

Clearinghouse Rule 17-093

PROPOSED ORDER OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION REVISING PERMANENT RULES

The scope statement for this rule, SS 020-17, was published in Register No. 734B, on February 27, 2017, and approved by State Superintendent Tony Evers on March 10, 2017. Pursuant to *Coyne v. Walker*, the Department of Public Instruction is not required to obtain the Governor's approval for the statement of scope for this rule. *Coyne v. Walker*, 368 Wis.2d 444.

The State Superintendent of Public Instruction hereby proposes to repeal and recreate ch. PI 34; relating to stakeholder workgroup revisions to licensure.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statute interpreted: s. 115.28 (7) (a), Stats.

Statutory authority: s. 115.28 (7) (a), Stats.

Explanation of agency authority:

115.28 General duties. The state superintendent shall:

(7) Licensing of teachers.

(a) License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.192, 118.193, 118.194, and 118.195; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

Related statute or rule:

PI 34 contains the current administrative rules governing the licensure of school personnel. Clearinghouse Rule 16-086 relating to flexible licensure options under PI 34, which became effective on June 1, 2017, made several changes to the existing rule to make teacher licensing more amendable to school district staffing needs, which includes increasing the number of pathways to licensure, reducing the regulatory burden on license applicants, and reducing the time it takes to obtain a license.

Additionally, through its work with stakeholder groups, the Department advanced an emergency rule, Emergency Rule 1711, to help school districts address teacher shortages and provide flexibility and clarity around the teacher licensing process by doing the following:

- Creating a one-year License with Stipulations (replacing emergency licenses and permits) for:
 - Teachers and pupil services professionals from another state who have not met Wisconsin testing requirements;
 - Speech Language Pathologists who hold a valid license from DSPTS; and
 - If a district cannot find a fully licensed teacher or pupil services professional, an individual with a bachelor's degree.
- Creating a three-year License with Stipulations as part of a district-sponsored pathway for experienced teachers to receive another teacher license in a new subject or developmental level.

- Issuing licenses to teachers from another state who have successfully completed the edTPA or the National Board process (*Foundations of Reading Test still required*).
- Starting January 1, 2018, allowing Initial and Professional Educators to use professional growth goals and work in Educator Effectiveness as another option to renew or advance their license.
- Allowing educator preparation programs flexibility in their admissions policies by removing specific testing (Praxis CORE) and GPA requirements from rule.
- Allowing teacher and pupil services candidates to demonstrate content knowledge with a 3.0 or higher GPA in license area or by successfully completing a content-based portfolio.
- Removing the master's degree requirement for the Library Media Specialist License and make it a stand-alone license based on completion of a major.
- Creating a Junior Reserve Officer Training Corps teaching license allowing someone who has been certified as a JROTC instructor by a branch of the military to teach JROTC courses in a high school.

Since Emergency Rule 1711 became effective, 2017 Wisconsin Act 59, the 2017-19 biennial budget, made several changes to the teacher licensure process, including provisions that are not consistent with Emergency Rule 1711. Among these changes were eliminating renewal requirements for licenses and creating lifetime licenses without an expiration date. Further, Section 9135 (5p) of 2017 Wisconsin Act 59, nonstatutory provisions, requires the Department to promulgate rules to revise Chapter PI 34 of the Wisconsin Administrative Code, and to simplify the teacher licensure system by doing at least all of the following:

1. Simplifying the grade levels that a licensee is authorized to teach under his or her license.
2. Creating broad field subject licenses.
3. Allowing school boards to increase the number of teachers in a school district by offering internships and residency opportunities.
4. Creating a permit that authorizes an individual who is enrolled in a teacher preparatory program to teach in public schools as part of an internship, residency program, or other equivalent training program.
5. Simplifying licensure reciprocity for individuals who hold a license in another state.
6. Expanding pathways for individuals who hold a license issued by the department to obtain additional licenses to fill positions in geographic areas and subject areas that are in need of educational personnel.

Finally, 2017 Wisconsin Act 59 also prohibits the Department from promulgating the rules required in a manner that decreases the quality standards for obtaining a license to teach from the Department. In addition to building upon the changes set forth in Emergency Rule 1711, this permanent rule is meant to address the changes in statute related to teacher licensure under 2017 Wisconsin Act 59 while fulfilling the nonstatutory requirement that the Department promulgate rules related to teacher licensure in the manner described above.

Plain language analysis:

Changes to the administrative rule that governs educator licensing, PI 34, are the result of significant input from a diverse set of stakeholders throughout the state. The changes also implement new statutory language related to licensure as a result of the most recent biennial budget (2017 Wisconsin Act 59). The proposed rule changes are meant to make the licensing process more understandable and increase flexibility, while maintaining high-quality staff in Wisconsin schools. Key aspects of the proposed rule are:

- **Updates, clarifies and makes consistent the program approval process for both traditional and alternative route programs.** The new rule creates a standard, streamlined approach to approving educator preparation programs, while ensuring these programs provide our educators with high quality, rigorous training. (Subchapters II-IV).
- **Simplifies the licensing process.** The new rule creates a tiered approach to educator licensing, which will allow educators to obtain a license fitting their unique training and experience. (Subchapter V). Under this approach:
 - Tier I licenses are of limited duration and authorization, allowing school districts to meet short-term or specialized needs.
 - Tier II licenses are provisional licenses which allow new educators, out-of-state license holders, and other highly qualified individuals to start the progression to a life license.

- Tier III licenses are life licenses for long-term educators.
- Tier IV licenses are optional master educator life licenses for educators who meet additional rigorous requirements for quality and effectiveness.
- **Consolidates subject areas.** The new rule will provide districts more flexibility in staffing their schools by preparing educators to teach entire subject areas rather than just specialized subjects (e.g., science, social studies, music – Subchapter VI)
- **Adds flexibility.** The new rule allows highly-qualified license holders to add additional license areas, giving them access to new opportunities and helping school districts fill high demand assignments. (Subchapter IX)
- **Makes the educator misconduct process fairer and more efficient, effective, and transparent.** The new rule provides the DPI with additional tools to address educator misconduct, including license suspensions and reprimands. The new rule also adds transparency by requiring the Department of Public Instruction to post final decisions in all misconduct cases, giving schools and parents additional information. (Subchapter X)
- **Creates clarity.** The new rule uses standardized, simplified language and structure to make the rule clearer, more understandable, and shorter. As a result, the new rule is approximately two-thirds as long as the old rule.

Summary of, and comparison with, existing or proposed federal regulations:

Because education in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to teacher licensure. As a result, the requirements for teacher licensure are regulated by and vary by state. However, under 34 CFR 300.156 (c), a special education teacher in the state who teaches elementary school, middle school, or secondary school must have obtained full state certification as a special education teacher, or passed the state special education teacher licensing examination and holds a license to teach in the state as a special education teacher, has not had licensure requirements waived on an emergency, temporary, or provisional basis, and holds at least a bachelor's degree. "Full state certification," according to federal regulations for the purpose of special education teachers, includes participating in an alternate route to certification as a special education teacher if the alternate route includes: 1) high-quality professional development that is sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction, before and while teaching; 2) participation in a program of intensive supervision that consists of structured guidance and regular ongoing support for teachers or a teacher monitoring program; 3) functions as a teacher only for a specified period of time not to exceed three years; and 4) satisfactory progress toward full certification. The proposed rule makes necessary changes to make the teacher licensing process more flexible and efficient while complying with existing federal regulations related to the qualifications of special education teachers.

Comparison with rules in adjacent states:

- **Illinois** (Illinois Compiled Statutes 105 ILCS 5/21B-5): The Illinois State Board of Education expects all of its certified teachers to complete a state-approved teacher preparation program and have at least a bachelor's degree. While the minimum degree requirement for Illinois teachers is a bachelor's degree, some of these programs are at the graduate level. License applicants graduated from an out-of-state teacher preparation program are recognized by the Illinois Department of Education if it has been approved by that state's Department of Education, or if it leads to a teaching certificate or license in that state. License applicants who graduated from a foreign college or university must have their foreign credentials evaluated and converted to fit the American credits/courses standard to receive licensure.
- **Iowa** (Iowa Administrative Code Chapter 282.13): The Iowa Board of Educational Examiners requires that, in order to be eligible for a teaching license in Iowa, graduates from Iowa institutions must meet the following requirements: 1) A baccalaureate degree from a regionally-accredited institution; 2) Completion of a state-approved teacher preparation program in Iowa, including the required assessments; and 3) Recommendation for licensure from the designated recommending official where the program was completed. Graduates from out-of-state institutions must meet the following requirements: 1) A baccalaureate degree from a regionally-accredited institution; 2) completion of a state-approved teacher preparation program, including the coursework requirements for a content area teaching endorsement, coursework in pedagogy, and a student teaching or internship placement, completed for college semester credit through a regionally-accredited institution; 3) Recommendation for licensure from the designated recommending official where the program was completed; 4) Valid or expired license from another state; and 5) Completion of the required Iowa assessments (not required if the applicant completed their teacher preparation program prior to January 1, 2013, or if the applicant has three years or more teaching

experience on a valid license in another state). Applicants who have completed certain nontraditional programs may or may not be eligible for licensure in Iowa.

- **Michigan** (Michigan Administrative Code Section R 390.1101-390.1216): The Michigan Department of Education Office of Professional Preparation Services requires that applicants pursuing certification via a traditional route should hold a bachelor's degree, complete a state-approved teacher preparation program, and earn passing scores on the state-required tests. The traditional route to certification leads to the issuance of a provisional certificate, Michigan's initial teaching certificate for new teachers. After successfully completing three years of teaching experience and continuing education, those holding an initial certificate may upgrade to a Professional Education Certificate. Highly effective and qualified teachers may then move up to the third tier of certification, the Advance Professional Education Certificate. Provisional and interim certificates to teach are available for applicants who are pursuing alternative pathways to licensure.
- **Minnesota** (Minnesota Administrative Rules Chapter 8710): The Minnesota Board of Teaching requires all applicants for teacher licensure in the state to graduate from a state-approved teacher preparation program and hold a minimum of a bachelor's degree, as well as demonstrated completion of a human relations course, which is included in all Minnesota approved teacher preparation programs. Teacher preparation programs completed outside of Minnesota may count if the program is equivalent to that of an approved Minnesota teacher preparation program. If the applicant did not complete a teacher preparation program in one of the states with a reciprocal licensing agreement, the applicant must also complete an approved human relations course in order to be licensed in the state. Applicants who have completed an online teacher preparation program will be recognized as long as the program is regionally accredited, approved by the state in which it is offered, be a field for which Minnesota offers licenses, and include a supervised practicum and student teaching. Graduates of foreign teacher preparation programs must have their credits evaluated by a member agency of the National Association of Credential Evaluation Services.

Summary of factual data and analytical methodologies:

PI 34 contains the current administrative rules governing the licensure of school personnel. Section 115.425, Wis. Stats., and PI 34.36, Wis. Admin. Code, provide the duties of the Professional Standards Council for Teachers, which advises the State Superintendent of Public Instruction on matters pertaining to the licensure of teachers. In its advisory capacity, the Professional Standards Council reviews and makes recommendations for administrative rules related to teacher preparation, licensure and regulation. Beginning in April 2015, the PSC conducted a review and began the development of a strategic plan for addressing school staffing challenges in Wisconsin with the goal of developing, supporting, and retaining teachers.

A leadership group was convened by the Department to address school staffing challenges and was composed of a diverse set of stakeholders throughout the state to provide feedback and policy recommendations. This group was represented by individuals from various groups, including the Wisconsin Association of School Boards, the Wisconsin Association of School District Administrators, the Wisconsin Association of School Personnel Administrators, the Association of Wisconsin School Administrators, the Wisconsin Education Association Council, the Wisconsin Council of Administrators of Special Services, the University of Wisconsin System, the Wisconsin Association of Colleges for Teacher Education, and the Wisconsin Association of Independent Colleges and Universities. The leadership group recommended strategies to address school staffing needs, including fewer licenses with greater flexibility, easing the licensing process for out-of-state license holders, reducing the testing burden, and expanding pathways into the profession. Some of their recommendations were used in the development of this rule.

Emergency Rule 1711 became effective June 17, 2017, and was promulgated to provide flexibility and transparency around the teacher licensing process. 2017 Wisconsin Act 59, which became effective September 23, 2017, made several changes to the licensure process, including provisions that are not consistent with Emergency Rule 1711. The proposed permanent rule will build upon changes in the emergency rules while implementing changes in statute as a result of 2017 Wisconsin Act 59 and meeting the nonstatutory requirement that the Department promulgate rules to revise and simplify Chapter PI 34 of the Wisconsin Administrative Code. Without a rule, statute and rule will not be consistent and the Department will not be in compliance with its requirement under Act 59 to promulgate rules related to licensure.

Analysis and supporting documents used to determine effect on small business or in preparation of economic impact report: N/A

Anticipated costs incurred by private sector: N/A

Effect on small business:

The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1), Stats.

Agency contact person (including email and telephone):

Carl Bryan
Budget and Policy Analyst
Wisconsin Department of Public Instruction
Carl.Bryan@dpi.wi.gov
(608) 267-9127

Place where comments are to be submitted and deadline for submission:

Comments should be submitted to Carl Bryan, Department of Public Instruction, 125 S. Webster Street, P.O. Box 7841, Madison, WI 53707-7841 or at adminrules@dpi.wi.gov. The Department will publish a hearing notice in the *Administrative Register* which will provide information on the deadline for the submission of comments.

SECTION 1. Chapter PI 34 is repealed and recreated to read:

Chapter 34

EDUCATOR LICENSES

Subchapter I – Definitions

PI 34.001 Definitions. In this chapter:

- (1) “Accredited” means that an institution of higher education meets accepted criteria of quality, as established by a regional institutional accrediting agency, a national institutional accrediting agency, or a programmatic accrediting organization recognized by the U.S. department of education, and the institution of higher education is listed in the U.S. department of education’s database of accredited postsecondary institutions and programs.
- (2) “Approved program” means an educator preparation program or alternative preparation program approved by the state superintendent under subch. III.
- (3) “Baccalaureate or bachelor’s degree” means a degree awarded by an accredited college or university to a person who has completed undergraduate studies.
- (4) “CESA” means a cooperative educational service agency.
- (5) “Clinical program” means supervised experiences in a school setting which provide practical experience for students, including pre-student teaching, student teaching, practicum, and internships.
- (6) “Department” means the department of public instruction.
- (7) “Educational interpreter” means an individual who interpreters for pupils who are deaf or hard of hearing as part of that pupil’s special education program.
- (8) “Educator preparation program” means the sequence of courses included in the baccalaureate degree program or post baccalaureate degree program for preparing professional school personnel for licensure.
- (9) “Institution” means one or more accredited, four-year, baccalaureate degree granting institutions of higher education offering an educator preparation program.
- (10) “Institutional endorsement” means written verification from an approved educator preparation program that an individual has satisfactorily completed the program and is recommended for a specific license.
- (11) “License area” means the subject matter, grade level, or position a license authorizes an individual to work or teach.
- (12) “License program content guidelines” means the knowledge and skill requirements for a particular license type.
- (13) “Master’s degree” means a degree awarded by an accredited graduate school or department to a person who has completed at least one year of graduate study.

- (14) “Post-baccalaureate” means a sequence of graduate courses that lead to endorsement for licensure but not a graduate degree.
- (15) “Pupil” means a minor child or an individual enrolled in an elementary or secondary education program.
- (16) “School district” has the meaning given in s. 115.01 (3), Stats.
- (17) “State superintendent” means the state superintendent of public instruction or a designee.
- (18) “Student” means an individual enrolled in an educator preparation program.

Subchapter II– Educator Standards

PI 34.002 Teacher standards. Except as otherwise provided in this chapter, to receive a license to teach under subch. VI, an applicant shall complete an approved educator preparation program and demonstrate proficient performance in the knowledge, skills, and dispositions in all of the following:

- (1) PUPIL DEVELOPMENT. The teacher understands how pupils grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The teacher designs and implements developmentally appropriate and challenging learning experiences for pupils.
- (2) LEARNING DIFFERENCES. The teacher uses his or her understanding of individual pupil differences and diverse cultures and communities to ensure inclusive learning environment that enable each pupil to meet high standards.
- (3) LEARNING ENVIRONMENTS. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- (4) CONTENT KNOWLEDGE. The teacher understands the central concepts, tools of inquiry, and structures of each discipline he or she teaches. The applicant creates learning experiences that make the discipline accessible and meaningful for pupils to assure mastery of the content.
- (5) APPLICATION OF CONTENT. The teacher understands how to connect concepts and use differing perspectives to engage pupils in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- (6) ASSESSMENT. The teacher understands and uses multiple methods of assessment to engage pupils in their own growth, to monitor pupil progress, and to guide the teacher’s and pupil’s decision making.
- (7) PLANNING FOR INSTRUCTION. The teacher plans instruction that supports every pupil in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, pedagogy, pupils, and pupils’ communities.
- (8) INSTRUCTIONAL STRATEGIES. The teacher understands and uses a variety of instructional strategies to encourage pupils to develop a deep understanding of content areas and their connections, and to develop skills to apply knowledge in a meaningful way.
- (9) PROFESSIONAL LEARNING AND ETHICAL PRACTICE. The teacher engages in ongoing professional learning. The teacher uses evidence to continuously evaluate the teacher’s practice, including the effects of the teacher’s choices and actions on pupils, their families, other educators, and the community. The teacher adopts the teacher’s practice to meet the needs of each pupil.
- (10) LEADERSHIP AND COLLABORATION. The teacher seeks appropriate leadership roles and opportunity in order to take responsibility for pupil learning, to collaborate with pupils, their families, educators, and the community, and to advance the profession.

PI 34.003 Administrator standards. Except as otherwise provided in this chapter, to receive a school administration license under subch. VIII, an applicant shall complete an approved educator preparation program in school administration and demonstrate proficient performance in all of the following knowledge, skills, and dispositions under all of the following standards:

- (1) MISSION, VISION, AND CORE VALUES. Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education, academic success, and well-being of each pupil.
- (2) ETHICS AND PROFESSIONAL NORMS. Effective educational leaders act ethically and according to professional norms to promote each pupil’s academic success and well-being.
- (3) EQUITY AND CULTURAL RESPONSIVENESS. Effective educational leaders strive for equity of education opportunity and culturally responsive practices to promote each pupil’s academic success and well-being.
- (4) CURRICULUM, INSTRUCTION, AND ASSESSMENT. Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each pupil’s academic success and well-being.

- (5) CARE AND SUPPORT. Effective educational leaders cultivate an inclusive, caring, and supportive school community to promote each pupil's academic success and well-being.
- (6) PROFESSIONAL CAPACITY OF SCHOOL PERSONNEL. Effective educational leaders develop the professional capacity and practice of school personnel to promote each pupil's academic success and well-being.
- (7) PROFESSIONAL COMMUNITY. Effective educational leaders foster a professional community of teachers and other professional staff to promote each pupil's academic success and well-being.
- (8) MEANINGFUL ENGAGEMENT. Effective educational leaders engage families and the community in a meaningful, reciprocal, and mutually beneficial ways to promote each pupil's academic success and well-being.
- (9) OPERATIVES AND MANAGEMENT. Effective educational leaders effectively manage school operations and resources to promote each pupil's academic success and well-being.
- (10) SCHOOL IMPROVEMENT. Effective educational leaders act as agents of continuous school improvement to promote each pupil's academic success and well-being.
- (11) TEACHER STANDARDS. Effective educational leaders understand and demonstrate competence in the teacher standards under s. PI 34.002.

PI 34.004 Pupil services standards. Except as otherwise provided in this chapter, to receive a license in a pupil services category under subch. VII, an applicant shall complete an approved educator preparation program and demonstrate proficient performance in the knowledge, skills, and dispositions in all of the following:

- TEACHER STANDARDS. The pupil services professional understands the teacher standards under s. PI 34.002.
- PUPIL LEARNING AND WELL-BEING. The pupil services professional understands the complexities of learning and
 - (1) knowledge of comprehensive, coordinated practice strategies that support pupil learning, health, safety and
 - (2) development.
- RESEARCH. The pupil services professional can use research, research methods, and knowledge about issues and trends to improve practice in schools and classrooms.
 - (3)
- PROFESSIONAL ETHICS. The pupil services professional understands and represents professional ethics and social behaviors appropriate for schools and the community.
 - (4)
- PUPIL SERVICE PROGRAMS. The pupil services professional understands the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings.
 - (5)
- POSITIVE LEARNING OUTCOMES. The pupil services professional is able to address comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions and strategies.
 - (6)
 - (7)
- SUCCESSFUL INTERACTIONS. The pupil services professional is able to interact successfully with pupils, parents, professional educators, employers, and community support systems such as juvenile justice, public health, human services and adult education.

Subchapter III – Program Approval and Standards

PI 34.005 Applicability. This subchapter governs the state superintendent's review and approval of educator preparation programs under ss. 115.28 (7) and 118.19 (3), Stats., beginning on the effective date of this chapter.

PI 34.006 Definitions. In this subchapter:

“Institution” means one or more accredited colleges or universities offering an educator preparation program.

“Student” means an individual enrolled in an educator preparation program.

“Entity” means one of the following or a consortium of the following:

- (a) CESA.
- (b) Community based organization.
- (c) Institution.
- (d) Non-profit organization.
- (e) Private enterprise.
- (f) School.
- (g) School district.

PI 34.007 Program approval.

ELIGIBILITY. An entity may apply under sub. (2) for the state superintendent's approval of its educator preparation program if all of the following applies:

The entity's educator preparation program is physically located in the state of Wisconsin.

If the entity does not have its principal campus in the state of Wisconsin, the entity is approved by department of safety and professional services under s. 440.52, Stats.

SUBMISSION OF EVIDENCE. An entity seeking the state superintendent's approval of its educator preparation program shall submit to the department written evidence of all of the following:

(1) The entity's relevant policies and practices affecting the preparation of professional school personnel under ss. PI 34.014 through 34.018.

(a) The entity's conceptual framework under ss. PI 34.019 through 34.024.

(2) The entity's assessment system used to evaluate candidate quality as measured against the standards under subch. II and how the assessments are used to evaluate and improve the educator preparation program.

(a) The pass rate of individuals who have completed the educator preparation program on the teacher certification or licensure assessments required under ch. 118, Stats.

(b) The entity's systematic, ongoing collaboration with employing schools and school districts.

(d) INITIAL APPROVAL. The state superintendent shall make a decision within 60 days of the receiving an entity's submission of evidence under sub (2). The state superintendent shall grant initial approval if the educator preparation program meets all of the requirements under subchs. III and IV. If approved, the term of initial approval shall be for 5 years.

(4) MAINTAINING INITIAL APPROVAL. If the state superintendent grants initial approval under sub. (3), the state superintendent shall conduct an onsite annual review of the educator preparation program at the end of each of the first four years. Based on the onsite annual reviews, the state superintendent shall do one of the following if the educator preparation program does not meet all of the requirements under subchs. III and IV:

Require the educator preparation program to complete a program improvement plan under s. PI 34.008.

(a) Conduct an onsite comprehensive review.

(b) COMPREHENSIVE REVIEW.

(5) *When conducted.* The state superintendent shall conduct an onsite comprehensive review of an educator preparation program if any of the follow occurs:

(a) 1. The state superintendent determines during a review under sub. (4) or (6) that an educator preparation program is not in compliance with all of the requirements under subchs. III and IV.

(b) 2. An educator preparation program reaches the end of the fifth year of initial approval.

(c) *Scope of review.* The comprehensive review shall determine whether the educator preparation program successfully prepares candidates for licensure and meets all of the requirements of this subchapter.

Outcome. Based on the onsite comprehensive review, the state superintendent shall do one of the following:

(6) 1. Allow the professional education program to maintain its current status if the professional education program meets all of the requirements of under subchs. III and IV.

(a) 2. Grant full approval if the professional education program is being reviewed under par. (a) 2 and the program meets all of the requirements under subchs. III and IV.

(b) 3. Require the educator preparation program to complete a program improvement plan under s. PI 34.008.

(c) 4. Deny approval if the professional education program is being reviewed under s. PI 34.008 and the program does not meet all of the requirements under subchs. III and IV.

(7) MAINTAINING APPROVAL. If an educator preparation program is approved under sub. (5) (c), the state superintendent shall annually extend approval for one year if all of the following occur:

(8) An onsite continuous review process visit demonstrates that the educator preparation program successfully prepares candidates for licensure.

The educator preparation program is in compliance with all of the requirements of this chapter.

(a) PROFESSIONAL STANDARDS COUNCIL. The state superintendent may consider any comments or recommendations submitted by the professional standards council prior to making a decision under sub. (3) or (5) (c).

(b) PROGRAM CHANGES. An entity shall seek the state superintendent's approval under sub. (3) prior to implementing a new educator preparation program or making substantive changes in an approved educator preparation program.

Substantive changes include changes to any of the following:

The assessment system.

The entity's ownership.

The content guidelines or standards.

PI 34.008 Program improvement plan. If the state superintendent determines that a program improvement plan is required under s. PI 34.007 (4) (a) or (5) (c) 3., the state superintendent shall provide written notice. The notice shall include all of the following:

A description of the specific areas of noncompliance.

The improvements the educator preparation program is required to submit to the department and the deadline for submission.

Notification that the entity's plan to address the areas in need of improvement shall be submitted to the department within 30 days of the date of the notice.

- (1) Notification of the date that the state superintendent will conduct an onsite comprehensive review to determine whether
- (2) the educator preparation program corrected the areas of noncompliance. The onsite review date shall occur within 90 calendar days of the written notification.
- (3) Notification of whether the education preparation program may continue to admit students while on the program
- (4) improvement plan.

PI 34.009 Denials and appeal rights.

- (5) DENIALS. If the state superintendent determines that a professional education program does not meet the requirements under s. PI 34.007 (3) or that an educator preparation program did not correct the areas of noncompliance within the specified time period under PI 34.008, the state superintendent shall deny approval. The denial letter shall include all of the following:

The legal and factual basis for the denial, including the specific areas of noncompliance.

The educator preparation program's appeal rights under sub. (2).

- (a) APPEAL RIGHTS. An educator preparation program may appeal a denial under sub. (1) by filing a writing request for a
- (b) hearing within 30 days of the date of the notice. The written request shall include all of the following:

- (2) The specific grounds for the hearing request, including each of the specific material facts or legal issues that are in dispute. Any material fact or legal issue that is not disputed shall be deemed admitted.

- (a) If the educator preparation program asserts that a mistake of fact was made, the program shall include a concise statement of the essential facts which the program intends to prove at the hearing.

- (c) If the educator preparation program asserts a mistake of law, the program shall include a concise statement of the law upon which the program relies.

- (d) Any affirmative defense the educator preparation program intends to assert. The program's failure to raise an affirmative defense shall constitute a waiver of that defense.

- (3) GRANTING OR DENYING REQUEST. The state superintendent may only grant a request for a hearing if all of the following apply:

- (a) The request complies with all of the requirements under sub. (2).

The appellant is entitled to a hearing under s. 227.42, Stats.

NOTIFICATION TO STUDENTS. If an educator preparation program does not submit an appeal under sub. (2) or the state superintendent denies an appeal under sub. (3), the educator preparation program shall provide written notice to each prospective and currently enrolled student in the program of the denial. Within 15 days of receiving notice of denial, the educator preparation program shall submit to the department the names of all students currently enrolled in the

- (1) educator preparation program and the program's plan to assist currently enrolled students in completing the program.

(a) PI 34.010 Hearings and final decision.

- (b) HEARING EXAMINER. If the state superintendent grants a hearing request for a hearing under s. PI 34.009 (3), the state superintendent shall nominate an independent hearing examiner. The independent hearing examiner shall do all of the following:

Schedule a hearing within 60 days of the date the hearing request was received by the state superintendent.

- (3) Not admit any evidence of educator preparation program changes implemented after the date specified in s. PI 34.008 (2).

Within 60 days of the date of the hearing, issue a proposed decision for the state superintendent.

FINAL DECISION. The state superintendent shall issue a final decision and order to approve, reverse, or modify the proposed decision issued under sub. (1) (c).

NOTIFICATION TO STUDENTS. If the state superintendent issues a final decision and order which denies approval of the educator preparation program, the program shall comply with all of the requirements under s. PI 34.009 (4).

PI 34.011 Experimental or innovative programs.

REQUEST FOR APPROVAL. An entity may request the state superintendent's approval of an experimental or innovative educator preparation program that does not comply with one or more requirements contained in this subchapter or subch. IV by submitting the written evidence required under s. PI 34.007(2). The written evidence shall be submitted to the state superintendent prior to experimental or innovative educator preparation program's implementation. The written evidence shall indicate how the experimental or innovative educator preparation program does one or more of the following:

- (1) Develops new approaches, arrangements, or contexts for the preparation of school personnel.
Meets the special needs of particular segments of society, such as students of color, disadvantaged, or nontraditional students.
Prepares school personnel for new types of positions that are emerging at the elementary, middle, or high school level.
Improves the pool of candidates for a school districts by fostering cooperation between the entity and other entities or school districts or both.
- (a)
- (b) APPROVAL. The state superintendent shall grant initial approval under s. PI 34.007 (3) if the state superintendent
- (c) determines that the experimental or innovative educator preparation program meets the requirements under sub. (1).
- (d)

Subchapter IV –Program support

(2)

PI 34.012 Definitions. In this subchapter, "SCD" means a subunit of an institution, such as a school, college, division, or department, which is responsible for overseeing the institution's educator preparation programs.

PI 34.013 Organization and administration of teacher education programs.

- (1) SCD AUTHORITY. If an entity is an institution, it shall ensure the SCD is clearly identified and has the responsibility, authority, and personnel to develop, administer, evaluate, and revise each educator preparation program at the entity.
WRITTEN POLICIES. An entity shall have policies on all of the following:
 - (2) Faculty selection, promotion, and tenure.
 - (a) Faculty teaching loads.
 - (b) Faculty professional development opportunities.
 - (c) Community service expectations.
- (3) RESOURCES AND FACILITIES. If an entity is an institution, it shall do all of the following:
 - (a) Ensure the SCD has adequate resources to support teaching and scholarship by the SCD's faculty and students.
 - (b) Ensure the SCD has sufficient facilities, equipment, and budgetary resources to fulfill its mission and offer quality programs.
 - (c) Ensure that the SCD involves constituent groups from the local community in the development, evaluation, and revision of any educator preparation program.

(1)

(2) PI 34.014 Faculty.

- (a) RECRUITMENT OF FACULTY. The entity shall recruit, hire and retain a diverse educator education faculty.
- (b) FACULTY QUALIFICATIONS. An entity's faculty who teach in educator preparation programs shall meet all of the following requirements:
 - (c) Have preparation specifically related to their assignment, hold an advanced degree, and demonstrate expertise in their assigned area of responsibility.
 - (d) Be knowledgeable about current elementary, middle, and secondary curriculum, Wisconsin academic standards, practices, requirements, technology, and administrative practices appropriate to their assignment.
 - (e) Be actively engaged in professional practice with prekindergarten through grade 12 schools, professional organizations, and other education-related endeavors at the local, state, or national level.
- (3) If the faculty member supervises pre-student teachers, practicum students, student teachers, or interns, the faculty member shall have at least 3 years of teaching, pupil services, or administrative experience or the equivalent as approved by the department in prekindergarten through grade 12 settings.
If the faculty member is responsible for the leadership or coordination of the educator preparation program, the faculty member shall hold a minimum of a master's degree or its equivalent in the principal discipline of the program.
- (4) WORK LOAD. The entity shall have workload policies which ensure faculty in educator preparation program have the time and resources to promote effective teaching and promote student learning.
PROFESSIONAL DEVELOPMENT. The entity shall provide the resources, time, and opportunities for all faculty to engage in professional development to enhance intellectual and professional vitality.

STAFFING. The SCD shall have sufficient numbers of faculty to teach in educator preparation programs to ensure consistent quality and delivery of programs.

PI 34.015 Facilities, technology, instruction resources, and support. If an entity is an institution, it shall ensure the SCD has the following:

- (5) FACILITIES. Adequate classrooms, laboratories, offices, and workspace with current technology, equipment, and supplies necessary to fulfill the mission of the SCD.
- INSTRUCTIONAL RESOURCES. Adequate instructional resources to support the teaching and learning needs of each professional education program.
- (1) TECHNOLOGY. Sufficient current educational technology to ensure students have access to and can use current educational technology in instructional settings. Education technology includes specialized equipment used for teaching.
- (2)

(3)PI 34.016 Student services.

ADVISING RESOURCES. The entity shall ensure all student have access to and are provided sufficient information and resources on student services to allow each student to successfully complete the educator preparation program. The information and resources shall include all of the following:

- (1) Personal, professional, and career counseling.
 - Career information.
 - (a) Tutoring.
 - (b) Job placement assistance.
- (c) STUDENT SUPPORT SERVICES. The entity shall provide each student, upon entry and throughout the educator preparation program, with an advisor and written information describing the requirements of the educator preparation program.
- (d)
- (2) STUDENT RECORDS. The institution shall maintain a cumulative record of each student enrolled in an educator preparation program. The record shall contain all of the following:
 - (a) A transcript.
 - (b) A written evaluation of each field experience completed by the student during the clinical program.
 - (c) Documentation that the student met the standards under subch. II.

(1)PI 34.017 Program performance. The entity shall annually evaluate and report to the department all of the following:

- (2) Student assessment results.
- Program modifications.

(1) PI 34.018 Student recruitment, admission, and retention.

- (2) DIVERSITY. The entity shall create, submit to the department, and implement a written plan and provide sufficient resources to recruit, admit, and retain a diverse student body.
- (3) ADMISSIONS. The entity shall establish standards for admission, including requiring a background check prior to admission to an educator preparation program.
 - General education program. The entity shall require a general education program as part of a bachelor's degree program or higher.
 - (a) COMPLETION STANDARDS. The entity shall establish standards for completing each educator preparation program. The entity may not provide exceptions to the requirements under pars. (a) and (b) to more than 10 percent of the cohort of students completing an educator preparation program. The standards shall include:
 - Except as provided under par. (c), a minimum cumulative grade point average of 2.75 on a 4.0 scale for educator preparation programs at the baccalaureate level.
 - Except as provided under par. (c), a minimum cumulative grade point average of 3.0 on a 4.0 scale for educator preparation programs at the post-baccalaureate level.
 - Evidence other than grade point average by entities where alternative measures of performance are in place if approved by the state superintendent.
 - The proficiency level for the knowledge, dispositions, and performances that substantiate competence in the standards under subch. II. Student proficiency levels shall be assessed through multiple measures over time and culminate in assessment during student teaching, internships, or practicums.
- (4)

PI 34.019 Conceptual framework. Each professional education program shall have a conceptual framework that meets the requirements under ss. PI 34.020 through 34.024.

PI 34.020 Performance Based Program.

EDUCATOR STANDARDS. The conceptual framework shall be performance-based and identify how the educator preparation program will meet the educator standards under subch. II by doing one of the following:

Adopt the educator standards under subch. II as written or modify the standards to reflect the missions, vision, and philosophy of the educator preparation program. The entity may adopt additional standards beyond the standards under subch. II.

- (1) Identify where the standards under subch. II are integrated within the educator preparation program if the entity chooses to develop its own program approval standards.
- (a) PERFORMANCE TASKS. The conceptual framework shall identify the performance tasks within the educator preparation program. The performance tasks shall do all of the following:
 - (b) Be specific and based on research of best practices in education.
 - (2) Include the content of each standard adopted under sub. (1).
 - (2) Demonstrate mastery of each standard.
 - (a) Be measurable over time.
 - (b)

(c) **PI 34.021 Assessment System.** The conceptual framework shall contain a system to assess the knowledge, skills, and dispositions of students based on the standards under subch. II. The assessments shall meet all of the following requirements:

Be measured using each of the following categories:

- (1) Communication skills.
- (a) Human relations and professional dispositions.
- (b) Content knowledge for subject area programs. The content knowledge shall be assessed by the student meeting one of the following requirements:
 1. Having a cumulative grade point average of not less than 3.0 on a 4.0 scale for courses in the subject area or position.
 2. Having a passing score on a standardized test approved by the state superintendent.
- (d) Pedagogical knowledge. The assessment of pedagogical knowledge shall include a passing score on a research-based performance assessment approved by the state superintendent.
- (e) Clinical program.
- (2) Assessments shall be developmental, multiple, measurable over time, and grounded in research based on best practices in education.
- (3) Assessments shall identify levels of proficiency or other benchmarks that demonstrate student success.

(1) **PI 34.022 Statutory Requirements.** The conceptual framework shall identify how students meet the requirements under s. 18.19, Stats., and be able to demonstrate knowledge and understanding of all of the following:

- (2) COOPERATIVES. Cooperative marketing and consumer cooperatives for licenses in agriculture, economics, and social students.
- (3) ENVIRONMENT. Environmental education, including the conservation of natural resources, for licenses in science and social studies.
- (a) EQUITY. Minority group relations, including all of the following:
 - (d) The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin.
 - (e) The history, culture, and contributions of women and various racial, cultural, language, and economic groups in the United States.
 - (f) The philosophical and psychological bases of attitude development and change.
- (4) The psychological and social implications of discrimination, especially racism and sexism in the United States.
 - (a) Evaluating and assessing the forces of discrimination, especially racism and sexism on administrators, teachers, pupils, assessment, curriculum, and instruction in schools.
 - Minority group relations through direct involvement with various racial, cultural, language, and economic groups in the United States.
 - CONFLICT RESOLUTION. Conflict resolution, including all of the following:
 - Resolving conflicts between pupils and between pupils and school staff.

Assisting pupils in learning methods of resolving conflicts between pupils, including training in the use of peer mediation, and between pupils and school staff.

Addressing crises, including violent, disruptive, potentially violent, or potentially disruptive situations that may arise in a school or during activities supervised by school staff.

TEACHER RESPONSIBILITIES. For classroom teacher licenses, the role and responsibility of a teacher through a student teaching experience that meets all of the requirements under s. PI 34.023

- (b) READING AND LANGUAGE ARTS. Teaching reading and language arts using appropriate instructional methods, including phonics for licenses to teach reading and language arts at the early childhood and elementary and middle school levels. In this paragraph, “phonics” means a method of teaching beginners to read and pronounce words by learning phonetic value of letters, letter groups, and syllables.
- (c)
- (5)
- (6) CHILDREN WITH DISABILITIES. Procedures used for identifying, assessing, and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers and curriculum modifications.

(7)PI 34.023 Clinical program. The conceptual frame work shall include a clinical program that meets all of the following requirements:

PRE-STUDENT TEACHING. Each student shall have onsite, supervised pre-student teaching clinical experiences which meet all of the following requirements:

- (1) Are developmental in scope and sequence.
- (a) Occur in a variety of variety of school settings.
- (b) Result in the student being able to demonstrate knowledge and understanding of the standards under s. PI 34.002, as
- (c) demonstrated by the assessments required under s. PI 34.021 (1).
- (d) Evaluates each student’s performance by using at least 2 written evaluations based upon observations by the
- (e) cooperating teacher or the program supervisor.

(2) STUDENT TEACHING. Each student shall have student teaching experiences which meet all of the following requirements:

- (a) Are developmental in scope and sequence.
- (b) Occur in school settings.
- (c) Meet the statutory requirements under s. 118.19 (3) (a), Stats.
- (d) Provide the student opportunities to interact with and adapt instruction for children with disabilities.
- (e) Assign each student a cooperating teacher or team of cooperating teachers.
- (f)

Has one of the following durations:

- 1. For educator preparation programs leading to the student’s first license, the student teaching shall be for full school days for a full semester of the cooperating school.
- 2. For educator preparation programs leading to the student obtaining an additional license, the student teaching shall
- (g) be for a duration determined by the professional education program to be necessary for the student to gain the
- (h) necessary clinical experience for the additional license.

Results in the student being able to demonstrate greater knowledge and understanding of the standards under s. PI 34.002, as demonstrated by the assessments required under s. PI 34.020.

Evaluates each student’s performance using all of the following:

- 1. A minimum of 3 classroom observations, either in person or real-time virtual, by an program supervisor with relevant teaching experience. At least one observation shall be in person.
- 2. At least 3 written evaluations of each student based upon classroom observations by the cooperating teacher or program supervisor. At least one written evaluation shall be done by the cooperating teacher. The procedures for the written evaluations shall include conferences with the student, cooperating teacher, and program supervisor.
- (3) The student shall determine which evaluations are available to prospective employers. The written evaluations
- (a) shall be kept as part of the student file required under s. PI 34.016 (3) (b).
- (b)

(c) PRACTICUM PROGRAM. For educator preparation programs leading to a pupil services or administrative license, the clinical program shall include supervised practicums in the area of licensure that meets all of the following requirements:

Are developmental in scope and sequence

Results in the student being able to demonstrate knowledge and understanding of the standards under subch. II, as applicable.

Evaluates each student’s performance using all of the following:

- 1. At least 2 written evaluations for student based observations by the school-based supervisor.

2. At least 2 written evaluations by the program supervisor
3. At least 2 conferences involving the school-based supervisor, the program supervisor, and the student.

COOPERATING TEACHERS AND SCHOOL-BASED SUPERVISORS. The clinical program may only use cooperating teachers and school-based supervisors that meet all of the following requirements:

Holds a valid Wisconsin license, or an equivalent license if the clinical program is located outside of Wisconsin.
 Volunteered for an assignment as a cooperating teacher or school-based supervisor.

Has at least 3 years of teaching experience, including one year of experience at the current place of employment, or at least 3 years of pupil services or administrator experience, including one year of experience at the current place of employment.

- (4)
- (a) Has completed training in the supervision of clinical students and the applicable standards under subch. II.
- (b)

(c) **PI 34.024 Educator preparation program evaluation.** The conceptual framework shall include the entity's follow-up plan to evaluate the performance of individuals who completed the educator preparation program. The plan shall include all of the following:

The methods the entity will use to obtain information from individuals who completed the program, employers, teachers, and other relevant individuals.

How the entity will use the evaluations to assess the educator preparation program.

- (1)
- (2) **Subchapter V – License Stages**

PI 34.025 Definitions. In this subchapter:

“Applicant” means an individual applying for a license or permit under this subchapter.

“District administrator” means the district administrator of a school district or a designee.

- (1)
- (2) “Institutional endorsement” means a written verification from the certifying officer at an institution which certifies that an applicant has satisfactorily completed the institution's approved program, or the equivalent coursework, and the institution recommends the applicant for a license in a specific license area.
- (3)

(4) “License area” mean the position area or subject area and grade level in which a license holder may teach or work.

- (5) “Out-of-state program” means an educator preparation program located in another state that leads to licensure in the state in which it is located.

(1) **PI 34.026 License effective date.**

(a) EFFECTIVE DATE.

- (b) Except as provided in par. (b), a license issued under this chapter is effective on July 1 of the year of issuance.

- (2) If an applicant completes an approved educator preparation program after September 1, the effective date of the license is the date the applicant completed the program.

EXPIRATION DATE. A tier I license expires on June 30 of the last year of license's term.

- (1) **PI 34.027 License application requirements; license areas.** An applicant may apply for a license under this subchapter by submitting an application to the department. The applicant shall provide the applicant's home address to the department.
- (2)

(3) For each license issued under this subchapter, the state superintendent shall assign a license area as follows:

- (4) For a teaching license, the state superintendent shall follow the requirements under subch. VI.

For a pupil services license, the state superintendent shall follow the requirements under subch. VII.

- (1) For an administrative license, the state superintendent shall follow the requirements under subch. VIII.

- (2) For additional or supplementary license areas, the state superintendent shall follow the requirements under subch. IX.

(a) **PI 34.028 Tier I, one-year renewable license**

(b) AUTHORIZATION. A license issued under this section authorizes the license holder to teach or serve as a pupil services professional in the grade level and subject area of the license.

ELIGIBILITY. The state superintendent may issue a tier I license to an applicant who does not meet all of the requirements for a tier II, III, or IV license if the applicant meets one of the following:

Approved program. The applicant has completed all of the coursework at an approved educator preparation program and has a bachelor's degree but has not met all of the requirements for a tier II license.

Intern. If the license is not for special education, the applicant is assigned to a school by an educator preparation program and all of the following occur:

1. The educator preparation program recommends the applicant for licensure.

2. The applicant is enrolled as a senior at a baccalaureate program or is enrolled in a post-baccalaureate program.
3. The applicant will be supervised by an individual who is fully licensed in the specific license area of the internship or residency program.

Out-of-state program. The applicant has completed an out-of-state program but has not met all of the requirements for a tier II license.

School district need. The applicant holds a bachelor's degree or higher from an accredited college or university and all of the following occur:

1. The applicant's employing school district conducted a search for a fully licensed candidate and no fully licensed candidates were acceptable for the assignment.
2. The district administrator of the employing school district submitted a written request to the state superintendent on a form provided by the department. The written request shall certify that the search under subd. 1 was conducted and provide a justification for the school district's need.

Speech and language pathologist. For a tier I license in speech and language pathology, the applicant holds a valid speech and language pathologist license issued by the department of safety and professional services.

Pupil services license. For a tier I license in a pupil services category, the applicant meets all of the following requirements:

1. The applicant holds a bachelor's degree from an accredited college or university in the area of the license.
2. The applicant has not met all of the requirements for a pupil services license under subch. VII.

DURATION. A license issued under this section is valid for 1 year.

RENEWAL. Subject to s. PI 34.042, a license issued under this section may be renewed as follows:

- Except as provided in par. (b), a license issued under sub. (2) (a), (2) (c), or (2) (f) may be renewed once if one of the following occurs during the term of the license:

1. The license holder is enrolled in an approved educator preparation program and successfully completed at least 6 semester credits or the equivalent coursework in the program.
2. If the license holder completed all of the coursework or its equivalent in the approved educator preparation program, the license holder attempted to complete all of the tests required for licensure.
3. If the license holder does not meet the requirements under subd. 1 or 2, the district administrator of the employing school district submits to the state superintendent a written plan that demonstrates, by clear and convincing evidence, that the license holder will complete all of the licensure requirements during the term of the renewed license.

- A license issued under sub. (2) (a), (2) (c), or (2) (f) may be renewed more than once if the applicant meets one of the requirements under par. (a) and the district administrator of the employing school district submits a written request for a renewal.

A license issued under sub. (2) (d) may be renewed if the district administrator of the employing school districts requests a renewal and one of the following occurs during the term of the license:

1. The license holder is enrolled in an approved educator preparation program and satisfactorily completed at least 6 semester credits or the equivalent coursework in the approved program.
2. If the license holder completed all of the coursework or its equivalent in the approved educator preparation program, the license holder attempted to complete all of the tests required for licensure.
3. If the license holder does not meet the requirements under subd. 1 or 2, the district administrator of the employing school district submits to the state superintendent a written plan that demonstrates, by clear and convincing evidence, that the license holder will complete all of the licensure requirements during the term of the renewed license.

- A license issued under sub. (2) (e) may be renewed if the license holder continues to meet the requirements under sub. (2) (e).

A license issued under sub. (2) (b) may not be renewed.

(2) PI 34.029 Tier I, district pathway license.

- AUTHORIZATION.** A license issued under this section authorizes the license holder to teach in a subject area or grade level other than the subject area or grade level covered by the license holder's valid tier II, III, or IV license. A license issued under this section only authorizes the license holder to teach in the school district which requested the license under sub. (2) (c).

ELIGIBILITY. The state superintendent may issue a tier I license in a new subject area or grade level to an applicant who meets all of the following requirements:

The applicant holds a valid tier I, II, III, or IV license.

The applicant has at least one year of full-time teaching experience in the employing school district. The district administrator of the employing school district submits a written request to the state superintendent to issue the license. The written request shall provide assurances that the employing school district will provide appropriate professional development and supervision to assist the applicant in becoming proficient in the license program content guidelines for the new subject area or grade level.

DURATION. Except as provided under s. PI 34.042, a license issued under this section is valid for 3 years.

- (b) NONRENEWABLE. A license issued under this section may not be renewed.
- (c) ADVANCEMENT. An individual holding a license issued under this section may apply for a tier III license if all of the following occur:
 - The license holder successfully completed six semesters of teaching with a license issued under this section.
- (3) The license holder's employing school district submits a written request to the state superintendent that the license holder be issued a tier III license. The written request shall include evidence that the license holder is proficient in the license program content guidelines in the new subject area and grade level of the tier III license.
- (5)

(a)
(b) PI 34.030 Tier I, 3-year guest teacher license.

AUTHORIZATION. A license issued under this section authorizes the license holder to teach in the subject area and grade level of the license. The subject area and grade level of the license shall be determined by the department based on all of the following:

- (1) The subject areas and grade level of the institutional endorsement or the credential evaluation by an international credential evaluation agency.
 - (a) The license granted to the applicant by another country.
 - The applicant's professional experience.
 - (b) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:
 - (2) The applicant holds the equivalent of a U.S. bachelor's degree, as verified by an international credential evaluation agency.
 - (a) The applicant has completed a teacher preparation program in another country, as verified by an international credential evaluation agency.
 - (b) The applicant's employing school district agrees to provide the applicant the mentoring required under s. PI 34.043 (5) (c).
- (3) DURATION. A license issued under this section is valid for 3 years.
- (4) RENEWAL. A license issued under this section may be renewed once.

(1)
PI 34.031 Tier I, charter school license.

- (2) AUTHORIZATION. A license issued under this section authorizations the license holder to teach in a non-virtual charter school in the subject area and grade level of the license.
 - (a) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:
 - (b) The applicant has a bachelor's degree from an accredited institution.
 - The applicant has the satisfactory content knowledge in the subject area of the license, as demonstrated by one of the following:
 - (3) 1. Completion of a major or minor at an accredited institution in the subject area of the license.
 - (a) 2. Passing a content knowledge examination approved by the state superintendent in the subject area of the license.
 - (b) 3. Passing an assessment process approved by the state superintendent in the subject area of the license.
 - (4) DURATION. A license issued under this section remains valid unless one of the following occurs:
 - The license holder has not been employed by a school district for 5 or more consecutive years.
 - The license holder does not meet the requirements under sub. (4). The state superintendent shall restore a license that becomes invalid under this paragraph if the license holder successfully passes a background check under sub. (4) within 180 days of the license being invalidated.
 - BACKGROUND CHECK. An individual holding a license issued under this section shall submit a request to the department to have a new background check conducted once every five years. The request shall be made between January 1 and June 30 of the fifth year since the individual's last background check, and by the same dates every five years thereafter. The department may charge a reasonable fee to cover the cost of background checks.

PI 34.032 Tier I, short-term substitute teacher license.

AUTHORIZATION. A license issued under this section authorizes the license holder to teach as a short-term substitute.

ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:

Holds an associate degree or a higher degree from an accredited college or university.

Completed a substitute teacher training program approved by the state superintendent which provides training on all of the following:

- (1) 1. Basic school district and school policies and procedures.
- (2) 2. Age-appropriate teaching strategies.
- (a) 3. Discipline, conflict resolution, and classroom management techniques.
- (b) 4. Health and safety issues, including handling medical emergencies.
- 5. Techniques for starting a class.
- 6. The culture of schools and the teaching profession.
- 7. Working with lesson plans.
- 8. Working with children with special needs, including confidentiality issues.

DURATION. A license issued under this section is valid for 3 years.

RENEWAL. A license issued under this section is renewable.

(3) PI 34.033 Tier 1, long-term substitute teacher license

(4) AUTHORIZATION. A license issued under this section authorizes the license holder to be either a short-term or long-term substitute in the subject area or position and grade level of the license, as determined by the license the applicant

(1) has held or is eligible to hold under this chapter or the equivalent license issued by another state.

ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who has held or is

(2) eligible to hold a license issued under this chapter or the equivalent license issued by another state.

DURATION. A license issued under this section is valid for 5 years.

(3) RENEWAL. A license issued under this section is renewable.

(4)

PI 34.034 Tier I, educational interpreter – deaf or hard of hearing license.

(1) AUTHORIZATION. A license issued under this section authorizes the license holder to interpret for pupils who are deaf or hard of hearing as part of that pupil's special education program.

(2) ELIGIBILITY. Except as provided in sub. (3), the state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:

(a) Evidence coursework proficiency in all of the following content areas which is equivalent to at least a minor at the baccalaureate level:

- 1. Public speaking skills.
- 2. Written English communication.
- 3. Child and adolescent development.
- 4. Psychological, social, and cultural aspects of people who are deaf or hard of hearing.
- 5. Orientation to deafness, which shall include terminology related to hearing loss, pathological perspectives, educational programs, and cultural perspectives of people who are deaf.
- 6. Language development in children who are deaf or hard of hearing.
- 7. Competence in special education.
- (b) 8. Theories of the various forms of visual communication used while interpreting, such as American Sign Language, manually coded English, and oral interpreting.
- 9. Issues in educational settings, such as theory, role and function, instructional support services, note taking, and classroom management in prekindergarten through grade 12 settings.
- (c) 10. Ethical and professional practices.

Completion of one of the following:

- 1. A practicum of at least 150 hours in grades 4-year-kindergarten through grade 9.
- 2. 2 semesters of successful experience working in a school, with at least 50 percent of the time working as an educational interpreter.
- 3. Certification from the national registry of interpreters for the deaf.

Meets one of one of the following requirements:

1. Competence in oral interpretation. In this subdivision, “oral interpretation” means the process of delivery a spoken message in a manner that is most visible by using a combination of lip-reading, residual hearing, natural gestures, and context clues.
2. Certification from the national registry of interpreters for the deaf as an oral interpreter.

Meets of one of the following requirements:

1. Demonstrated competence in interpreting for individuals who are deaf or hard of hearing, including in all of the following:
2. Skill development in the use of American Sign Language and expressive interpreting. In this subparagraph, “expressive interpreting” means the process of changing spoken English into American Sign Language.
- (d) 3. Skill development in the use of signed forms of English and expressive transliterating. In this subparagraph, “expressive transliterating” means the process of changing spoken English into a signed form of English.
4. Skill development in understanding messages delivered in sign language and in sign to voice.

Holds a valid Wisconsin interpreting and transliterating assessment verification under ch. DHS 77.

ALTERNATIVE ELIGIBILITY. The state superintendent may issue a license under this section to an applicant who meets all of the following requirements:

Holds certification from the national registry of interpreters for the deaf.

- (3) Completed 6 semester credits of coursework in one or more of the areas under sub. (2) (a).

DURATION. A license issued under this section is valid for 5 years.

- (a) RENEWAL. Except as provided in sub. (6), a license issued under this section is renewable if the license completes all of the requirements under pars. (a) and (b):

- (5) Completed 5 semester credits of continuing professional education from an accredited college or university and doing one of the following, all of which may be counted for one semester credits if done during the term of the license:

- (a) 1. Passing the educational interpreter performance assessment under par (b) for a second time.
2. Completing the Wisconsin interpreting and transliterating assessment at level 4 for both interpretation and transliteration.
3. Maintaining certification from the national registry of interpreters for the deaf or taking an interpretation or transliteration performance test, regardless of the score, through the national registry of interpreters for the deaf.
4. Completing one written knowledge assessment under the educational interpreter performance assessment.
5. Completing one written knowledge examination offered by the national registry of interpreters for the deaf.
- (b) 6. Maintaining certification from the board of evaluation of interpreters.

- (c) Completes the educational interpreter performance assessment at or above a score set by the state superintendent.

- (d) Serving as a mentor may be counted as 2 semester credits under par. (a).

Alternative RENEWAL. A license may be renewed under this section if all of the following apply:

- (a) The license holder works as an oral interpreter.
- (b) The license holder’s employing school district verifies that the license holder only works as an oral interpreter.

(1)

(2) PI 34.035 Tier 1, educational interpreter 1-year renewable license.

- (a) AUTHORIZATION. A license issued under this section authorizes the license holder to be employed as an educational interpreter.

- (b) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who does not meet all of the requirements under s. PI 34.034 for an educational interpreter if all of the following requirements are met:

- (3) The district administrator of the employing school district requests a license in writing with full explanation and justification of the need.

- (5) The request under par. (a) certifies that a search was conducted for a fully licensed educational interpreter for pupils who are deaf or hard of hearing and that a fully licensed educational interpreter is not available.

DURATION. A license issued under this section is valid for one year.

- (1) NONRENEWABLE. Except as provided in sub. (5), a license issued under this section may not be renewed.

RENEWAL. The district administrator or designed official of the employing school district may request that a license issued under this section be renewed. The license may be renewed if, between the date of issuance and the proposed renewal date, he applicant satisfactorily makes progress toward meeting the licensing requirements under s. PI 34.034.

PI 34.036 Tier 1, educational interpreter 5-year nonrenewable license.

AUTHORIZATION. A license issued under this section authorizes the license holder to be employed as an educational interpreter.

ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets one of the following requirements:

Meets the requirements under s. PI 34.034 (2) (d) 1., but lacks requirements under s. PI 34.034 (2) (a), (b), or (c).

Meets the requirements under s. PI 34.034 (3) but lacks the specified credits.

DURATION. A license issued under this section is valid for 5 years.

NONRENEWABLE. A license issued under this section may not be renewed.

(2)

PI 34.037 Tier 1, Professional Teaching Permit

(a) AUTHORIZATION. A license issued under this section authorizes the license holder to teach grades 9 through 12 in one
(b) of the following subject areas:

(3) American Sign Language. A license issued under this paragraph authorizes the license holder to teach American Sign Language under s. 118.017 (2), Stats.

(1) Art

Computer science.

(a) Foreign language.

Mathematics.

(b) Music

(d) Science.

(e) Technology education.

(f) ELIGIBILITY. Except as provided in sub. (3), the state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:

(2) Holds one of the following:

(a) 1. A certificate issued by the American Sign Language Teachers Association which verifies teacher competency in instructing American Sign Language for a license sought under sub. (1) (a).

2. A bachelor's degree in art for a license sought under sub. (1) (b).

3. A bachelor's degree in computer science for a license sought under sub. (1) (c).

4. A bachelor's degree in foreign language for a license sought under sub. (1) (d).

5. A bachelor's degree in mathematics or engineering for a license sought under sub. (1) (e).

6. A bachelor's degree in music for a license sought under sub. (1) (f).

7. A bachelor's degree in engineering for a license sought under sub. (1) (h).

(b) 8. A bachelor's degree in science or engineering for a license sought under sub. (1) (g).

(c) Meets the requirements under s. 118.192 (2), Stats., in the subject area corresponding to the applicant's degree.

Satisfactorily completed an alternate teacher training program consisting of approximately 100 hours of formal instruction in the application of modern curricula in the subject area sought under sub. (1). Satisfactory completion shall be measured by receiving a passing score on a standardized examination under s. PI 34.021 (1) (c) 2 as

(3) determined by the state superintendent in the major that certifies the applicant's competency to teach in the subject area sought.

(4) DURATION. Except as provided under sub. (4), a license issued under this section is valid for 2 years.

RENEWAL. A license issued under this section may be renewed for additional 5 year periods if the license holder successfully completed teaching under the initial license's 2-year term as measured by positive references from the

(1) supervising teacher and building administrator. A positive reference indicates that the license holder has achieved basic

(2) competence in the standards under s. PI 34.002.

(a) **PI 34.038 Tier 1, 1-year administrator license.**

(b) AUTHORIZATION. A license issued under this section authorizes the license holder to be employed as an administrator. ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:

(c) (3) The applicant has been admitted to an approved preparation program leading to licensure in the administrative position.

(4) The applicant submits a written plan to the department describing how the licensure program will be completed within two years. The plan shall be approved by an official from the approved preparation program and by the employing school board.

The employing school board requests the license in writing.

DURATION. A license issued under this section is valid for one year.

RENEWAL. A license issued under this section may be renewed one time if all of the following occur:

A written request is made by the employing school board by formal action.

The applicant submits satisfactory evidence from the approved preparation program that the applicant has made satisfactory progress and can complete the approved program in on additional year.

PI 34.039 Tier 1, special education program aide license.

AUTHORIZATION. A license issued under this section authorizes the license holder to be a special education program aide.

- (a) aide.
- (b) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:
 - Is at least 18 years of age.
 - (1) Is recommended by the district administrator of the employing school district or the administrator of a CESA to receive a license under this section.
 - (2) DURATION. A license issued under this section is valid for 5 years.
- (a) RENEWAL. A license issued under this section is renewable.
- (b)

PI 34.040 Tier 1, experience-based license for technical and vocational education subjects.

- (3) DEFINITIONS. In this section:
 - (4) “Technology education subject” means one of the following subject areas:
 - (1) 1. Architecture and construction.
 - (a) 2. Biotechnology.
 - 3. Information and communication technology.
 - 4. Electronics.
 - 5. Engineering.
 - 6. Environmental technologies.
 - 7. Manufacturing.
 - 8. Power and energy.
 - 9. Transportation
 - (b) “Vocational subjects” means one of the following subject areas:
 - 1. Agriculture.
 - 2. Business education.
 - 3. Business and office.
 - 4. Child services.
 - 5. Clothing services.
 - 6. Family and consumer services.
 - 7. Food services.
 - 8. Healthcare-related occupations.
 - 9. Home economics-related occupations.
 - (2) 10. Housing and equipment services.
 - 11. Marketing.
 - (3) 12. Trade specialist.
- (a) AUTHORIZATION. A license issued under this section authorizes the license holder to teach a technology education subject in the school district that provided the offer of employment under sub. (3)., and it is not valid in another school district.
- (b) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:
 - (4) Meets the minimum requirements under s. 118.191 (2), Stats.
 - (5) Enters into an agreement with the school board of the school district in which the applicant has received an offer of employment which requires the applicant to complete a curriculum in professional development training during the term of the initial license, as determined by that school board. The applicant shall include a copy of this agreement with the application to the department for the license.
 - (a) DURATION. A license issued under this section is valid for 3 years.
 - ADVANCEMENT. Upon expiration of the initial license issued under sub. (2), the department shall issue the educator a 5-year, renewable professional experience-based license to teach a technical or vocational education subject if all of the following apply:
 - The applicant is eligible for a teaching license under this section;

The applicant has completed the professional development curriculum agreed to under sub. (2) (b) to the satisfaction of the school board of the school district where the applicant teaches; and

The applicant submits to the department evidence of completing the curriculum agreed to under sub. (3) (b).

PI 34.041 Tier 1, license based on reciprocity.

AUTHORIZATION. A license issued under this section authorizes the license holder to do one of the following:

- (b) Teach in a license area under subch. VI. The department shall determine the subjects and grade levels of the license based on all of the following:
- (c)
 - 1. The subjects and grades the individual is authorized to teach under his or her license granted by another state.
 - 2. The individual's teaching experience.
- (1) Work as in a principal under subch. VIII.

(a) ELIGIBILITY. The state superintendent may issue a tier I license under this section to an applicant who meets all of the following requirements:

The applicant meets all of the requirements under s. 118.193 (2), Stats., for a license issued under sub. (1) (a) or all of the requirements under s. 118.193 (3), Stats., for a license issued under sub. (1) (b).

(2) The applicant's license issued by another state is in good standing. In this paragraph, "good standing" means the license is valid, current, and the individual is not under investigation by the licensing authority for any reason.

(a) The applicant meets the requirements under s. 118.193 (2) (b) or (3) (b), Stats., as determined by the applicant engaging in full-time teaching or work as a principal for at least one year.

(b) The applicant does not hold or have not held an equivalent license issued by the department.

(c) DURATION. A license issued under this section is valid for 5 years.

(d) RENEWAL. A license issued under this section is renewable.

(3)

(4)

PI 34.042 Tier I limitations. Except for a license issued under s. PI 34.031, 34.032, or 34.033, a tier I license is subject to all of the following:

(1) An individual may not have a tier I license in special education for more than 3 years.

(2) A school employing a tier I license holder in special education shall meet the requirements under s. PI 34.043 (5) and 34 CFR 300.156 (c).

PI 34.043 Tier II provisional educator license

(1) AUTHORIZATION.

(a) Except as provided in par. (b), a tier II license authorizes an individual to teach in the subject area and grade level of the license.

(b) A license issued sub. (2) (d) authorizes an individual to teach in a Montessori school or program. The subject area and grade level of a license issued under sub. (2) (e) shall be based on the license areas approved by the accredited Montessori training program that the applicant completed.

(2) ELIGIBILITY. The state superintendent may issue a tier II license under this section to an applicant who meets one of the following:

Approved program. The applicant did all of the following:

- (a) 1. Completed an approved educator preparation program.
- (b) 2. Received an institutional endorsement.
- (c) 3. Demonstrated content knowledge by meeting the content requirements under s. PI 34.021 (1) (c).
- (d) 4. Demonstrated pedagogical knowledge, as required under s. PI 34.021 (1) (d).
- (e) 5. Met the requirements under s. PI 34.022.

Expired license. The applicant holds an expired initial educator, professional educator, master educator, tier III, or tier IV license.

(e) *License based on equivalency.* The applicant submits a certification from an institution which certifies that the applicant completed the equivalent of the institution's approved program.

(f) *License based on experience.* The applicant meets all of the following requirements:

- 1. Completed an out-of-state program which did not include student teaching.
- 2. Has at least 3 years of successful teaching experience in the subject area and grade level of the preparation under subd. 1.

Montessori training. The applicant meets the requirements under s. 118.194 (1), Stats.

Online-only preparation with no student teaching experience. The applicant meets the requirements under s. 118.197, Stats.

Out-of-state program. The applicant meets all of the following requirements:

1. Completed a comparable out-of-state preparation program approved by the state education agency of the state in which it is located, including student teaching experience.
2. Received an institutional endorsement from the preparation program.
3. Demonstrated content knowledge by meeting the content requirements under s. PI 34.021 (1) (c).
4. Demonstrated pedagogical knowledge, as required under s. PI 34.021 (1) (d).

(g) *Standards-based training.* The applicant successfully completed a standards-based training program approved by the state superintendent and passed the assessments approved under s. PI 34.021.

National board certification. The applicant is certified by the national board for professional teaching standards.

DURATION. A license issued under this section is valid for 3 years.

RENEWAL. A license issued under this section is renewable.

(h) DISTRICT REQUIREMENTS. A school district employing a tier II license holder shall provide all of the following:

(i) Ongoing orientation which is collaboratively developed and delivered by school boards, district administrators, teachers, school staff, and parents.

(3) 1. Appropriate support seminars that reflect the standards under subch. II, the mission and goals of the school district, and the knowledge and experience of the license holder.

(5) 2. A qualified mentor who is fully licensed.

PI 34.044 Tier III lifetime license

AUTHORIZATION. A tier III license issued under this section authorizes an individual to teach in the subject area and grade level of the license.

(1) ELIGIBILITY. The state superintendent may grant a tier III license to an applicant if all of the following requirements are met:

(2) The applicant holds or has held a valid tier II license.

(a) The applicant completed at least 6 semesters of experience in the subject area or position of the tier II license. The 6

(b) semesters of experience shall be in one or more Wisconsin public schools within the 5 years immediately preceding the effective date of the license issued under this section.

(c) The school board of each school district in which the applicant served certifies to the department that the applicant successfully completed the service under par. (b).

(3) DURATION. A license issued under this section remains valid unless one of the following occurs:

(a) The license holder has not been employed by a school district for 5 or more consecutive years.

(b) The license holder does not meet the requirements under sub. (5). The state superintendent shall restore a license that becomes invalid under this paragraph if the license holder obtains a satisfactory background check under sub. (5) within 180 days of the license being invalidated.

(4) BACKGROUND CHECK. An individual holding a license issued under this section shall submit a request to the department to have a new background check conducted once every five years. The request shall be made between January 1 and June 30 of the fifth year since the individual's last background check, and by the same dates every five years thereafter. The department may charge a reasonable fee to cover the cost of background checks.

(2) PI 34.045 Tier IV master educator license

AUTHORIZATION. A tier IV license issued under this section authorizes an individual to teach in the subject area or position and grade level of the license or work in the position area of the license.

(a) ELIGIBILITY. The state superintendent may issue a tier IV license if applicant is certified by the national board for professional teaching standards and has met the requirements in s. PI 34.022 or if all of the following requirements are met:

The applicant holds or has held a valid tier II or III license.

(c) The applicant submits an application to the department which includes evidence of all of the following:

1. The applicant holds a master's degree related to license area.

2. The applicant has at least 5 years of successful professional experience in the subject area or position of the license.

3. The applicant has made contributions to the profession.

4. The applicant has improved pupil learning.

An assessment team recommends the applicant for a tier IV license. The assessment team shall base its decision on all of the following:

1. A formal assessment approved by the state superintendent of the applicant comparable to the national board for professional teaching standards process demonstrates that the applicant has mastered of the applicable standards under subch. II.
2. The applicant demonstrates exemplary classroom performance through video or on-site observation by the assessment team.

ASSESSMENT TEAM. The assessment team under sub. (2) (b) shall meet all of the following requirements:

The assessment team shall be composed of 3 educators who have the same or similar job responsibilities. It may also include a school board members.

The assessment team members shall be nominated by professional organizations and be approved by the state superintendent.

(3) The assessment team members shall be provided training by the department.

(a) DURATION. A license issued under this section is valid unless one of the following occurs:

(b) The license holder has not been employed by a school district for 5 or more consecutive years.

(c) The license holder does not meet the requirements under sub. (5). The state superintendent shall restore a license that becomes invalid under this paragraph if the license holder obtains a satisfactory background check under sub. (5) within 180 days of the license being invalidated.

(a) BACKGROUND CHECK. An individual holding a license issued under this section shall submit a request to the department to have a new background check conducted once every five years. The request shall be made between January 1 and June 30 of the fifth year since the individual's last background check, and by the same dates every five years thereafter. The department may charge a reasonable fee to cover the cost of background checks.

Subchapter VI – Teaching Categories.

PI 34.046 Applicability. The state superintendent shall assign a license area under this subchapter to each teaching license issued under subch. V.

PI 34.047 Early childhood.

(1) ELIGIBILITY. The state superintendent may issue a license in early childhood license area under this section if the applicant completed an approved educator preparation program in early childhood education and met the assessment requirements under ss. PI 34.021 (1) (c) and (d).

(2) GRADE LEVELS. A license issued under this section authorizes an individual to teach in a regular education setting with pupils from birth to grade 3.

(3) SUBJECT AREAS. Subject to sub. (2), a license issued under this section authorizes an individual to teach any regular education subject.

(1)

PI 34.048 Elementary and middle school.

(a) ELIGIBILITY. The state superintendent may issue a license in the elementary and middle school license area under this section if the applicant meets all of the following requirements:

The applicant completed an approved educator preparation program in elementary and middle school education with at least one course in the curriculum content of the Wisconsin standards in all the following subjects:

- (b) 1. Language arts.
- (2) 2. Mathematics.
- (3) 3. Science.
4. Social studies.

The applicant successfully met the assessment requirements in ss. PI 34.021 (c) and (d).

(1) GRADE LEVELS. A license issued under this section authorizes an individual to teach in a regular education setting grades kindergarten through 9.

(a) SUBJECT AREAS. Subject to sub. (2), a license issued under this section authorizes an individual to teach any subject, except a world language, in a self-contained classroom, or the subjects listed under par. (a). in a departmentalized setting.

PI 34.049 Middle and high school.

ELIGIBILITY. The state superintendent may issue a middle and high school license under this section to a license if the applicant meets all of the following requirements:

The applicant completed an approved educator preparation program in middle and high school education.

The approved program under par. (a) included a major or its equivalent the subject area sought under sub. (3). The applicant successfully met the assessment requirements in ss. PI 34.021 (c) and (d).

GRADE LEVELS. A license issued under this section authorizes an individual to teach in a regular education setting grades 4 through 12.

SUBJECT AREAS. Subject to sub. (2), a license issued under this section authorizes an individual to teach one or more of the following subject areas, as determined under sub. (1):

- (b) Computer science.
- (c) English and language arts.
- (2) Mathematics.
- (3) Science. An applicant seeking a license under this paragraph shall have completed a major or its equivalent in astronomy, biochemistry, biology, chemistry, earth science, environmental science, geology, physical science, or physics.
- (a) Social studies. An applicant seeking a license under this paragraph shall have completed a major or its equivalent in economics, geography, history, political science, psychology, or sociology.
- (b)
- (c)
- (d)

PI 34.050 Prekindergarten through grade 12.

(e) ELIGIBILITY. Except as provided in sub. (4), the state superintendent may issue a kindergarten through grade 12 license under this section if the applicant meets all of the following requirements:

(1) The applicant completed an approved educator preparation program in the subject area of the license sought under sub. (3).

(a) The applicant successfully met the assessment requirements in ss. PI 34.021 (c) and (d).

(b) GRADE LEVELS. A license issued under this section authorizes an individual to teach in grades prekindergarten through 12.

(2) SUBJECT AREAS. A license issued under this section authorizes an individual to teach one of the following subjects, as determined under sub. (1):

- (a) Agriculture education.
- (b) Art.
- (c) Business education.
- (d) English as a second language.
- (e) Family and consumer education.
- (f) French.
- (g) German.
- (h) Health.
- (i) Instructional library media specialist.
- (j) Latin.
- (k) Marketing education.
- (l) Music.
- (m) Other world language.
- (n) Physical education.
- (o) Russian.
- (p) Spanish.

(4) Speech and language pathology.

(a) Technology education.

(b) SPEECH AND LANGUAGE PATHOLOGY. The state superintendent may issue a teaching license under sub. (3) (q) to an applicant who is licensed by the department of safety and professional services as a speech and language pathologist and meets the requirements under s. PI 34.022 or to an applicant who meets all of the following requirements:

(c) The applicant has a master's degree in communicative disorders.

The applicant has training at the baccalaureate and post-baccalaureate level in all of the following:

1. Speech disorders.
2. Language disorders.
3. Hearing disorders and hearing evaluation.
4. Hearing habilitative and rehabilitative procedures.

Professional education and training in all of the following:

1. Methods and procedures in school speech and language programs.
2. Understanding and use of augmentative and nonverbal communication modes and systems.

3. Special education law, including the development, implementation, and assessment of individual education plans. The applicant meets one of the following requirements:

1. A supervised practicum meeting the American speech language hearing association standards, including at least 100 hours in a school setting with experience handling a wide range of communicative disorders.
2. A clinical preparation program and has at least 100 hours of school experience under the supervision of a licensed speech language pathologist.

(d)PI 34.051 Early childhood special education.

ELIGIBILITY. The state superintendent may issue an early childhood special education license under this section if the applicant meets all of the following requirements:

The applicant completed an approved educator preparation program in early childhood special education.

The applicant successfully met the assessment requirements in ss. PI 34.021 (c) and (d).

- (1) AUTHORIZATION. A license under this section authorizes an individual to provide special education services to children from birth to grade 3.

(a)

PI 34.052 Kindergarten through grade 12 special education.

ELIGIBILITY. The state superintendent may issue a kindergarten through grade 12 special education license under this section to an applicant who meets all of the following requirements:

- (1) The applicant completed an approved educator preparation program in kindergarten through grade 12 special education.

(a) The applicant successfully met the assessment requirements in ss. PI 34.021 (c) and (d).

AUTHORIZATION. A license issued under this section authorizes an individual to provide special education services to pupils in kindergarten through grade 12.

PI 34.053 Deaf or hard of hearing.

- (1) AUTHORIZATION. A license issued under this section authorizes an individual to teach pupils who are deaf or hard of hearing in any grade.

(2) ELIGIBILITY. The state superintendent may issue a deaf or hard of hearing license under this section to an applicant who completed an approved educator preparation program, met the assessment requirements in ss. PI 34.021 (c) and (d), and meets all of the following requirements:

(a) The applicant demonstrates knowledge and understanding of all of the following:

1. Introduction to hearing impairment.
2. Curriculum and methods for teaching deaf or hard of hearing pupils at the appropriate level.
3. Language problems and development for the deaf or hard of hearing.
4. Speech for the deaf or hard of hearing.
5. Speech reading and auditory training for the deaf or hard of hearing.
6. Manual communication.

(1) The applicant completed student teaching deaf or hard of hearing pupils.

(2)PI 34.054 Blind and visual impairment.

(a) AUTHORIZATION. A license issued under this section authorizes an individual to teach blind and visually impaired pupils.

(c) ELIGIBILITY. The state superintendent may issue a blind and visual impairment license under this section to an applicant who completes an approved educator preparation program which included all of the following:

(f) Philosophical, historical, and legal foundations of special education and the area of blind and visual impairment.

(g) Characteristics of blind and visually impaired learners, including the structure and functions of the eye.

(h) Assessment, diagnosis, and evaluation of blind and visually impaired persons.

(i) Instructional content for blind and visually impaired pupils.

(j) Instructional strategies to plan effective learning environments for blind and visually impaired pupils.

Student teaching of blind and visually impaired pupils.

Successful completion of the national literary Braille competency test.

Coursework in methods of teaching Braille.

Experience in teaching Braille to pupils which is based on documentary evidence approved by the state superintendent.

The experience may include a practicum or student teaching.

The assessments required in ss. PI 34.021 (c) and (d)

PI 34.055 Additional license areas.

APPLICABILITY. An individual holding a tier II, III, or IV license may add additional license areas to the license by meeting the requirements of this section.

EARLY CHILDHOOD GRADE LEVEL. An individual holding an elementary and middle school grade level license under s. PI 34.048, a special education license under s. PI 34.052, or an equivalent license may add the early childhood education license area under PI 34.047 by meeting all of the following requirements:

- (1) Have at least 4 semesters of classroom teaching experience in prekindergarten through grade 2. The teaching experience may include teaching in a Head Start program.
- (2) Have a passing score on a content knowledge test approved by the state superintendent.
Have a passing score on the test required under s. 118.19 (14), Stats.
- (a) MATHEMATICS AND ENGLISH LANGUAGE ARTS. An individual holding an elementary and middle school license under s. PI 34.048, a special education license under s. PI 34.052, or an equivalent license may add the middle and high school license area under s. PI 34.049 in math or English language arts by meeting all of the following requirements:
 - (b) Having at least 4 semesters of the applicable experience teaching mathematics or English language arts in a regular education classroom in grades 7 or 8.
 - (c) Passing the applicable content knowledge test approved by the state superintendent under s. PI 34.021 (1) (c).
- (a) ADDITIONAL MIDDLE AND HIGH SCHOOL SUBJECT AREAS. An individual holding a middle and high school license under s. PI 34.049, a special education license under s. PI 34.052, a prekindergarten through 12 license under ss. PI 34.050 (3) (a) through (r), or an equivalent license may add additional subject areas under s. PI 34.049 by passing the applicable content knowledge test approved by the state superintendent under s. PI 34.021 (1) (c).
- (b) ADDITIONAL PREKINDERGARTEN THROUGH 12 SUBJECT AREAS. An individual holding a prekindergarten through 12 license under ss. PI 34.050 (3) (a) through (r) or an equivalent license may add additional subject areas ss. PI 34.050 (3) (a) through (r) by passing the applicable content knowledge test approved by the state superintendent under s. PI 34.021 (1) (c).

PI 34.056 Tribal, community and school liaison license.

- (1) AUTHORIZATION. A license issued under this section authorizes the license holder to serve as a tribal, community, and school liaison in a First Nation language and culture education program. A license to serve as a liaison in a First Nation language and culture program is not mandatory.
- (2) ELIGIBILITY. The state superintendent may issue a tribal, community, and school liaison or a First Nation language and culture aide license under this section to an applicant who is determined competent to serve in the position by the designee of the local First Nation or American Indian parent advisory committee under s. 115.735, Stats, and one of the following:
 - (a) The employing school district administrator.
 - (b) The employing administrator of an alternative school.
- (1) RECOMMENDATION. The designee of the tribal council, tribal language division, or the local First Nation or American Indian parent advisory committee under sub. (2) shall be competent in the associated First Nation language and be knowledgeable about the history and culture of the associated First Nation population.

(2) PI 34.057 First Nation language and culture aide license.

- (a) AUTHORIZATION. A license issued under this section authorizes the license holder to serve as a tribal, community, and school liaison in a First Nation language and culture education program. A license to serve as an aide in a First Nation language and culture program is not mandatory.
- (b) ELIGIBILITY. The state superintendent may issue a tribal, community, and school liaison or a First Nation language and culture aide license under this section to an applicant who is determined competent to serve in the position by the designee of the local First Nation or American Indian parent advisory committee under s. 115.735, Stats, and one of the following:
 - (3) The employing school district administrator.
 - (3) The employing administrator of an alternative school.
- (1) RECOMMENDATION. The designee of the tribal council, tribal language division, or the local First Nation or American Indian parent advisory committee under sub. (2) shall be competent in the associated First Nation language and be knowledgeable about the history and culture of the associated First Nation population.

PI 34.058 First Nation language license.

AUTHORIZATION. A license issued under this section authorizes the license holder to teach one of the following languages in a First Nation language program:

Ojibwe.

Ho-Chunk.

Menominee.

Oneida.

(1) Potawatomi.

Mohican.

(a) ELIGIBILITY. The state superintendent may issue a license under this section to an applicant who meets one of the following requirements:

(b) following requirements:

(c) The applicant meets all of the following requirements:

(d) 1. The applicant holds or is eligible to hold a teaching license.

(e) 2. The applicant is recommended for a license by the employing school district administrator or the employing administrator of an alternative school.

(f) 3. The applicant is recommended for a license by the designee of the tribal council, tribal language division, or by the designee of the local First Nation or American Indian parent advisory committee described under s. 115.735, Stats. The designee shall be competent in the associated First Nation language.

(a) The state superintendent may issue a First Nation language license as specified in s. 115.28 (17) (a), Stats., under this section to an applicant who does not meet the requirements of sub. (2) (a) who is recommended by the employing school district administrator or the employing administrator of an alternative school and by the designee of the tribal council, tribal language division, or by the designee of the local First Nation or American Indian parent advisory committee.

(b) The state superintendent may issue a license under sub. (2) (a) to an applicant upon verification of 2 years of successful teaching experience under sub. (2) (b) when recommended by the employing school or alternative school and by the designee of the tribal council or by the designee of the local First Nation parent advisory committee as possessing the following competencies:

(c) 1. The ability to plan and organize instructional materials, units, and lessons designed to instruct pupils in the use of the First Nation language.

2. The ability to analyze the sounds systems, grammatical forms, and syntax of the First Nation language.

3. The ability to develop drills and exercises that develop pupil awareness of the structure of the First Nation language.

4. The ability to guide pupils toward informal conversation in the First Nation language.

5. Knowledge of the principles and theories of child, young adolescent, or adolescent growth and development, as appropriate to the level or levels of licensure, and the relationship of that knowledge to teaching the First Nation language.

(1)

(2) **PI 34.059 First Nation history, culture, and tribal sovereignty license.**

(a) AUTHORIZATION. A license issued under this section authorizes the license holder to teach Wisconsin First Nation history, culture, and tribal sovereignty in a First Nation education program.

(b) ELIGIBILITY. The state superintendent may issue a First Nation history, culture, and tribal sovereignty license under this section to an applicant who meets all of the following requirements:

(c) The applicant holds or is eligible to hold a teaching license.

(3) The applicant is recommended for the license by the employing school district administrator or the employing administrator of an alternative school.

The applicant is recommended for the license by the designee of the tribal council or by the designee of the local First Nation or American Indian parent advisory committee described under s. 115.735, Stats. The designee shall be knowledgeable about the history, culture, and tribal sovereignty of the First Nations of Wisconsin.

(a) ALTERNATIVE ELIGIBILITY. The state superintendent may issue a 2-year First Nation history, culture, and tribal sovereignty license under this section to an applicant who meets all of the requirements under sub. (2) except sub. (2) (a). If an individual completes 6 semesters of teaching experience with a license issued under this subsection, the state superintendent may issue the individual a license under sub. (2) if the individual meets all of the following requirements:

The individual meets the requirements under subs. (2) (b) and (c).

The individual submits evidence demonstrating that the individual has all of the following competencies:

1. The ability to plan and organize instructional materials, units, and lessons designed to instruct pupils in the history, culture, and tribal sovereignty of Wisconsin First Nations.
2. The ability to classify the principal ways in which the Wisconsin First Nation culture resembles and differs from that of the non-Native culture of the United States.
3. The ability to draw from personal experience in order to create a variety of learning situations which bring the reality of First Nation culture closer to the pupil.
4. The ability to devise teaching methods appropriate to the culture Wisconsin First Nations.
5. The ability to develop, encourage, and promote pupil participation in activities and events which reflect the contemporary ways of life of the Wisconsin First Nation culture and tribal sovereignty.
6. Knowledge of the principles and theories of child, young adolescent, or adolescent growth and development, as appropriate to the level or levels of licensure, and the relationship of that knowledge to teaching Wisconsin First Nation history, culture, and tribal sovereignty.

Subchapter VII – Pupil services categories

PI 34.060 Applicability. The state superintendent shall assign a license area under this subchapter to each pupil services license issued under subch. V.

PI 34.061 General requirements. In order to be eligible for a license under this subchapter, an applicant shall have completed an approved educator preparation program in the applicable pupil services area and received an institutional endorsement.

PI 34.062 School counselor.

AUTHORIZATION. A license under this section authorizes an individual to work as a school counselor.

- (1) ELIGIBILITY. The state superintendent may issue a school counselor license under this section to an applicant who
- (2) meets all of the following requirements:
 - (a) The applicant has a master's degree.
 - (b) The applicant meets all of the requirements under s. PI 34.061.

PI 34.063 School nurse.

- (1) AUTHORIZATION. A license issued under this section authorizes an individual to work as a school nurse. A license issued under this section is not required for an individual to be a school nurse if the individual has a nursing license
- (2) issued by the department of safety and professional services.
ELIGIBILITY. Notwithstanding s. PI 34.061, the state superintendent may issue a school nurse license under this section to an applicant who complete a school nurse practicum and receives an institutional endorsement.

(1)
(2) **PI 34.064 School psychologist.**

- (a) AUTHORIZATION. A license issued under this section authorizes an individual to work as a school psychologist.
- (b) ELIGIBILITY. The state superintendent may issue a school psychologist license under this section to an applicant who meets all of the following requirements:
 - (c) The applicant meets all of the requirements under s. PI 34.061.
The approved program under s. PI 34.061 (1) results in a doctor of philosophy, doctor of psychology, doctor of education, education specialist degree, or the equivalent, as determined by the institution and approved by the state superintendent.
- (1) If the applicant is applying for a tier III license, the applicant completed a 2 semester internship in school psychology under the supervision of a cooperating school psychologist.

(a)
(b) **PI 34.065 School social worker.**

AUTHORIZATION. A license issued under this section authorizes an individual to work as a school social worker.
ELIGIBILITY. The state superintendent may issue a school social worker license under this section to an applicant who meets all of the following requirements:
The applicant meets all of the requirements under s. PI 34.061.
The applicant has a master's degree.

PI 34.066 First Nation language and culture – school counselor license.

AUTHORIZATION. A license issued under this section authorizes the license holder to serve as a school counselor in a First Nation language and culture program.

ELIGIBILITY. The state superintendent may issue a First Nation language and culture – school counselor license under this section to an applicant who meets all of the following requirements:

The applicant holds or is eligible for a license as a counselor under s. PI 34.062.

The applicant is recommended for the license by the employing school district administrator or the employing administrator of an alternative school.

- (1) The applicant is recommended for the license by the designee of the tribal council or by the designee of the local First Nation parent advisory committee and who provides the department with evidence of possessing knowledge and understanding of the culture and traditions of the target population.
- (2) (a)
- (b)

PI 34.067 Orientation and mobility license

(c) AUTHORIZATION. A license issued under this section authorizes the license holder to provide orientation and mobility related services at the early childhood through adolescence level.

ELIGIBILITY. The state superintendent may issue an orientation and mobility license under this section to an applicant who has completed an orientation and mobility program approved by the association for education and rehabilitation of the blind and visually impaired and has demonstrated knowledge and understanding in all of the following:

- (1) Child or adolescent psychology;
- (2) Measurement and evaluation;
- (a) Psychology of education or educational psychology; and
- (b) Curriculum and methods of instruction

(c)

(d) **PI 34.068 School audiologist license**

AUTHORIZATION. A license issued under this section authorizes the license holder to be employed by a school district as a school audiologist.

(1) ELIGIBILITY. The state superintendent may issue a school audiologist license under this section to an applicant who has a meets one of the following requirements:

(2) (a) The applicant meets all of the following requirements:

- 1. Completed at least 50 hours of a supervised practicum providing audiology services in a school setting, or equivalent experience while employed as a school audiologist by a public school, private school, or school district;
- 2. Possesses a master's degree in audiology from an institution accredited by the education standards board of the American speech-language-hearing association.
- 3. Demonstrates knowledge and understanding of all of the following:

- (a) a. Standards listed under s. PI 34.004.
- (b) b. Educational psychology, including principles and theories of learning.
- (c) c. Methods and procedures in school audiology programs including the relationship with and content school pupil services programs. This requirement may be met by prior experience upon the recommendation of the institution.
- (d) d. Alternative communication systems including signed language systems, their implications for the social, emotional, and educational development of children, and methods for effective communication with children who use them.

(3) (c) The applicant meets all of the following requirements:

- (4) a. Holds a master's degree in audiology.
- (1) b. Has been successfully employed by a school or school district as a school audiologist prior to July 1, 1994, on a full-time basis for 2 semesters, or the equivalent.

(2) The applicant holds a valid audiologist license issued by the department of safety and professional services.

(3) RENEWAL. A license under this subsection is renewable.

DURATION. A license issued under this section is valid for 5 years.

PI 34.069 School occupational therapist license.

AUTHORIZATION. A license issued under this section authorizes the license holder to be employed by a school district as a school occupational therapist.

ELIGIBILITY. The state superintendent may issue a school occupational therapist license under this section to an applicant who is certified as an occupational therapist by the occupational therapists affiliated credentialing board.

PI 34.070 School occupational therapist assistant license.

AUTHORIZATION. A license issued under this section authorizes the license holder to be employed by a school district as a school occupational therapist assistant.

ELIGIBILITY. The state superintendent may issue a school occupational therapist assistant license under this section to an applicant who is certified as an occupational therapist assistant by the occupational therapists affiliated credentialing board.

(1) PI 34.071 School physical therapist license.

(2) AUTHORIZATION. A license issued under this section authorizes the license hold to be employed by a school district as a school physical therapist.

ELIGIBILITY. The state superintendent may issue a school physical therapist license under this section to an applicant who is licensed as a physical therapist by the physical therapists affiliated credentialing board.

(1)

PI 34.072 School physical therapist assistant license.

(2) AUTHORIZATION. A license issued under this section authorizes the license holder to be employed by a school district as a school physical therapist assistant.

ELIGIBILITY. The state superintendent may issue a school physical therapist assistant license under this section to an applicant who has graduated from a physical therapist assistant associate degree program accredited by the American physical therapy association.

(2) physical therapy association.

Subchapter VIII – Administration Categories

PI 34.073 Applicability. The state superintendent shall assign a license area under this subchapter to each administrative license issued under subch. VIII. A license under ss. PI 34.048 through 34.050 is required to supervise and evaluate professional staff in grades prekindergarten through 12.

PI 34.074 General requirements. In order to be eligible for a license under this subchapter, an applicant shall meet all of the following requirements:

- (1) MASTER’S DEGREE. Except as provided under ss. PI 34.076 and 34.081 the applicant has a master’s degree.
- (2) APPROVED PROGRAM. The applicant completed an approved educator preparation program in the applicable administrative area.
- (3) PROFESSIONAL EDUCATION. Except as provided under ss. PI 34.080 and 34.081, the applicant meets one of the following requirements:
 - (a) The applicant holds or is eligible to hold a tier II, III, or IV license in kindergarten through grade 12, or the applicant completed an approved educator preparation program which leads to license to teach in kindergarten through grade 12.
 - (4) The applicant holds or is eligible to hold a tier II, III, or IV license as a school counselor, a school psychologist, or a school social workers, or completed an approved educator preparation program which leads to one of those licenses.
 - (a) EXPERIENCE. Except as provided under ss. PI 34.080 and 34.081, the applicant meets one of the following requirements:

The applicant has 6 semesters of successful, full-time classroom teaching in any grade.
 - (1) The applicant has 6 semesters of successful experience as a school counselor, school psychologist, or a school social worker, and the applicant has at least 540 hours of successful classroom teaching experience.
 - (2)

PI 34.075 Principal.

ELIGIBILITY. The state superintendent may issue a principal license under this section to an applicant who meets all of the requirements under s. PI 34.074.

- (1) AUTHORIZATION. A license issued under this section authorizes an individual to work as a principal or assistant principal at any grade level.
 - (a)
 - (b)

PI 34.076 District administrator.

ELIGIBILITY. The state superintendent may issue a district administrator license under this section to an applicant who meets all of the following requirements:

The applicant meets all of the requirements under ss. PI 34.074 (2) and (3).

The applicant has an education specialist degree, its equivalent, or a doctoral degree.

The applicant holds a principal license under s. PI 34.075.

AUTHORIZATION. Except as provided in s. 119.32 (7), Stats., a license issued under this section is required for an individual to work as a district administrator or superintendent. A license under this section also authorizes an individual to serve as a principal or teacher in any school under the individual's supervision if the individual is employed and serving as a district administrator or superintendent.

(c) PI 34.077 Director of instruction.

- (2) ELIGIBILITY. The state superintendent may issue a director of instruction license under this section to an applicant who meets all of the requirements under s. PI 34.074.

AUTHORIZATION. A license issued under this section is required for an individual to work as a supervisor, coordinator, or director of curriculum, instruction, or staff development, or an equivalent position.

(1) PI 34.078 Director of special education and pupil services.

- (2) ELIGIBILITY. The state superintendent may issue a director of special education and pupil services license under this section to an applicant who meets all of the requirements under s. PI 34.074.

AUTHORIZATION. A license issued under this section is required for an individual to administer a special education

- (1) program or a pupil services program or both.

(2) PI 34.079 Reading specialist

AUTHORIZATION. A license issued under this section required for an individual to direct early childhood through adolescence reading programs or who works with reading teachers, classroom teachers, administrators, and others as a resource teacher in reading.

- (1) ELIGIBILITY. The state superintendent may issue a reading specialist license under this section to an applicant who meets all of the following requirements:

The applicant meets all of the requirements under s. PI 34.074.

- (a) The applicant has a reading teacher license under s. PI 34.091.

- (b) The applicant has a master's degree with a major emphasis in reading and the ability to demonstrate expertise in all of the following:

1. Guiding and directing a kindergarten through grade 12 program.
2. Field experience in kindergarten through grade 12 reading programs.
3. Research related to reading.
4. Supervision of instruction.
5. Content area reading for the reading specialist.

(1) PI 34.080 School business administrator.

- (2) AUTHORIZATION. Except as provided under s. 119.23 (7), Stats., a license issued under this section is required for an individual to have primary budget and fiscal responsibility in a school district.

ELIGIBILITY. The state superintendent may issue a business administrator license under this section to an applicant who

- (1) meets all of the following requirements under s. PI 34.074 (1) and (2).

(a) PI 34.081 Program coordinator.

AUTHORIZATION. Except as provided under par. (a) 1, a license issued under this section authorizes an individual to be a program coordinator in one of the following if the individual does not otherwise have a valid license under subch. VI or VII:

An instructional program in one of the following areas:

1. Career and technical education coordinator. A license is required under this paragraph in order to work as a career and technical education coordinator.
- (b) 2. Children at risk.
3. Dean of students.
4. Gifted and talented.
5. School to work.
6. Title I.

A non-instructional program coordinator in one of the following areas:

1. Athletics and co-curricular programs.
2. Personnel.

3. Public relations.
4. Research.
5. School network administrator.
6. Standards and assessment.
7. Other non-instructional positions as determined by an employing school district.

ELIGIBILITY. The state superintendent may issue a program coordinator license under this section to an applicant who meets all of the following requirements:

The applicant meets the requirements under s. PI 34.074 (2).

The applicant has a bachelor's degree.

- (2) The applicant completed an approved educational program and received an institutional endorsement for the license sought.

(a)
(b)
(c) **Subchapter IX– Supplementary Categories**

PI 34.082 Applicability. Except as provided under s. PI 34.085, the state superintendent may assign a supplementary license area under this subchapter to an individual holding a license issued under subch. V.

PI 34.083 Adaptive education.

AUTHORIZATION. A license issued under this section authorizes an individual to teach adaptive education.

- ELIGIBILITY. The state superintendent may issue an adaptive education license under this section to an applicant who
- (1) completed an approved education preparation program which included all of the following:
- (2) Had a concentration in adaptive education.
- (a) Demonstrated knowledge and understanding in all of the following:
- (b) 1. The psychology and nature of a child with a disability.
2. Modification of content, instructional strategies, and learning environments for children with disabilities and other children with special needs in the regular education setting.
3. A clinical program in adaptive education.

PI 34.084 Adaptive physical education.

- (1) AUTHORIZATION. A license issued under this section authorizes an individual to teach adaptive physical education.
- (2) ELIGIBILITY. The state superintendent may issue an adaptive physical education license under this section to an
- (a) applicant who meets all of the following requirements:
- (b) Holds a physical education license under s. PI 34.050 (3) (n).
- Completed an approved education preparation program in physical education which includes all of the following:
1. Had a concentration in adaptive physical education.
2. Demonstrated knowledge and understanding in all of the following:
- a. The psychology and nature of a child with a disability.
- b. Modification of content, instructional strategies, and learning environments for children with disabilities and other children with special needs in the regular education setting.
- (1) c. A clinical program in adaptive physical education.
- (2)

(a) **PI 34.085 Assistive technology.**

AUTHORIZATION. A license issued under this section authorizes an individual to teach with assistive technology.

ELIGIBILITY. The state superintendent may issue an assistive technology license under this section to an applicant who meets all of the following requirements:

Holds one of the following licenses:

- (b) 1. Early childhood special education under s. PI 34.051.
2. Kindergarten through grade 12 special education under s. PI 34.052.
3. Deaf or hard of hearing under s. PI 34.053.
4. Blind and visually impaired under s. PI 34.054.
5. Occupational therapy under s. PI 34.069.
6. Physical therapy under s. PI 34.071.
7. Speech and language pathology under s. PI 34.050 (4).

Completed an approved education preparation program which included all of the following:

1. Had a concentration in assistive technology.

2. Demonstrated knowledge and understanding in all of the following:
 - a. The psychology and nature of a child with a disability.
 - b. Curriculum modification and instructional strategies through the use of assistive technology.

PI 34.086 Alternative education program.

AUTHORIZATION. A license issued under this section authorizes an individual to teach in an alternative education program as follows:

The individual may teach an alternative education program in the license area of the underlying teaching license.

An individual holding an elementary and middle school teaching license under s. PI 34.048 may teach the basic skills of reading, language arts, and mathematics to high school age students for high school credit if the grade level of the curriculum taught does not exceed the grade 9.

(1)

An individual holding a teaching license issued under subch. VI may teach outside the license area if the instruction is provided in collaboration with an individual who meets all of the following requirements:

(a)

(b)

1. Holds a license in the subject matter and grade level of the class.
2. Will be responsible for assessing pupils' educational needs.
3. Will be responsible for prescribing teaching and learning procedures.
4. Will be responsible for evaluating the effects of the instruction.

(c)

ELIGIBILITY. The state superintendent may issue an alternative education program license to an applicant who meets all of the following requirements:

(2)

- The applicant holds a teaching license under subch. VI.
- The applicant received an institutional endorsement.

(a)

(b)

PI 34.087 Bilingual-bicultural education.

AUTHORIZATION. A license issued under this section authorizes an individual to teach in a bilingual-bicultural educational program in the license area of the underlying teaching license.

(1)

ELIGIBILITY. The state superintendent may issue a bilingual-bicultural education license under this section to an applicant who meets all of the following requirements:

(2)

(a)

Holds a teaching license under subch. VI.

(b)

Is proficient in English and in the target language.

(c)

Completed an approved educator preparation program in bilingual-bicultural education at the grade level of the license being sought. The program shall include coursework in cultural and cross-cultural studies in all of the following:

1. Contemporary social problems, with an emphasis on the bilingual-bicultural child.
2. Culture of the target group or groups.
3. Analysis contrasting the target culture with other cultures.
4. Bilingual-bicultural field experiences in the community of the target group.
5. Demonstrated competency in foundations of bilingual-bicultural education, including the rationale, history, and survey of existing models.
6. Demonstrated theory and methodology of teaching bilingual-bicultural pupils in both English and the target language.
7. Language study which develops knowledge related to phonology, morphology, and syntax in the target language as these elements contrast with English.
8. A clinical program in bilingual-bicultural education.

(1)

(a)

(b)

PI 34.088 Coaching athletics.

(2) ELIGIBILITY. The state superintendent may issue a coaching athletics license to an applicant who completed a clinical program in coaching and meets one of the following requirements:

(1)

Has an institutional endorsement for a coaching athletics license.

Has a bachelor's degree in physical education and holds or is eligible to hold a physical education teaching license under s. PI 34.050 (3) (n).

AUTHORIZATION. A license issued under this section is not required to coach athletics.

PI 34.089 Driver education.

AUTHORIZATION. A license issued under this section authorizes an individual to teach driver education and traffic safety education.

ELIGIBILITY. The state superintendent may issue a driver education license under this section to an applicant who meets all of the following requirements:

Has a teaching license issued under subch. VI or a pupil services license issued under subch. VII.

Holds a valid driver's license.

Has at least 3 years of driving experience with a valid driver's license.

(2) Has no more than 6 demerit points or a major violation charged by the department of transportation or the equivalent by an equivalent authority in another state during a single year

Has approved coursework in driver and safety education, including coursework in all of the following:

- (a) 1. A basic driver education course.
- (b) 2. An advanced driver education course.
- (c) 3. A general safety course.
- (d) 4. Behavioral aspects of accident prevention.
- (e) 5. Alcohol and drugs and their relationship to traffic safety.
- 6. At least 10 hours of supervised experience in teaching practice driving.

2-YEAR LICENSE. The state superintendent may issue a two-year, renewable driver education license under this section to an applicant who meets all of the following requirements:

The applicant meets all of the requirements under sub. (2) (a) through (d).

(3) The applicant has at least 6 semester credits of coursework in driver and safety education, including all of the following:

- (a) 1. A basic driver education course.
- (b) 2. An advanced driver education course.
- 3. At least 10 hours of supervised experience in teaching practice driving.

PI 34.090 Gifted and talented.

(1) AUTHORIZATION. A license issued under this section authorizes an individual to teach gifted, talented, and creative education.

(2) ELIGIBILITY. The state superintendent may issue a gifted and talented license under this section to an applicant who meets all of the following requirements:

(a) Holds a teaching license issued under subch. VI.

(b) Completed an approved educator preparation program, which included demonstrating understanding and competence in all of the following:

- 1. The educational psychology of gifted, talented, and creative pupils.
- 2. Developing differentiated curricula.
- 3. Modifying content, process, and product expectations as a means of achieving differentiated learning outcomes.
- 4. Recognizing, recommending, and using alternative instructional strategies, including the use of technology, to facilitate development of differentiated pupil outcomes.
- 5. Working with gifted, talented, and creative pupils, as demonstrated through a practicum, internship, or supervised activity with gifted, talented, and created pupils.
- 6. Program models, methods, and general strategies for meeting the educational needs of gifted, talented, and creative pupils, including acceleration, enrichment, flexible grouping, resource rooms, mentorships, and independent study.
- (c) 7. Working collaboratively with colleagues, families, community groups, higher education faculty, and resource people to facilitate appropriate educational experiences for gifted, talented, and creative pupils.
- (1) 8. Operational knowledge of ss. 118.35 and 121.02 (1) (t), Stats., s. PI 8.01 (2) (t), and recommended models of gifted education.
- (2) Completed a clinical program in gifted, talented, and creative education.

(a) PI 34.091 Reading teacher.

(b) AUTHORIZATION. A license issued under this section authorizes an individual to have a specific assignment to teach reading in grades prekindergarten through 12.

ELIGIBILITY. The state superintendent may issue a reading teacher license under this section to an applicant who meets all of the following requirements:

Completed an approved educator preparation program.

Received an institutional endorsement for a reading teacher license.

Has two years of successful regular classroom teaching experience.

Is proficient in teaching reading.

Completed a clinical program in teaching reading which included experience with all of the following:

1. Developmental reading for pupils in prekindergarten through grade 12.
2. Assessment and instructional techniques for readers with special needs.
3. Language development.
4. Specific learning disabilities.
- (d) 5. Content area reading.
- (e) 6. Literature for children or adolescents.

PI 34.092 Urban educator.

AUTHORIZATION. A license issued under this section is not required.

ELIGIBILITY. The state superintendent may issue an urban educator license to an individual who meets all of the following requirements:

Is employed by an urban school district.

- (1) Has a teaching license issued under subch. VI.
- (2) Has all of the following abilities, as verified by an approved educator preparation program, an urban school district, or an independent agency recognized by the state superintendent:
 - (a) 1. Create and teach rigorous academic, integrated, and multicultural curriculum, including thematic units that meets the needs of diverse pupils.
 - (b) 2. Function as an effective leader in an urban school.
 - (c) 3. Organize and manage a positive learning environment.
 4. Work as an effective member of a teaching team.
 5. Utilize community-based learning and hands-on projects.
 6. Communicate effectively and collaborate with stakeholders, including parents and caregivers, as equal partners in learning.
 7. Use technology to enhance learning.
 8. Adhere to a professional code of conduct.
 9. Engage in a system of growth and inquiry derived from a continual evaluation of pupil progress.

(1) PI 34.093 Vocational education.

- (1) AUTHORIZATION. A license issued under this section authorizes an individual to teach an advanced level occupational skills course in grades 9 through 12.
- (2) ELIGIBILITY. The state superintendent may issue a vocational education license in one of the areas specified under par. (c) to an individual who meets all of the following requirements:
- (d) Demonstrates competency in principles, issues, or philosophy of vocational education, including completion of a course in organization and administration of cooperative education programs.
- (e) Demonstrates related occupation experience for the hours listed under par. (c) as follows:

1. Up to 100 percent of the hours may be gained through paid occupational experience in the related occupations.
2. Up to 40 percent of the hours may be gained in any of the following:
 - a. Graduate credits in technical subjects specifically related to the vocational subject for the license sought. One semester credit may be counted as 95 hours of occupational experience.
 - (f) b. Attendance at workshops specifically related to the vocational subject for the license sought. One hour of workshop experience may be counted as 3 hours of occupational experience.
 - c. Occupational internships completed for baccalaureate or post-baccalaureate credit and approved by the state superintendent. One hour of an occupational internship may be counted as 3 hours of occupational experience.

Meets the requirements for the specific vocational license, as follows:

1. For business education related occupations, the applicant shall have completed an approved educator preparation program in business education and have completed 2,000 hours of related occupational experience.
2. For marketing education, the applicant shall have completed an approved educator preparation program in marketing education and have completed 4,000 hours or related occupational experience.
3. For family and consumer education related occupations, the applicant shall have completed an approved educator preparation program in family and consumer education, hold a family and consumer education license under s. PI 34.050 (3) (e), and have completed 2,000 hours of related occupation experience. At least 1,000 of the hours shall be in the specific area in which the license is sought.

4. For technology related occupations, the applicant completed an approved educator preparation program in technology education, hold a technology education license under s. PI 34.050 (3) (r), and completed 2,000 hours of related occupation experience. At least 1,000 of the hours shall be in the specific area in which the license will be sought.

Subchapter X – Professional misconduct.

PI 34.094 Definitions. In this subchapter:

“Applicant” means a person who applies for or seeks to renew a credential from the state superintendent.

“Application” means a request for issuance of a credential from the state superintendent.

“Boundary violation” means crossing an emotional, physical, social, or verbal line that a credential holder must maintain in order to ensure a safe and secure learning environment.

A boundary violation may include any of the following, depending on the circumstances:

- (1) 1. Communicating privately with a pupil through electronic communication, including social media, for non-
- (2) educational purposes.
- (3) 2. Discussing the credential holder’s personal relationships or personal problems with a pupil.
- (a) 3. Employing favoritism or giving gifts to a particular pupil.
4. Engaging in inappropriate or unprofessional contact outside of school or school activities.
5. Exchanging personal email or phone numbers with a pupil for a non-educational use or purpose.
6. Initiating inappropriate or unwelcome physical contact with a pupil or failing to stop inappropriate physical contact initiated by the pupil.
7. Intentionally having isolated, one-on-one interactions with a pupil for non-educational purposes.
8. Initiating uninvited or inappropriate touching with a pupil.
9. Photographing individual pupils for a non-educational purpose or use.
10. Telling sexually suggestive jokes to a pupil.
11. Treating a pupil as a peer.
12. Violating a school policy related to the relationship between educators and pupils.
- (b) A boundary violation does not include any of the following:
 1. Appropriate physical contact, such as pats on the back or shoulder, side hugs, handshakes, high fives, contact necessary for a person’s physical safety, or contact permitted under an IEP or Section 504 plan.
 2. Offering a pupil praise, encouragement, or acknowledgment.
 3. Offering rewards to a pupil for an educational purpose.
 - (4) 4. Offering a pupil warmth and kindness.
 5. Using electronic communication with pupils for educational purposes or in compliance with school district policy.
- (5) “Complainant” means a school administrator who has filed a report under s. 115.31 (3), Stats., or a person contacting
- (6) the department with allegations of immoral conduct or incompetence by an applicant or the holder of a credential.
- (7) “Credential” means a license, permit, or certificate issued by the state superintendent.
- (8) “Grooming” means engaging in behavior to lower a pupil’s or minor’s inhibitions for emotional, physical, or sexual abuse, as demonstrated one or more boundary violations.
- (9) “Immoral conduct” has the meaning given in s. 115.31 (1) (c), Stats.
- (10) “Incompetence” or “incompetent” means a pattern of inadequate performance of duties or the lack of ability, legal
- (11) qualifications or fitness to discharge required duties, and which endangers the health, welfare, safety or education of
- (12) any pupil.
- (13) “Office of legal services” means the office of legal services in the department.
 - “Reinstatement” means restoring all of the rights and privileges associated with a credential.
 - “Revoke” means to terminate all of the rights and privileges associated with a credential.
 - (1) “Reprimand” means a written declaration that a credential holder’s conduct was improper.
 - (a) “Suspend” means to completely withdraw and withhold all rights and privileges conferred by a credential for a period of time.

PI 34.095 Investigations.

INITIATING. The state superintendent may investigate a credential holder on his or her own initiative or if any of the following occur:

The state superintendent receives a report from a school administrator under s. 115.31 (3), Stats.

The state superintendent receives credible information that a credential holder may have engaged in immoral conduct or was incompetent.

NOTICE. If the state superintendent determines that an investigation should be conducted under sub. (1), the state superintendent shall notify the complainant, if any, and the credential holder that an investigation is proceeding. The notice to the credential holder shall contain all of the following:

The nature of the allegation or complaint.

(b) How the credential holder may respond to allegation or complaint.

(2) CLOSING INVESTIGATIONS. If the state superintendent conducts an investigation and determines that no action is required under ss. PI 34.098, 34.099, or 34.100, the state superintendent shall promptly close the investigation and notify the credential holder and the complainant, if any, that the investigation is closed.

(a) CONFIDENTIALITY. Except as provided under s. 115.31 (6) (b), Stats., the state superintendent shall maintain as confidential all files, communications, and other information pertaining to an open investigation.

(3)

PI 34.096 Denials.

(4) WHEN ISSUED.

The state superintendent shall deny an application as provided under ss. 118.19 (1m), (1r), and (4), Stats.

The state superintendent shall deny an application if the applicant has not met the requirements for a credential under this chapter or s. 118.19, 118.191, 118.192, 118.193, or 118.194, Stats.

(1) The state superintendent may deny an application if any of the following occur:

(a)

(b) 1. The applicant engaged in immoral conduct or incompetence.

(c) 2. The applicant's credential issued by another jurisdiction was revoked or suspended by the other jurisdiction.

3. The applicant provided false, inaccurate, or incomplete information on an application.

4. The state superintendent determines that granting the credential could endanger the health, welfare, education, or safety of any pupil.

5. The applicant fails to respond to the department's request for additional information within 30 days of the date of the request.

(2) ORDER. An order issued under sub. (1) shall contain all of the following:

(a) The legal and factual basis for denying the application.

(b) What appeal rights, if any, the applicant has under s. PI 34.102.

(1)PI 34.097 Mitigating and aggravating factors.

APPLICABILITY. Except as otherwise provided in this subchapter, the state superintendent shall base decisions on the type and duration of action under s. PI 34.098 through PI 34.100 using factors under sub. (2) and (3).

(2) (a) AGGRAVATING FACTORS. The following factors may inform more significant action by the state superintendent:

(b) (c) The misconduct involved a pupil.

(d) (d) The misconduct harmed a pupil.

(e) (e) The misconduct occurred at school or during a school activity.

(f) (f) The misconduct was severe or occurred multiple times.

(g) (g) The misconduct was criminal in nature.

(h) (h) The misconduct was sexual in nature.

(i) (i) The misconduct involved more than one boundary violation.

(j) (j) The victim was vulnerable based on such factors as the victim's age, maturity, position, or disability status.

(3) (3) The misconduct harmed the school district, community, or integrity of the profession.

(a) (a) The credential holder engaged in prior misconduct.

(b) (b) The credential holder attempted to conceal the misconduct.

(c) (c) Other relevant factors.

(e) (e) MITIGATING FACTORS. The following factors may inform action by the state superintendent:

(f) (f) The credential holder has not engaged in prior misconduct.

The misconduct occurred only once and was not severe.

The misconduct did not harm a pupil, the community, or the integrity of the profession.

The misconduct was unintentional.

The credential holder promptly reported the misconduct on his or her own initiative to the employing school or the department.

The credential holder fully cooperated with the department's investigation.

The credential holder provided the employing school or the department with accurate, verifiable, and useful information about misconduct by other credential holders.

The credential holder has taken relevant, effective steps to address or mitigate the underlying behavior, such as participating in counseling, obtaining treatment, or obtaining ethics training.

PI 34.098 Reprimands

- (g) WHEN ISSUED. The state superintendent may issue a reprimand to a credential holder if all of the following apply:
 - The credential holder engaged in immoral conduct.
- (h) The credential holder's continued practice or employment will not endanger the health, welfare, education, or safety of any pupil.
 - The credential holder has not been previously reprimanded or had a credential suspended or revoked by the state superintendent for similar misconduct.
- (1) CONTENT OF REPRIMAND. A reprimand issued under sub. (1) shall contain all of the following:
 - (a) A description of the credential holder's misconduct and why it was improper.
 - (b) What appeal rights the credential holder has under s. PI 34.102.

PI 34.099 Suspensions.

- (2) WHEN ISSUED. The state superintendent may suspend any credential if any of the following apply:
 - The credential holder committed immoral conduct or was incompetent.
 - (1) The credential holder has a credential suspended in another state or jurisdiction.
 - (a) The credential holder presents an imminent threat to the health, safety, welfare, or education of any pupil.
- (b) ORDER. An order under sub. (1) shall contain all of the following:
 - (c) The legal and factual basis for suspending the credential.
 - (2) The duration of the suspension.
 - (a) What early reinstatement conditions, if any, the credential holder may meet.
 - (b) What appeals rights the credential holder has under s. PI 34.102.
- (3) DURATION OF SUSPENSIONS.
 - (a) It is a rebuttable presumption that the following types of immoral conduct shall result in a 5 year suspension:
 - 1. Theft of school district property if the value of the property exceeds \$500 but does not exceed \$1,000.
 - 2. Theft of a pupil's property if the value of the property exceeds \$250 but does not exceed \$500.
 - (b) It is a rebuttable presumption that the following types of immoral conduct shall result in a 3 year suspension:
 - 1. Theft of a school district's property if the value of the property exceeds \$250 but does not exceed \$500.
 - 2. Theft of a pupil's property if the value of the property does not exceed \$250.
 - (c) 3. Violating mandatory reporting requirements under s. 48.981, Stats.
- (d) It is a rebuttable presumption that the following types of immoral conduct shall result in a 1 year suspension:
 - 1. Theft of school district property if the value of the property does not exceed \$250.
 - 2. Obstructing an investigation under s. PI 34.095.
 - 3. Failing to comply with reporting requirements under s. 115.31, Stats.
- (e) A credential suspended under sub. (1) (b) shall be suspended until the credential holder responds to the correspondence from the department.
- (f) A credential suspended under sub. (1) (c) shall be suspended until the credential holder's credential in the other state or jurisdiction is in good standing.
- (1) A credential suspended under sub. (1) (d) shall be suspended until the credential holder demonstrates that the credential holder no longer presents an imminent threat to the health, safety, welfare, or education of any pupil.
- (a)

PI 34.100 Revocation.

WHEN ISSUED.

The state superintendent may revoke a credential if any of the following apply:

1. The credential holder engaged in immoral conduct or incompetency.
2. The credential holder had a credential revoked in another state or jurisdiction.
3. The state superintendent shall revoke a credential as provided under ss. 115.31 (2g), 115.31 (6m), and 115.315, Stats.
4. The credential holder has a driving education license and any of the following occur:
 - a. The credential holder has more than 6 demerit points or a major violation charged by the department of transportation or the equivalent charged by an authority in another jurisdiction within a single year.

- b. The credential holder is convicted of operating a motor vehicle while intoxicated or a similar crime in this state or another jurisdiction.
- c. The credential holder's driving license is suspended or revoked by the department of transportation or by another jurisdiction.

The state superintendent shall revoke a credential if the credential holder engaged in any of the following types or similar types of immoral conduct:

- 1. Sexual abuse, sexual contact, attempted sexual contact, or grooming of a pupil or minor.
- 2. Physically assaulting or abusing a pupil.
- 3. Soliciting a prostitute or attempting to solicit a prostitute while at school, while at a school sponsored activity, or by using school district resources.
- (b) 4. Theft of school district property if the value of the property exceeds \$1,000.
- 5. Theft of pupil property if the value of the property exceeds \$500.
- 6. Downloading, viewing, soliciting, seeking, displaying, or distributing pornographic material while at school or by using school district resources.
- 7. Providing alcohol or an illegal substance to a pupil.
- 8. Consuming, purchasing, distributing, or possessing a controlled substance while on school district property or at a school sponsored activity.

ORDER. The state superintendent shall provide notice to the credential holder if the state superintendent intends to revoke the person's credential. The notice shall contain all of the following:

- (2) The legal and factual basis for revoking the credential.
- What appeal rights, if any, the credential holder has under s. PI 34.102.

(a)
(b) **PI 34.101 Reinstatement.**

REQUEST. An individual whose credential was revoked may file a written request for reinstatement with the state superintendent.

(1) STANDARD FOR REINSTATEMENT. The state superintendent may grant a request under sub. (1) if all of the following apply:

- (a) The requestor establishes by clear and convincing evidence that the cause of the revocation no longer exists.
- (b) The requestor establishes by clear and convincing evidence that reinstatement will not endanger the health, welfare, safety, or education of any pupil.
- (c) If the person's credential was revoked under s. 115.31 (2g), Stats., the requestor meets the requirements of s. 115.31

(d) (2r), Stats.

(3) At least 5 years have elapsed since the date the credential was revoked or surrendered.

(a) ORDER. The state superintendent shall issue a decision within 60 days of receiving a request under sub. (1). The decision shall contain all of the following:

- (b) The legal and factual basis for granting or denying the request.
- (1) What appeal rights, if any, the requestor has under s. PI 34.102.

PI 34.102 Requesting a hearing.

REQUESTING A HEARING. Except as provided in ss. 115.31 (2g), 115.31 (6m), and 118.19 (4) (a), Stats., a person adversely affected by an action of the state superintendent under this subchapter may request a contested case hearing on that action. A request for a contested case hearing shall be filed with the office of legal services within 21 days of the state superintendent's action.

(2) (a) **Note:** A request for a contested case hearing may be filed with the office of legal services at the following address: 125 South Webster St., PO Box 7841, Madison, WI 53707-7841.

(b) CONTENTS OF REQUEST. A request for a contested case hearing under sub. (1) shall be in writing and shall describe all of the following:

- (d) The appellant's name and address.
- (e) The state superintendent's action on which a hearing is requested.

The specific ground for the hearing request, including each of the specific material facts or legal issues that are in dispute. Any material fact or legal issue that is not disputed shall be deemed admitted.

If the appellant asserts that a mistake of law was made, the appellant shall include a concise statement of the essential facts which the appellant intends to prove at the hearing.

If the appellant asserts that a mistake of law was made, the appellant shall include a statement of the law upon which the person relies.

Any affirmative defense the appellant intends to assert. The appellant's failure to raise an affirmative defense shall constitute a waiver of that defense.

GRANTING OR DENYING REQUEST. The state superintendent shall grant or deny a request for a contested case hearing under sub. (2) within 20 days after a request is filed, unless the appellant agrees to an extension of time. The state superintendent may grant a request for a contested case hearing if, upon preliminary review, it appears that all of the following apply:

- (f) The state superintendent has jurisdiction over the matter.
- (3) The request for a hearing complies with the requirements under subs. (1) and (2).
- (3) The appellant is entitled to a hearing under s. 227.42, Stats.

PI 34.103 Conduct of hearings.

- (a) ADMINISTRATIVE LAW JUDGE. If the state superintendent grants a hearing request under s. PI.34.102 (3), the state
- (b) superintendent shall appoint an administrative law judge from the department of administration's division of hearings
- (c) and appeals to preside over the hearing.
Hearing.
- (1) The administrative law judge shall schedule a hearing no later than 90 days after the request for a hearing, unless the parties agree to an extension.
- (2) All hearings shall be held at the offices of the department in Madison unless the administrative law judge determines
- (a) that the health or safety of a witness or of a party or an emergency requires that the hearing be held elsewhere.
- (b) Upon the conclusion of the hearing, the administrative law judge may permit the parties to provide closing arguments either verbally or in writing.
- (c) PROPOSED DECISION. Within 60 days of the hearing, the administrative law judge shall issue a proposed decision. The
- (3) parties may file written objections to the proposed decision within 20 days of the date of the proposed decision.
- (3) FINAL DECISION AND ORDER. The state superintendent shall issue a final decision and order within 60 days after
- (4) receiving a proposed decision under sub. (3).
Transcript.
- (5) Upon filing a written request with the department, any party in a contested case hearing may obtain a written transcript
- (a) of the hearing. Except as provided in par. (b), the department shall charge the requesting party the actual cost to produce the transcript.
- (b) The department may provide a written transcript free of charge to a requesting party if the requesting party demonstrates, to the department's satisfaction, that the requesting party is indigent and has a legal need for the transcript.

(1) **PI 34.104 Public notification.**

- (a) Website. The state superintendent shall post on the department's website all of the following:
- (2) The name of any credential holder being investigated under s. PI 34.095 and the date the investigation began.
A copy of any final decision and order issued under this subchapter.
- NASDTEC. The state superintendent shall notify the National Association of State Directors of Teaching Education and Certification of any final decision and order issued under this subchapter.

(1) **Subchapter XI – Additional provisions.**

(2) **PI 34.105 Professional standards council**

- (3) Definitions. In this section, "labor organizations" means an association of employee organizations that represents the public policy, labor, and professional interests of teachers.
Creation. There is created a professional standards council in the department of public instruction. The state superintendent shall appoint a professional standards council for educator licenses.
MEMBERS. The professional standards council shall consist of the following members, nominated by the state superintendent of public instruction and with the advice and consent of the senate appointed:
 - (a) Two persons licensed and actively employed as elementary school teachers in the public schools, recommended by the largest statewide labor organization representing teachers.
 - (b) Two persons licensed and actively employed as middle school, junior high school or senior high school teachers in the public schools, recommended by the largest statewide labor organization representing teachers.
 - (c) Two persons licensed and actively employed as pupil services professionals, as defined in s. 118.257 (1) (c), Stats., in the public schools, recommended by the largest statewide labor organization representing teachers.

- (d) One person licensed and actively employed as a special education teacher in the public schools, recommended by the largest statewide labor organization representing teachers.
- (e) Two other persons licensed and actively employed as teachers in the public schools, recommended by the largest statewide labor organization representing teachers.
- (f) One person licensed as a teacher and actively employed in a private school, recommended by the Wisconsin council of religious and independent schools.
- (g) One person actively employed as a public school district administrator, recommended by the Wisconsin association of school district administrators.
- (h) One person actively employed as a public school principal, recommended by the association of Wisconsin school administrators.
- (i) One faculty member of a department or school of education in the University of Wisconsin System, recommended by the president of the University of Wisconsin System.
- (j) One faculty member of a department or school of education in a private college in Wisconsin, recommended by the Wisconsin association of independent colleges and universities.
- (m) One additional faculty member, appointed from the list of persons recommended under par. (i) or (j).
- (n) Two members of public school boards, recommended by the Wisconsin association of school boards.
- (o) One person who is a parent of a child who is enrolled in a public school.
- (p) One person who is a student enrolled in a teacher preparatory program, located in this state that leads to provisional licensure as a teacher.

DUTIES. The professional standards council shall do all of the following:

- (4) Advise the state superintendent on standards for the licensure of educators, including provisional licensure and maintenance and renewal of licenses, to ensure the effective teaching of a relevant curriculum in Wisconsin schools.
- (a) Propose to the state superintendent standards for evaluating and approving educator preparation programs, including continuing education programs.
- (b) Provide to the state superintendent an ongoing assessment of the complexities of teaching and the status of the teaching profession in this state.
- (c) Propose to the state superintendent policies and practices for school boards and state and local teacher organizations to use in developing effective teaching.
- (d) Propose to the state superintendent standards and procedures for suspending, revoking a teaching license and issuing a reprimand.
- (e) Propose to the state superintendent ways to recognize excellence in teaching, including the assessment administered by the national board for professional teaching standards and master educator licensure, and to assist teachers to achieve excellence in teaching.
- (f) Propose to the state superintendent effective peer assistance and peer mentoring models, including evaluation systems, and alternative teacher dismissal procedures for consideration by schools boards and labor organizations.
- (g) Review and make recommendations regarding administrative rules proposed by the department that relate to teacher preparation, licensure and regulation.
- (h) Propose to the state superintendent alternative procedures for the preparation and licensure of teachers.
- (i) Report annually to the standing committees in each house of the legislature that deal with education matters on the activities and effectiveness of the council.
- (j)

(2) PI 34.106 Substitute teachers.

LONG-TERM SUBSTITUTE. A school district may employ an individual as a long-term substitute teacher if the individual is a licensed substitute teacher under s. PI 34.033 or is fully licensed for the assignment. A long-term substitute teacher

- (a) may be employed only in the subject or position and grade level in which the individual is licensed.
- (b) SHORT-TERM SUBSTITUTE. A school district may employ an individual as a short-term substitute teacher for no more than 45 consecutive days in the same teaching assignment. A short-term substitute teacher may be employed to teach any subject at any grade level. A school district may only employ an individual as a short-term substitute teacher if the individual has one of the following:
 - A license issued under subch. IV.
 - A license issued under s. PI 34.032 or 34.033.

PI 34.107 License and preparation program continuation.

APPLICABILITY. Educators holding licenses that were issued prior to July 1, 2018, will not be required to obtain a new license level, subject, or position. Professional educator licenses are treated in the same manner as tier III license. Master educator licenses are treated in the same manner as tier IV license.

GRADE LEVELS. Previous license developmental levels are valid in the following grade levels:

Early childhood (EC): birth to grade three

Early childhood to middle childhood (EC-MC): birth to grade six

(1) Middle childhood to early adolescence (MC-EA): grades 1-8

Early adolescence to adolescence (EA-A): grades 5-12

(2) Early childhood to adolescence (EC-A): prekindergarten to grade 12

(c) PREPARATION. Preparation programs that were approved prior to July 1, 2019, may continue to endorse candidates in the subjects and positions approved using the grade levels in sub. (2) until the entity submits a new license program which is approved by the department.

(f)

(g)

(3)

PI 34.108 Obsolete licenses.

APPLICABILITY. Based on the needs of school districts and enrollments in educator preparation programs, the state superintendent may designate a license as being obsolete. If the state superintendent designates a license as obsolete, the state superintendent may not issue an initial or provisional license in that area. An individual who holds an obsolete license may continue to work as authorized by the obsolete license as long as the license remains valid.

(1) OBSOLETE LICENSES. The following licenses are obsolete:

Music (all) – 500

(2) Reading Specialist – 2-year nonrenewable

(a) Reading Teacher – 2-year nonrenewable

(b) Science (all) – 600

(c) Astronomy – 627

(d) General Science – 620

(e) Geology – 637

(f) Physiology – 630

(g) Provisional School Psychologist – 56

(h) School Psychologist I – 57

(i) School Psychologist II – 58

(j) District administrator – 05

(k) Assistant district administrator – 06

(l) High school principal – 25

(m) Assistant high school principal – 26

(n) Junior high school principal –

(o) Assistant junior high school principal – 31

(p) Elementary school principal – 35

(q) Assistant elementary school principal – 36

(r) Elementary school principal – 40

(s) District administrator – 04

(t) Elementary/middle level principal – 34

(u) Middle/secondary level principal – 24

(v) Supervisor, coordinator or director – 10, – 15, – 20

(w) Special education supervisor – level A –

(x) Supervisor of counseling and guidance – 968

(y) Supervisor of counseling and guidance – bilingual – 969

School library supervisor – 09–900

Instructional Library Media Supervisor - 5091

Instructional Technology Coordinator – 5092

Charter School Instructional Staff

SECTION 2. EFFECTIVE DATE:

The proposed rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this ____ day of _____, 2017

Tony Evers, PhD
State Superintendent