School Boards Association, Wisconsin Council of Independent and Religious Schools, and the Wisconsin School Administrators Alliance, which represent the Association of Wisconsin School Administrators, Wisconsin Association of School District Administrators, Wisconsin Council of Administrators of Special Services, Wisconsin Association of School Business Officials, and Wisconsin Association of School Personnel Administrators.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) Local: There are no required implementation and compliance costs borne by businesses and local governmental units as a result of this rule. It should be noted that license application fees for individuals are \$125, but as a result of the change to lifetime licenses under 2017 Wisconsin Act 59 (the 2017-19 biennial budget), it is expected that the cost of compliance over an individual's lifetime will result in a savings relative to current law, since the \$125 fee will cover	

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the lifetime license. Due to Act 59, license applicants will be expected to pay a nominal fee complete a background check every five years in order to cover the costs associated with implementing the background check. Individual behavior will depend on personal needs and cannot be determined. Therefore, the estimate of implementation and compliance costs is indeterminate.

State:

None. 2017 Wisconsin Act 206 requires the Department to define successful completion of six semesters of experience for the purpose of receiving a lifetime license. The proposed rule also defines what it means for educators to be regularly employed in education as a condition for maintaining a lifetime license. As such, PI 34 is modified to reflect the statutory changes as a result of 2017 Wisconsin Act 206.

15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The rule will help align PI 34 with changes to statute as a result of 2017 Wisconsin Act 206 and establish definitions for successful completion of six semesters of experience for receiving a lifetime license as well as regular employment in education for the purpose of maintaining a lifetime license. Without this rule, statute and rule will not be consistent and the Department will not be in compliance with its requirement under 2017 Wisconsin Act 206 to promulgate rules related to lifetime licensure.

16. Long-Range Implications of Implementing the Rule

This rule change will help align PI 34 of the DPI Administrative Code with changes to the Wisconsin Statutes as a result of changes to 2017 Wisconsin Act 206.

17. Compare With Approaches Being Used by Federal Government

Because education in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to teacher licensure. As a result, the requirements for teacher licensure are regulated by and vary by state.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois (Illinois Compiled Statutes 105 ILCS 5/21B-5): The Illinois State Board of Education provides that after holding an Initial Teaching Certificate and teaching for four years, applicants may apply for a Standard Teaching Certificate. During these four years, applicants must also complete one of the following professional development options: 1) complete an approved induction and mentoring program; 2) receive an advanced degree; 3) become certified by the National Board for Professional Teaching Standards; 4) complete 12 semester hours of graduate-level coursework; 5) receive a Professional Development Certificate (NBPTS) indicating 12 hours of study; 6) receive another certificate or endorsement; 7) complete four semester hours of graduate-level coursework in self-assessment or NBPTS certification preparation; or 8) complete 60 Continuing Professional Development Units. Once a Standard Teaching Certificate is obtained, it is valid for five years and may be renewed by submitting an assurance statement along with demonstrated completion of one of the aforementioned professional development options.

Iowa (Iowa Administrative Code Chapter 282.13): The Iowa Board of Educational Examiners provides that an Initial Teaching License may be converted to a Standard License after two years provided that applicants meet the following requirements: 1) complete the Application for Conversion from an Initial to a Standard License; 2) enclose the appropriate application fee; and 3) have the applicant's school administrator verify that the applicant has completed a mentoring an induction program, have two full years of teaching experience, and meets or exceeds the standards for Iowa teachers. Once a Standard License is achieved, it is valid for five years and may be renewed during that time by meeting the following requirements: 1) complete six credits from a regionally accredited college/university which adds depth to the applicant's current endorsement; counts toward the completion of a graduate degree; leads to completing requirements for an additional endorsement; comes from Iowa licensure renewal courses approved by the Board of Educational Examiners; and/or is earned by receiving certification from

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NBPTS (up to four credits); and 2) complete the mandatory child and dependent adult abuse mandatory reporter training.

Michigan (Michigan Administrative Code Section R 390.1101-390.1216): The Michigan Department of Education provides that Provisional Teaching Certificates are valid for six years and that applicants must meet the following requirements within that time to become qualified for a Professional Education Certificate: 1) complete the new teacher induction/teacher mentoring program, which is a cooperative between the employing school district and the Michigan Department of Education; 2) complete 18 semester hours at a Michigan college/university teacher preparation program beyond the highest degree attained; 3) have at least three years of teaching experience under the Provisional Teaching Certificate; 4) meet applicable state reading methods requirements; and 5) complete three semester hours of reading diagnostics and remediation including field experience. Once a Provisional Teaching Certificate is obtained, it is valid for five years and may be renewed by completing six semester hours at an approved Michigan college or university and/or complete 18 State Boarding Continuing Education credits.

Minnesota (Minnesota Administrative Rules Chapter 8710): The Minnesota Department of Education provides that applicants may renew their licensure upon the expiration of their first time, full professional Minnesota teaching license, which is valid for five years. During the validity of the first full teaching license, applicants must complete 125 professional development hours which include courses representing a combination of each of the four areas: 1) positive behavior intervention strategies; 2) accommodation, modification, and adaptation of curriculum, materials, and instruction; 3) key warning signs for early-onset mental illness in children and adolescents; and 4) reading preparation. A valid professional license shall be renewed for a subsequent period of five years when an applicant presents verification that the applicant has, within the past five years, successfully completed at least 125 clock hours of professional development.

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