

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses	
4. Subject Changes to rules governing assessment teams for tier IV master educator licenses	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b>	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3) (b) 1., Stats \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule Chapter PI 34 of the Wisconsin Administrative Code contains the rules governing educator licensure, including the requirements for obtaining a tier IV master educator license. Under the current rule, the assessment team shall meet all of the following requirements: 1) be composed of 3 educators who have the same or similar job responsibilities and may also include a school board member; 2) be nominated by professional organizations and be approved by the state superintendent; and 3) successfully completed training provided by the department. The proposed rule seeks to amend ch. PI 34 of the Wisconsin Administrative Code with respect to the provisions governing assessment teams and the licensure approval process for tier IV master educator licenses under s. PI 34.042.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State:  The proposed rule specifies that an assessment team recommending the applicant for a tier IV license shall base its decision on a formal assessment process of the applicant demonstrating they have mastered the applicable standards under subch. II of ch. PI 34 and the assessment process shall be comparable to the national board for professional teaching standards process and approved by the state superintendent. Additionally, the proposed rule specifies that the assessment team for recommending tier IV master educator licenses must consist of three members, with at least one member holding the same license as the portfolio of the applicant at a tier II level or higher with at least five years of professional experience and similar job responsibilities as the applicant. The other members may be educators holding a	

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valid teacher, pupil services, or administrator license at the tier II level or higher, and optionally a school board member with at least one year of experience as a school board member. Finally, all assessment team members must be approved by the state superintendent and have completed department-provided training. The proposed rule will streamline the process by which assessment teams may review and provide recommendations for tier IV master educator licensure. The fiscal impact that may result of this change is based on individual behavior and can't be determined at this time. The fiscal impact is therefore indeterminate.

Local:

No fiscal impact.

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#### 15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The proposed rule specifies that an assessment team recommending the applicant for a tier IV license shall base its decision on a formal assessment process of the applicant demonstrating they have mastered the applicable standards under subch. II of ch. PI 34 and the assessment process shall be comparable to the national board for professional teaching standards process and approved by the state superintendent. Additionally, the proposed rule specifies that the assessment team for recommending tier IV master educator licenses must consist of three members, with at least one member holding the same license as the portfolio of the applicant at a tier II level or higher with at least five years of professional experience and similar job responsibilities as the applicant. The other members may be educators holding a valid teacher, pupil services, or administrator license at the tier II level or higher, and optionally a school board member with at least one year of experience as a school board member. Finally, all assessment team members must be approved by the state superintendent and have completed department-provided training. The effect of the proposed rule is a streamlined process by which assessment teams may review and provide recommendations for tier IV master educator licensure. Without a rule change, the department would be required to implement ch. PI 34 as the rules currently exist.

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#### 16. Long-Range Implications of Implementing the Rule

The effect of the proposed rule is a streamlined process by which assessment teams may review and provide recommendations for tier IV master educator licensure.

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#### 17. Compare With Approaches Being Used by Federal Government

Because educator preparation in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the preparation of student teachers. As a result, the requirements for teacher preparation programs vary by state.

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#### 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois: Under Ill. Admin. Code tit. 23 § 25.805, professional development activities for renewing Professional Educator Licenses (PEL) must be conducted through approved providers and meet specific criteria from Section 21B-45(d) of the Illinois School Code. Educators earn one hour of professional development credit per hour of activity, unless specified otherwise. Licensees with a National Board for Professional Teaching Standards (NBPTS) master teacher designation must complete 60 clock hours of professional development every five years. If their NBPTS certification is not valid at renewal, they must fulfill all standard professional development requirements. Administrators with this designation must also adhere to additional requirements. Renewal of NBPTS certification results in automatic renewal of the master teacher designation, but if the certification is not renewed, the designation expires.

Iowa: Iowa Admin. Code r. 282.13.8 permits the issuance of a Master Educator License (Tier 3) to an applicant who holds or is eligible for a standard license, has a master's degree, and successfully completed five years' teaching experience. There is no assessment team.

Michigan: Mich. Admin. Code R. 390.1137 permits the superintendent of public instruction to issue an advanced professional teaching certificate to applicants who meet the following criteria: holding a professional teaching certificate or an equivalent life, continuing, or permanent certificate; meeting at least one of these conditions—holding national board certification, completing a superintendent-approved teacher leader training or preparation program, or

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having been named Michigan teacher of the year; and receiving the required ratings on annual year-end evaluations as specified in sections 1249 and 1531k of the revised school code.

Minnesota: There are no comparable rules governing master educator licenses in Minnesota.

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