

Clearinghouse Rule 96-060

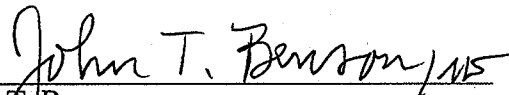
CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

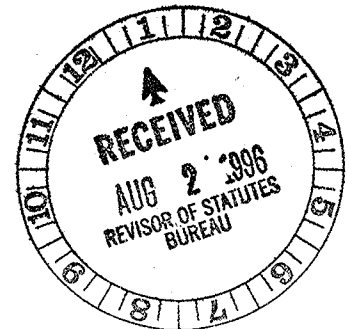
I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed rule relating to teacher licenses was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

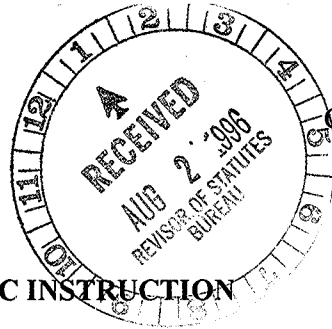
IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P. O. Box 7841, in the city of Madison, this 31st day of July, 1996.



John T. Benson
State Superintendent
State Department of Public Instruction



10-1-96



**ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
AMENDING RULES**

The state superintendent of public instruction hereby repeals PI 3.21(4), renumbers PI 3.18(7)(b), amends PI 3.05(7)(b)2, PI 3.05(8), (9), (10), (13)(a) to (c) and (14), PI 3.18(intro.), and (3), PI 3.19(2)(b) and (3)(a), PI 3.21(2) and (10), PI 3.22(3)(a), and PI 3.56(1), repeals and recreates PI 3.18(8)(a), and creates PI 3.18(7)(b) and PI 3.55(3)(e)1c relating to teacher licenses.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss.115.28(7), 121.02(1)(a), and 227.11(2)(a), Stats.

Statute interpreted: ss. 118.19(1) and (3)(a), Stats.

In August 1994, the state superintendent appointed a 21-member task force on restructuring teacher education and licensure to review, discuss, and debate current issues in the preparation and licensing of education professionals. The task force was asked to make recommendations aimed at improving the status of teacher education and licensing. Specifically, the task force was asked to determine the skills and abilities necessary for education professionals to be successful in the schools of the 21st century and to make recommendations aimed at improving the quality of the work force. These rules address task force and field recommendations and make minor technical changes.

The proposed rules:

- Authorize the state superintendent to grant exemptions on required test scores for out-of-state graduates. Authority already exists for the state superintendent to grant exemptions to in-state applicants.
- Allow certain licensure requirements to be met through department approved equivalency clock hour programs, not just through college or university course work.
- Allow all secondary teachers to qualify for specific science licenses (biology, chemistry, environmental studies, earth/space science, and physics) based on a minor.
- Reduce the number of credits required to allow licensed teachers to receive additional licenses in science and social science.
- Allow all secondary teachers to qualify for the middle level science and social studies licenses.
- Eliminate the business education - without shorthand license. A business education license is available and it is not necessary to have a business education - without shorthand license available too.

SECTION 1. PI 3.05(7)(b)2. has been amended to read:

PI 3.05(7)(b)2. The state superintendent shall establish an effective date for the requirements in subd. 1. and notify institutions offering programs under ch. PI 4 at least 1 year before passing tests in the major, minor, concentration or advanced program will be required for licensure under subd. 1. Exceptions to subd. 1. may be granted by the state

superintendent to applicants for an initial license in each licensing year beginning July 1 and ending June 30 the following year based on rationale provided by the school district.

SECTION 2. PI 3.05(8), (9), (10), (13)(a) to (c), and (14) are amended to read:

PI 3.05(8) CHILDREN AT RISK, EFFECTIVE AUGUST 31, 1992. An applicant who ~~competes~~ completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in issues relating to children at risk, including the pertinent laws concerning child abuse and neglect, suicide, alcohol and other drug abuse; school age parents; delinquency and truancy; developmental disabilities; and the child welfare system, including the children's code, juvenile justice, public health, and social services.

(9) HISTORY, PHILOSOPHY AND SOCIAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in the historical, philosophical, and social foundations underlying the development and purpose of education and current trends, issues, and various approaches in professional education programs in the United States.

(10) LEGAL, POLITICAL, ECONOMIC AND GOVERNMENTAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in the legal, political, and economic aspects and governance of education and the organization, operation, policy making, and administration of schools and educational programs in the United States.

(13)(a) For an early childhood level license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, and employability skills and attitudes

(b) For an elementary, elementary/middle, or middle level license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, economics and American economic institutions, and employability skills and attitudes.

(c) For a middle/secondary, secondary level, or kindergarten through grade 12 license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career exploration and planning; practical application of the basic skills, employability skills and attitudes; knowledge of economics and American economic institutions, including business operations, agriculture and labor; entrepreneurship; and the development of specific occupational skills.

(14) GIFTED AND TALENTED CHILDREN, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in identifying pupils who give evidence of high performance capability in intellectual, creative, artistic, leadership or specific

academic endeavors, and in ways to provide access to systematic and continuous learning opportunities appropriate to pupils identified as gifted or talented.

SECTION 3. PI 3.18(intro.) and (3) are amended to read:

PI 3.18(intro.) A regular license to teach one of the following subjects may be issued to an applicant who has completed the general requirements in s. PI 3.05, a professional education sequence in subch. III including an approved program and the institutional endorsement ~~and at least 8 semester credits in other science subjects. A middle/secondary or secondary level license on the basis of completion of a minor, as specified in ss. PI 3.10(2) and 3.115(2) in a science subject may be obtained only if the applicant has completed the broad field science major or a major in another science subject under subs. (1) to (6), except that with a major in mathematics and a minor in physics, a license in physics may be issued.~~ Any additional requirements are noted as follows:

(3) ~~RESOURCE MANAGEMENT ENVIRONMENTAL SCIENCE - 615~~

SECTION 4. PI 3.18(7)(b) is renumbered PI 3.18(7)(c).

SECTION 5. PI 3.18(7)(b) is created to read:

PI 3.18(7)(b) Effective July 1, 1996, a person holding the broad field science - 601 license based upon the requirements under par. (a), may be issued a license in any science subject under par. (a)1. in which he or she has completed at least 15 semester credits.

SECTION 6. PI 3.18(8)(a) is repealed and recreated to read:

PI 3.18(8) SCIENCE; GRADES 6-9 - 621. (a) A regular license to teach science in grades 6 to 8 and general science in grade 9 may be issued to an applicant who meets all of the following criteria:

1. Is licensed to teach any subject at the middle or middle/secondary level, or is licensed to teach at the elementary/middle level.
2. Has completed 10 semester credits in one of the following subjects:
 - a. Biology.
 - b. Chemistry
 - c. Earth and space science.
 - d. Physics.
3. Has completed at least 6 semester credits in each of the remaining 3 subjects in subd. 2.

SECTION 7. PI 3.19(2)(b) and (3)(a) are amended to read:

PI 3.19(2)(b) Effective July 1, 1984, persons holding the broad field social science - 701 license based upon the requirements in par. (a), shall be issued a license in any social science subject in which they have completed at least ~~15~~ 9 semester credits.

(3)(a) Is licensed to teach any ~~social-science~~ subject at the middle or middle/secondary level, or is licensed to teach at the elementary/middle level.

SECTION 8. PI 3.21(4) is repealed.

SECTION 9. PI 3.21(2) and (10) are amended to read:

PI 3.21(2) ART - 550. A 54 semester credit major is required for the art - 550 license to teach kindergarten through grade 12. A 34 semester credit major is required for the art - 550 license to teach grades kindergarten through ~~6~~ 9 or grades 6 through 12.

(10) PHYSICAL EDUCATION - 530. A 54 semester credit major is required for the physical education - 530 license to teach kindergarten through grade 12. A 34 semester credit major is required for the physical education - 530 license to teach grades kindergarten through ~~6~~ 9 or grades 6 through 12.

SECTION 10. PI 3.22(3)(a) is amended to read:

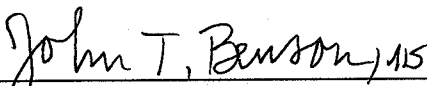
PI 3.22(3)(a) Business - 281. For a business - 281 license, the applicant shall hold a business education - 250 or ~~business education without shorthand - 251~~ license under s. PI 3.21(3) and (4) and shall have completed 2,000 clock hours of related occupational experience.

SECTION 11. PI 3.56(1) is amended to read:

PI 3.56(1) The applicant shall hold or be eligible to hold a the principal license.

The rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22(2)(intro), Stats.

Dated this 31st day of July, 1996



John T. Benson
State Superintendent