

Report From Agency
FINAL REPORT
CLEARINGHOUSE RULE 23-063
CHAPTER PI 34
EDUCATOR LICENSES

Analysis by the Department of Public Instruction

Statutory authority: s. 118.19 (3) (a), Wis. Stats.

Statute interpreted: s. 118.19 (3) (a), Wis. Stats.

The objective of the proposed rule is to amend ch. PI 34 of the Wisconsin Administrative Code with respect to equivalent experience for student teachers enrolled in an educator preparation program.

The hearing notice was published in the December 11, 2023, edition of the Wisconsin Administrative Register. A public hearing was held on December 21, 2023.

No persons testified at the December 21, 2023, hearing. However, the following persons submitted written testimony:

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
Nancy Jaeger	CESA 6			X
Linda Myers	Excellence in Teaching Program CESA 9	X		
Lana Collet-Klingenberg	University of Wisconsin-Whitewater	X		
Aaron Malczewski	CESA 7	X		
Richard Parks	School District of Marathon City	X		

Summary of public comments relative to the rule and the agency's response to those comments:

- The respondents in favor of the proposed rule indicated support for the flexibility granted under the proposed rule to meet the needs of non-traditional students working toward their teaching license. The respondents noted that the flexibilities offered in the proposed rule offers options to student teachers looking to fulfill their requirements outside of the traditional student teaching schedule and calendar, especially for students currently in the workforce or transitioning careers.

Agency Response: The department agrees. No further changes are needed with respect to these comments.

- Several respondents requested a revision to the proposed rule permitting student teachers to fulfill their student teaching requirements through half days distributed over a full academic year. This change could allow individuals working in a student teaching position on a part time basis, rather than the current requirement of a full day of student teaching within a single semester.

Agency Response: The department agrees and will revise the rule to state that equivalency may be met by completing student teaching for a duration of half days for two full semesters following the calendar of the cooperating school. Additional flexibilities will also be extended for individuals enrolled in a registered apprenticeship program.

- One respondent requested a revision to the proposed rule to change references to institutions of higher education to approved educator preparation programs, in order to extend the same flexibilities in the rule to all students enrolled in department-approved programs working toward a teaching license.

Agency Response: The department agrees and will revise the rule to state that if an entity under ss. PI 34.006 (3) (a), (b), (d) or (e) operates on a calendar other than semesters, the duration of student teaching shall be no less than 15 weeks. This change will align to the flexibility extended under s. PI 34.023 (2) (f) 1. a.

Responses to Clearinghouse Report:

4. Adequacy of References to Related Statutes, Rules and Forms:

- The changes are accepted but with a revision to the statutory citation to include s. 118.19 (7m), Stats., to include all methods of acquiring a substitute teaching permit under the statutes.

5. Clarity, Grammar, Punctuation and Plainness:

- a. The changes are accepted.
- b. The changes are accepted.
- c. The proposed rule is meant to establish equivalency for the purpose of student teaching. The proposed revision differs from what is already defined in the law in terms of completion standards. No changes will be made to the rule with respect to this suggestion.
- d. The changes are accepted.