

**ADMINISTRATIVE RULES  
FISCAL ESTIMATE AND  
ECONOMIC IMPACT ANALYSIS**

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

PI 34, Teacher Education Program Approval and Licenses

Subject

Technical Changes to PI 34 as a Result of 2015 Wisconsin Act 259

Fund Sources Affected

Chapter 20 , Stats. Appropriations Affected

GPR     FED     PRO     PRS     SEG     SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect  
 Indeterminate

Increase Existing Revenues  
 Decrease Existing Revenues

Increase Costs  
 Could Absorb Within Agency's Budget  
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

The proposed technical change aligns the rules governing teacher licensure with changes in statute resulting from 2015 Wisconsin Act 259 with respect to experience-based licensure for vocational education subjects.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

No fiscal effect.

State:

None. 2015 Wisconsin Act 259 expands statutes governing experience-based teacher licensure to add licenses to teach vocational education subjects. PI 34 is modified to reflect the statutory changes resulting from 2015 Wisconsin Act 259.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The rule needs to be revised to align it with the statutory changes made in 2015 Wisconsin Act 259. Otherwise, the rule will not reflect current law.

Long Range Implications of Implementing the Rule

This rule change will help align PI 34 of the DPI Administrative Code with Wisconsin Statutes.

Compare With Approaches Being Used by Federal Government

N/A

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A

Name and Phone Number of Contact Person

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