## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis	2. Date	
Original Updated Corrected		
3. Administrative Rule Chapter, Title and Number (and Clearinghous	e Number if applicable)	
PI 31, Aid for school mental health programs		
4. Subject		
Aid for school mental health programs		
5. Fund Sources Affected	6. Chapter 20, Stats. Appropriations Affected	
□ GPR □ FED □ PRO □ PRS □ SEG □ SEG-S		
7. Fiscal Effect of Implementing the Rule		
igtimes No Fiscal Effect $igcap$ Increase Existing Revenues	□ Increase Costs □ Decrease Costs	
Indeterminate Decrease Existing Revenues	Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply)		
	cific Businesses/Sectors	
	ic Utility Rate Payers Il Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Loca	il Governmental Units and Individuals, per S. 227.137 (3) (b) 1., Stats.	
\$0 40 Woodd burger and Compliance Costs During and Compliance Costs		
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.?		
$\square$ Yes $\square$ No		
11. Policy Problem Addressed by the Rule		
The proposed rule creates a new rule chapter, PI 31, to imp	plement aid for school mental health programs, which was	
created as a result of 2017 Wisconsin Act 59, the 2017-19		
procedures for reimbursement of eligible expenditures and	I the ways in which eligible schools may submit a request	
for reimbursement under the program.		
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals		
that may be Affected by the Proposed Rule that were Contacted for Comments		
None		
13. Identify the Local Governmental Units that Participated in the Dev	velopment of this EIA	
None		
14. Summary of Rule's Economic and Fiscal Impact on Specific B Governmental Units and the State's Economy as a Whole (Include	Businesses, Business Sectors, Public Utility Rate Payers, Local le Implementation and Compliance Costs Expected to be Incurred)	
Local:		
2017 Wisconsin Act 59 created s. 115.364, Stats., which creates a new categorical aid program beginning in the		
2018-19 school year to support school districts, independe		
	f mental health services by reimbursing eligible schools for	
expenditures on social worker services. The proposed rule		
health programs, including establishing procedures for rein		
which eligible schools may submit a request for reimbursement under the program. There is no economic impact on		
local units of government with respect to the rule that can be determined because the rule is created to clarify the statutes as a result of changes under 2017 Wisconsin Act 59.		
State:		
No fiscal effect.		
15. Benefits of Implementing the Rule and Alternative(s) to Implement	ting the Rule	

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

2017 Wisconsin Act 59 created s. 115.364, Stats., which creates a new categorical aid program beginning in the 2018-19 school year to support school districts, independent charter schools, and private schools participating in a parental choice program in the provision and expansion of mental health services by reimbursing eligible schools for expenditures on social worker services. The Act also created s. 115.364 (3), Stats., which provides that the Department shall promulgate rules to implement this program. This proposed rule change is needed to implement aid for school mental health programs provided under s. 115.364, Stats., created as a result of the 2017-19 budget, 2017 Wisconsin Act 59. Unless a rule is in place, the Department may be prevented from efficiently implementing and administering this program.

16. Long-Range Implications of Implementing the Rule The proposed rule will create ch. PI 31 to implement the Wisconsin Statutes as modified by 2017 Wisconsin Act 59 with respect to aid for school mental health services. Eligible schools will have clear guidance on program requirements and the rule will become consistent with recent changes in statutes.

17. Compare With Approaches Being Used by Federal Government N/A

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

• Illinois: Upon the Department's review, there does not appear to be comparable rules governing aid for the purpose of reimbursing school districts for expenditures on social worker services, as provided under Wisconsin's aid for school mental health programs. However, under 23 Illinois Administrative Code ch. I, s. 555, Subpart A, the Illinois State Board of Education provides for school mental health support grants with the goal of: 1) meeting students' needs for mental health intervention services; 2) contributing to the development of a mental health support system for students integrated with community health agencies and other agencies that serve children; and 3) reducing the stigma associated with mental health and mental illness within the community. Under these rules, eligible applicants shall be school districts, public university laboratory schools, charter schools, and area vocational centers.

• Iowa: Upon the Department's review, there does not appear to be comparable rules governing aid for the purpose of reimbursing school districts for expenditures on social worker services, as provided under Wisconsin' aid for school mental health programs, in the Iowa administrative code. However, Iowa Administrative Code Chapter 281-66 governs school-based youth services programs, which includes mental health counseling services in the context of the educational needs of students and are made available at the elementary, middle and high school level.

• Michigan: Upon the Department's review, there does not appear to be comparable rules governing aid for the purpose of reimbursing school districts for expenditures on social worker services, as provided under Wisconsin's aid for school mental health programs, in the Michigan administrative code. However, Michigan Administrative Code section R 340.1001-340.1018 governs the practice of social workers to provide mental health services to students and to support school climates conducive to learning.

• Minnesota: Upon the Department's review, there does not appear to be comparable rules governing aid for the purpose of reimbursing school districts for expenditures on social worker services, as provided under Wisconsin's aid for school mental health programs, in the Minnesota administrative code. However, Minnesota Administrative Rules section 8710.6300 governs the practice of social workers to administer mental health services in a school setting.

19. Contact Name	20. Contact Phone Number
Carl Bryan, Administrative Rules Coordinator	(608) 267-9127
Department of Public Instruction	

This document can be made available in alternate formats to individuals with disabilities upon request.