STATE OF WISCONSIN DEPARTMENT OF ADMINISTRATION DOA-2049 (R09/2016) DIVISION OF EXECUTIVE BUDGET AND FINANCE 101 EAST WILSON STREET, 10TH FLOOR P.O. BOX 7864 MADISON, WI 53707-7864 FAX: (608) 267-0372

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

Type of Estimate and Analysis	2. Date
☐ Original ☐ Updated ☐ Corrected	
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable)	
Chapter PI 8, School District Standards	
4. Subject	
Changes to PI 8 as a result of 2021 Wisconsin Act 30	
5. Fund Sources Affected	6. Chapter 20, Stats. Appropriations Affected
☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG ☐ SEG-S	
7. Fiscal Effect of Implementing the Rule	
No Fiscal Effect Increase Existing Revenues	☐ Increase Costs ☐ Decrease Costs
☐ Indeterminate ☐ Decrease Existing Revenues	Could Absorb Within Agency's Budget
8. The Rule Will Impact the Following (Check All That Apply)	
	cific Businesses/Sectors lic Utility Rate Payers
	Ill Businesses (if checked, complete Attachment A)
Estimate of Implementation and Compliance to Businesses, Loca	
\$0	(3), (4)
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more	
Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.?	
☐ Yes ☐ No	
11. Policy Problem Addressed by the Rule	-id-dddddddddddd
The proposed rule is a technical change to conform ch. PI 8 with the changes to statute as a result of 2021 Wisconsin Act 30, relating to incorporating the Holocaust and other genocides into the state model social studies standards and	
requiring instruction on the Holocaust and other genocides.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals	
that may be Affected by the Proposed Rule that were Contacted for Comments	
The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As	
provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be	
considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA	
None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be	
Incurred) State: The proposed changes contained in this rule do not have any economic or fiscal impact to the state because the	
changes are technical in nature. The changes contained in this rule order are designed to update department rules by	
conforming department rules with recent statutory changes.	
Local: No local economic or fiscal impact.	
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule	
Chapter PI 8 of the Wisconsin Administrative Code sets the minimum education standards for every school district in the state, including rules governing the establishment of school district curriculum plans. Since the rules were	
promulgated, 2021 Wisconsin Act 30 was adopted in spring 2021 and amended s. 121.02 (1) (L), Wis. Stats., to create	

requirements for instruction regarding the Holocaust and other genocides. The Act, in part, requires each school district to provide instruction on the Holocaust and other genocides at least once in grades 5-8 and at least once in grades 9-12 as part of its social studies curriculum. The proposed rule is a technical change to align ch. PI 8 with the statutory

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changes as a result of 2021 Wisconsin Act 30 and incorporate the requirement that each school district provide instruction on the Holocaust and other genocides in the rules governing school district standards. The rule change is designed to update department rules by conforming it with changes in statute. Without a rule change, the department will have rules that are not fully aligned with the statutes.

- 16. Long-Range Implications of Implementing the Rule
 This rule change is designed to align ch. PI 8 of the Wisconsin Administrative Code with recent changes in statute. Rule
 and statute will be consistent.
- 17. Compare With Approaches Being Used by Federal Government
 Because education in the United States is typically governed by each state and local government, federal regulations are
 generally silent with respect to school district instructional standards. As a result, school district instructional standards
 vary by state.
- 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

 There are no comparable rules in adjacent states.

 19. Contact Name
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 Department of Public Instruction

 20. Contact Phone Number
 (608) 266-3275

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