2009 Session			
FISCAL ESTIMATE ORIGINA	AL UPDATI	ED LRB or Bil	l No./Adm. Rule No.
DOA-2048 (R10/92) CORRE	CTED SUPPLE	EMENTAL Amendme	nt No. If Applicable
Subject: Grants for Tribal Language Revitalization			
Fiscal Effect			
State: No State Fiscal Effect			
Check columns below only if bill makes a direct appropriation or affects a		n or affects a	ay be possible to Absorb
sum sufficient appropriation		_	— —
Increase Existing Appropriation Increase Existing Revenues		Revenues Within Agency's B	udget Yes L No
Decrease Existing Appropriation Decrease Existing Revenues			_
Create New Appropriation	Decrease	Costs	
Local: No local government costs			
1. Increase Costs 3. Increase Revenues		5. Types of Local Gov	vernmental Units Affected:
Permissive Mandatory Permissive Mandatory		Mandaton Towns	Villages
		· · · · — —	Others
2. Decrease Costs 4.	Decrease Revenues		
Permissive Mandatory	Permissive	Mandatory School District	s UTAE Districts
Fund Sources Affected Ch. 20 Appropriations			
GPR FED PRO PRS SEG SEG-			
Accumptions Used in Arriving at Figsal Fatimate			
Assumptions Used in Arriving at Fiscal Estimate			
Under s. 20.255 (2) (km), Stats., 2009 Wisconsin Act 28, the biennial budget bill, appropriated \$247,500 annually to create a new competitive grant program under s. 115.745, Stats. The grant program allows a school board or CESA in conjunction with a tribal education authority to apply to the department for a grant for the purpose of supporting innovative, effective instruction in one or more American Indian languages.			
The rule establishes criteria and procedures for awarding these program grants. The rule, itself, will not increase local revenue. It is the school district's choice as to whether it will apply for a grant and implement an American Indian language program.			
The costs associated with administering this grant program will be absorbed by the department.			
The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1) (a), Stats.			
Long-Range Fiscal Implications			
Agency/Prepared by: (Name & Phone No.)	Author	rized Signature/Telephone No.	Date
Department of Public Instruction			
Lori Slauson (608) 267-9127	Michael Borr	mett (608) 266-2804	