

Wisconsin Department of Public Instruction
**STATEMENT OF SCOPE
FOR ADMINISTRATIVE RULES**

Rule No.: PI 34

Relating to: Changes to PI 34 as a result of 2015 Wisconsin Act 259

Rule Type: Permanent

Pursuant to *Coyne v. Walker*, the Department of Public Instruction is not required to obtain the Governor's approval for the statement of scope for this rule. *Coyne v. Walker*, 2016 WI 38.

1. Finding/nature of the emergency (Emergency Rule only).

N/A

2. A description of the objective of the proposed rule.

The proposed rule will make any necessary changes to PI 34 as a result of 2015 Wisconsin Act 259 with respect to experience-based licensure for vocational education subjects under s. 118.191 (1), Stats.

3. A description of the existing policies and new policies included in the proposed rule and an analysis of policy alternatives.

2015 Wisconsin Act 55 made several changes to the statutes governing the licensure of school personnel, including the creation of an experience-based technical education license. Recent changes to PI 34 were made to reflect those changes in statute. However, 2015 Wisconsin Act 259 further amended those statutes to also include experience-based licensure for vocational education subjects. The proposed rule is needed to align PI 34 with the statutory changes in 2015 Wisconsin Act 259.

4. The statutory authority for the proposed rule.

115.28 General duties. The state superintendent shall:

(7) Licensing of teachers.

(a) License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.192, 118.193, 118.194, and 118.195; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

5. An estimate of the amount of time agency employees will spend developing the proposed rule and of other resources needed to develop the rule.

The amount of time needed for rule development by department staff and the amount of other resources necessary are indeterminate.

6. A description of all of the entities that will be affected by the proposed rule.

This rule change could impact public schools, including charter schools, and educator preparation programs, as well as individuals seeking a teaching license under 115.28 (7) (a).

7. A summary and preliminary comparison of any existing or proposed federal regulation that addresses or is intended to address the activities to be regulated by the proposed rule.

N/A

8. Anticipated economic impact of implementing the rule (note if the rule is likely to have a significant economic impact on small businesses).

The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1), Stats.

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