

Chapter PI 39

GRANTS FOR TRIBAL LANGUAGE REVITALIZATION

PI 39.01 Purpose.
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PI 39.01 Purpose. This chapter sets forth criteria and procedures for awarding grants to eligible school districts and cooperative educational service agencies to apply to the department for a grant under s. 115.745, Stats., for the purpose of supporting innovative, effective instruction in one or more American Indian languages. Funds are awarded from the appropriation under s. 20.255 (2) (km), Stats.

History: EmR0933: emerg. cr. eff. 12-15-09; CR 09-106: cr. Register May 2010 No. 653, eff. 6-1-10.

PI 39.02 Definitions. In this chapter:

(1) “CESA” means a cooperative educational service agency created in ch. 116, Stats.

(2) “Department” means the Wisconsin department of public instruction.

(3) “School board” has the meaning defined in s. 115.001 (7), Stats., and may include a consortium of school boards.

(4) “School district” has the meaning defined in s. 115.01 (3), Stats.

(5) “Tribal education authority” has the meaning defined in s. 115.71 (5), Stats.

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PI 39.03 Eligible applicants and application requirements. (1) Annually by January 29, 2010, for the 2009-10 school year; by April 30, 2010, for the 2010-11 school year; and by March 1 annually thereafter, a school board or CESA, in conjunction with a tribal education authority, may apply to the department for a grant for the purpose of supporting innovative, effective instruction in one or more American Indian languages.

(2) A grant program under this chapter shall include one or more activities related to providing instruction in a tribal language as either a curricular or co-curricular offering. Funds may be used for activities including, but not limited to, curriculum design, creation of appropriate assessment instruments, professional development activities, language-focused parent and community engagement activities, instructional delivery, and program evaluation.

(3) An application under this section shall include all of the following:

(a) A needs assessment.

(b) A listing of the American Indian language or languages being supported.

(c) A listing of the project’s program development and team members that are responsible for the project.

(d) A description of the process used for identifying and selecting participating pupils.

(e) A description of the innovative instruction to be used in supporting the languages under par. (b).

(f) A list of measurable goals and objectives of the grant proposal.

(g) A description of the activities and timeline for the grant proposal, including a plan for continuation and growth of the program.

(h) A description of how the school district will measure the effectiveness of the instruction.

(i) A description of the cost of the program.

(j) Evidence that the applicant is working in conjunction with a tribal education authority.

Note: PI-9930, American Indian Language Revitalization Grant Application, is available at no charge from the Department of Public Instruction, P.O. Box 7841, Madison, WI 53707-7841 or at <http://dpi.wi.gov/amind/>.

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PI 39.04 Review of applications and awarding of grants. (1) The department shall establish funding limits annually based on the appropriation under s. 20.255 (2) (km), Stats., and inform school districts of these limits.

(2) The department shall review the applications submitted under this chapter and shall determine which of the applications eligible for funding will receive grants based on the following criteria:

(a) The extent to which the program design and activities address the identified needs under s. PI 39.03 (3) (a).

(b) The extent to which the program design and activities are both innovative and appropriate to the purpose of the program grant and likely to make a measurable impact.

(c) The extent to which the measurable program goals, objectives and activities support the instruction in one or more American Indian languages.

(d) The extent to which the applicant met the requirements under s. PI 39.03

History: EmR0933: emerg. cr. eff. 12-15-09; CR 09-106: cr. Register May 2010 No. 653, eff. 6-1-10.