

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected		2. Date 1/26/2022
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) PI 34, Educator licenses		
4. Subject Tier I, 3-year school district-sponsored licenses with stipulations		
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S		6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget		
8. The Rule Will Impact the Following (Check All That Apply) <input checked="" type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)		
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats. \$0		
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
11. Policy Problem Addressed by the Rule The objective of the proposed rule is to amend ch. PI 34 of the Wisconsin Administrative Code with respect to the department's Tier I, 3-year school district-sponsored license with stipulations. The revisions include but are not limited to the following clarifications:  <ol style="list-style-type: none"><li>1. The written evidence required by the state superintendent for approval under s. PI 34.029 (2) (c) and (5) (a) and (b).</li><li>2. The length of time after the expiration of the license within which an individual must submit written evidence for approval.</li><li>3. The validity of the license if the applicant leaves the employment of the sponsoring district.</li><li>4. The ability to issue another Tier I, 3-year school district-sponsored license with stipulations to an applicant if requested by another school district.</li><li>5. The use of national standards or content guidelines in the department's review process for issuing Tier II or III licenses.</li><li>6. Early completion of a Tier I, 3-year school district-sponsored license with stipulations requirements and relationship to a Tier III license.</li><li>7. Timelines for submission of required materials for advancement to a Tier II or III license.</li><li>8. The status of the license in the year of experience in the employing district, CESA, or residential school.</li><li>9. The ability to receive a Tier I, 3-year school district-sponsored license with stipulations to teach alternative education under s. PI 34.077.</li></ol>		
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. No comments were received to be considered in the development of this economic impact analysis.		
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.		

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14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

State: None.

Local: The proposed rule creates clarity around the rules governing the licensure of individuals seeking a tier I, 3-year school district-sponsored license with stipulations. The effect of the proposed rule will ensure greater transparency for applicants seeking licensure with this pathway. The proposed rule does not change existing requirements for school districts surrounding supports for educators seeking licensure through this pathway. Therefore, there is no fiscal impact on local school districts as a result of the proposed rule.

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15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

Implementing the proposed changes in the rule will create additional clarification and transparency for license applicants, specifically with respect to licensing requirements, licensing processes, and application timelines for the tier I, 3-year school district-sponsored license with stipulations. Without a rule change, the department will be required to implement rules for educator licensure as they currently exist in PI 34 and applicants for licensure with this pathway may face unclear guidance on license requirements as a result.

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16. Long-Range Implications of Implementing the Rule

The proposed rule clarifies ch. PI 34 with respect to the licensing requirements, licensing processes, and application timelines for applicants for tier I, 3-year school district-sponsored licensure with stipulations.

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17. Compare With Approaches Being Used by Federal Government

Under 34 CFR § 300.156(c)(2)(i)(C), teachers who are not fully licensed are prohibited from teaching special education students for more than three years.

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18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

There are no comparable rules governing school district-sponsored licensure in adjacent states.

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19. Contact Name

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20. Contact Phone Number

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