

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) PI 17, Summer and interim session classes	
4. Subject Expanding virtual summer and interim session classes	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input checked="" type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137 (3) (b) 1., Stats. \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule The objective of the proposed rule is to expand options for school districts and county children with disabilities education boards. The proposed rule will amend ch. PI 17 of the Wisconsin Administrative Code to include virtual instruction taught to any grade level during summer classes or laboratory periods that are necessary for academic purposes. The proposed rule will create consistency between the rules governing how virtual courses are aided during the summer and interim session and the regular school year.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The Department held a preliminary public hearing and comment period on the scope statement for the proposed rule. The comments received were also considered in the development of this economic impact analysis. No specific businesses or local governments were contacted.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) Local: Indeterminate. Under s. 121.14, Stats., state aid shall be paid to each district or county children with disabilities education board for academic summer classes or laboratory periods that are necessary for academic purposes, as defined by the state superintendent by rule. The proposed rule will expand current rule to include virtual instruction taught to all grade levels during the summer and interim session to be considered necessary for academic purposes. School districts will be able to include instructional time for pupils in all grade levels receiving online instruction in determining their summer and interim session membership equivalents for state aid and revenue limits. If a school district provides summer or interim session instruction to additional pupils under this rule change, both its current year revenue limit membership and following year general school aid membership could increase as a result of the rule change, compared to current rule which only permits online instruction provided to pupils in grades 6 through 12. Additionally, per pupil aids under s. 115.437 and 115.439, Stats., are based on the current three year	

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rolling average revenue limit membership which includes 40 percent of the summer school membership equivalents. Therefore, the amount of per pupil aids received by school districts could increase in the same manner as under the current rule.

State: Indeterminate. Changes in membership affect the distribution of aid under s. 121.14, Stats., but not the total amount paid. The impact on per pupil aids under s. 115.437 and 115.439, Stats., depends upon the basis of comparison, specifically in how the actual summer membership compares to the assumptions used to estimate the appropriation for the fiscal year.

15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The proposed rule will expand options for school districts and county children with disabilities education boards for which they may be able to receive state aid during summer classes or laboratory periods. The proposed rule will include virtual instruction taught to any grade level during summer classes or laboratory periods that are necessary for academic purposes. Without a rule, the department will be required to implement PI 17 as the rules currently exist.

16. Long-Range Implications of Implementing the Rule

Because school district revenue limits are calculated using a three-year rolling average of pupil membership, any increases in summer and interim membership as a result of the proposed rule will be reflected in the rolling average.

17. Compare With Approaches Being Used by Federal Government

There are no comparable existing or proposed federal regulations intended to address the activities regulated by this proposed rule.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois: There are no comparable rules with respect to virtual summer and interim session courses in Illinois.

Iowa: 281 Iowa Administrative Code Chapter 15 governs the use of online learning and telecommunications for instruction by schools. However, there are no comparable rules with respect to virtual summer and interim session courses.

Michigan: There are no comparable rules with respect to virtual summer and interim session courses in Michigan.

Minnesota: There are no comparable rules with respect to virtual summer and interim session courses in Minnesota.

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This document can be made available in alternate formats to individuals with disabilities upon request.