

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original Updated Corrected

Administrative Rule Chapter, Title and Number

PI 34, Teacher Education Program Approval and Licenses

Subject

Updating PI 34 License Titles

Fund Sources Affected

GPR FED PRO PRS SEG SEG-S

Chapter 20, Stats. Appropriations Affected

Fiscal Effect of Implementing the Rule

<input checked="" type="checkbox"/> No Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Could Absorb Within Agency's Budget
		<input type="checkbox"/> Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

<input type="checkbox"/> State's Economy	<input type="checkbox"/> Specific Businesses/Sectors
<input type="checkbox"/> Local Government Units	<input type="checkbox"/> Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes No

Policy Problem Addressed by the Rule

Chapter PI 11 of the Wisconsin Administrative Code was recently updated to align the terminology and definitions for children with disabilities used under federal law. The purpose of this rule is a technical change to align the license titles, provided in PI 34, with the new terminology in PI 11 with respect to intellectual disabilities and specific learning disabilities.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

No entities should be affected by this rule change since the change will only be done to align the PI rule chapters with current administrative code.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

This proposed technical change will align certain license titles in PI 34 with the new special education terminology provided under Wis. Admin. Code Chapter PI 11, relating to children with disabilities. Otherwise, the rule will not be aligned with current administrative code.

Long Range Implications of Implementing the Rule

This rule change will align PI 34 with terminology provided in other sections of DPI Administrative Code.

Compare With Approaches Being Used by Federal Government

N/A

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A

Name and Phone Number of Contact Person

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