

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

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| 1. Type of Estimate and Analysis<br><input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected   | 2. Date                                       |
| 3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable)<br>PI 5, High School Equivalency Diplomas And Certificates Of General Educational Development  |   |
| 4. Subject<br>Age waivers for general educational development tests  |   |
| 5. Fund Sources Affected<br><input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S  | 6. Chapter 20, Stats. Appropriations Affected |
| 7. Fiscal Effect of Implementing the Rule<br><input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs<br><input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget   |   |
| 8. The Rule Will Impact the Following (Check All That Apply)<br><input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors<br><input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers<br><input type="checkbox"/> Small Businesses (if checked, complete Attachment A)  |   |
| 9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats.<br>\$0   |   |
| 10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.?<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No   |   |
| 11. Policy Problem Addressed by the Rule<br>The proposed rule revises the means in which students that are at least 17 years of age and are seeking a certificate of educational development may complete the general educational development (GED) test. The proposed rule will repeal the current rule requirement which provides that students that are at least 17 years of age must wait to take the final GED test until the end of the semester in which the student turns 18 years of age, thereby allowing students to take the test when they are ready to do so.  |   |
| 12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments<br>The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. No comments were received for consideration in the development of this economic impact analysis.  |   |
| 13. Identify the Local Governmental Units that Participated in the Development of this EIA<br>None.  |   |
| 14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)<br>State: None.<br><br>Local: The proposed rule revises the means in which students that are at least 17 years of age and are seeking a certificate of educational development may complete the GED test. The proposed rule will repeal the current rule requirement which provides that students that are at least 17 years of age must wait to take the final GED test until the end of the semester in which the student turns 18 years of age, thereby allowing students to take the test when they are ready to do so. The proposed rule would ensure that students do not disengage while they are waiting to take the test under current age requirements. Because the impact of the proposed rule is dependent on individual behavior, the economic impact of the proposed rule is indeterminate. |   |
| 15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule  |   |

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This permanent rule will revise in the way students seeking a certificate of general educational development by allowing individuals to take the GED test when they are ready and not have to wait until the end of the semester in which the individual turns 18 years of age. The proposed rule will ensure that students do not disengage while they are waiting to take the test under current age requirements. Without a rule change, the department will be required to implement ch. PI 5 as it is currently written and the minimum age requirements for students seeking to take the GED test will remain in effect.

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16. Long-Range Implications of Implementing the Rule

The proposed rule will ensure that students do not disengage while they are waiting to take the test under current age requirements.

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17. Compare With Approaches Being Used by Federal Government

There are no comparable existing or proposed federal regulations intended to address the activities regulated by the proposed rule.

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18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

**Illinois:** According to the Illinois Community College Board, an individual is eligible to take the GED test given they are 18 years of age or older, do not have a high school diploma or high school equivalency credential and is not currently enrolled in a secondary school, and is a resident of the state of Illinois. If an individual is 17 years old and has been enrolled in a public, private, or a home school setting in the last 12 months, they must present a withdrawal letter from the last school enrolled in before taking the GED tests. Withdrawal letters must be on school letterhead and signed by a school official, must include the candidate's full name and date of birth, and must include the formal withdrawal date or last date of attendance.

**Iowa:** Iowa does not currently offer the GED test.

**Michigan:** According to the Michigan Department of Health and Human Services, an individual who is at least 16 years of age and has been out of a regular school program for one calendar year are eligible to take the GED test. An individual under 18 years old but at least 16 years old who has not been out of school one calendar year must also meet one of the following: 1) qualifies for an under 18 age waiver to take the GED tests; 2) is enrolled in the Michigan Youth Challenge Program; 3) or is home schooled and the home school facility is registered with the Michigan Department of Education. However, an individual proves to a school district official, a parent or guardian, and a GED chief examiner that it is in the individual's best interest to take the test before the one year waiting requirement, the individual may be able to take it early.

**Minnesota:** According to the Minnesota Department of Education, an individual is eligible to take the GED test if they are 19 years old, do not already have a recognized and documented high school diploma, and are not currently enrolled in high school. However, if the individual is 17 or 18 years old and is not currently enrolled in high school, the individual may apply for an age waiver before testing.

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19. Contact Name

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20. Contact Phone Number

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