



**Informational Paper 30**

**Interdistrict Public School  
Open Enrollment**

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# Interdistrict Public School Open Enrollment

This paper describes current law governing interdistrict public school open enrollment. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2007-08.

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## Full-Time Open Enrollment

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### General Provisions

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated day care program outside his or her district of residence only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

### Application Procedures

The Department of Public Instruction (DPI) must prepare and distribute application forms to school districts and make applications available to

parents. The form must include provisions that permit parents to apply for low-income transportation reimbursement.

The pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the third Friday following the first Monday in February of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from submitting applications to more than three nonresident school boards in any school year. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and DPI on the fourth Monday in February. School boards cannot act on applications until after the third Friday following the first Monday in February. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils and their siblings who are already attending school in the district. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant.

By the first Friday following the first Monday in April, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, by the second Friday following the first Monday in May, the nonresident school board must notify the applicant, in writing, of the specific school or

program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the first Friday following the first Monday in April, if the resident board denies a pupil's enrollment in a nonresident district, it must notify the applicant and the nonresident board in writing and include the reason for the denial in the notice.

By the first Friday following the first Monday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by June 30, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district. Under DPI administrative rule, a school board that creates a waiting list must adopt a policy prior to the first date of the application period to which the list would apply. The policy must include a procedure to establish a numbered waiting list of applicants and a procedure to notify parents if a pupil has been accepted from the waiting list. The notice must include the school or program to which the pupil will be assigned, the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed for the parent to respond. The nonresident board must notify a parent that a pupil has been accepted from the waiting list by the third Friday in August.

Pupils attending a nonresident school district are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

### **Reapplication Requirements**

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

### **Nonresident School District Acceptance Criteria**

By February 1, 1998, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted:

1. The availability of space in the school, program, class, or grade, using criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board. For these purposes, the board may include in its count of occupied spaces pupils attending the nonresident school district when tuition is paid by other school districts and pupils and siblings of pupils who have applied and are already attending

school in the district.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the individualized education program (IEP) for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections

established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

### **Transfers Prohibited by District of Residence**

In 1998-99, a school board was allowed by law to limit the number of resident pupils attending public school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold was increased by an additional 1%, up to a maximum of 10% in the eighth year (2005-06). Beginning with the 2006-07 school year, no percentage limit could be imposed by the resident district.

A school board can prohibit a resident pupil from attending school in another district if the pupil is a child with disabilities and the costs of the special education program or services required in the child's IEP that would be provided by the nonresident district would impose an undue financial burden on the resident district, which must pay tuition for the child. Under federal law, the determination of undue financial burden must be based only on tuition charges that reflect the actual additional special education costs the nonresident district would incur in educating that child.

### **Relationship to the Chapter 220 Program**

State law specifies that a school district that is eligible for interdistrict or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would increase racial imbalance in the school district. However, an opinion of the Attorney General indicated that this provision is inconsistent with the equal protection guarantees of the U.S. Constitution as applied by

the U.S. Supreme Court in cases dealing with pupil assignment plans in other school districts.

A nonresident school district that receives applications for transfer into the district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications.

### **Assignment of Pupil**

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

### **Appeal of Rejection**

If an application is rejected by the nonresident school district or the pupil's attendance is prohibited by the resident district, the pupil's parent can appeal the decision to DPI within 30 days after the decision. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

### **Special Education**

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must

notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil who is a child with disabilities is developed or revised after the pupil begins attending the nonresident district, the pupil may be required to transfer back to his or her resident district in two circumstances. The resident district must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The two circumstances are:

- a. The IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the special education or related services identified in the IEP. The nonresident school board may initiate the transfer under this provision.

- b. The costs of the special education or related services required in the IEP, as implemented by the nonresident district, would impose upon the resident district an undue financial burden. The resident school board initiates the transfer under this provision.

Under either circumstance, the parent of the pupil can appeal a required transfer to DPI within 30 days of the decision. DPI is required to affirm the resident school board's determination, unless DPI finds that the determination was arbitrary or unreasonable.



In general, the resident district is required to pay tuition to the nonresident district for each child receiving special education or related services.

### **Transportation**

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who are eligible for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

A total of \$500,000 general purpose revenue (GPR) in 2007-08 was provided to fund these payments. In that year, 1,247 pupils received transportation aid. Payments were prorated at 48.4% of approved claims.

### **Rights of Pupils**

Under full-time open enrollment, a pupil attending school or courses in a school outside his

or her district of residence has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

### **Records Relating to Suspension or Expulsion**

Upon request, a resident district is required to provide a school district to which a pupil has applied under the program, a copy of any expulsion findings and orders pertaining to the pupil, a copy of any pending disciplinary proceeding involving the pupil, a written record of the reasons for the expulsion or pending disciplinary proceeding, and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

### **State Aid Adjustments**

DPI is required to annually determine a per pupil transfer amount equal to the statewide average per pupil school district costs for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year. The 2008-09 unaudited per pupil cost for these four categories is estimated to be \$6,322. A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. For pupils enrolled in a program for children with disabilities, the payment is based on the tuition amount calculated for the district of attendance for children enrolled in such programs, unless the two districts agree to a different amount.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$135.1 million in aid transferred between districts in 2007-08 represents 2.9% of the \$4.722 billion appropriated for general school aid in that year.

**Table 1: Full-Time Open Enrollment State Aid Adjustments**

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4
2002-03	5,241	57.4
2003-04	5,446	73.9
2004-05	5,496	88.0
2005-06	5,682	104.0
2006-07	5,845	118.7
2007-08	6,007	135.1

The resident district counts a pupil transferring to another district under open enrollment in its membership for revenue limits and general aids. In other words, the resident district receives state aid and revenue limit authority as though the pupil were enrolled in that school district. DPI is required to ensure that the aid adjustment between school districts does not affect the amount of equalization aid determined to be received by the district for any other purposes.

### Revenue Limits and State Aid Adjustments

State aid adjustments, which would apply to pupils other than children with disabilities, are not considered in determining a school district's revenue limit. Thus, the increase in state aid payments to a district that has a net gain in pupils is not included in that district's revenues that are subject to its revenue limits. A district that experiences a net decrease in equalization aid may

not increase its property tax levy to compensate for the state aid loss.

### Virtual Charter Schools

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. In a virtual charter school, a school district may choose to contract with a private company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment payments received from the pupils' districts of residence.

Given the growth of virtual charter schools and to address a court ruling concerning their operation, legislation specifically aimed at such schools was passed as 2007 Act 222. Act 222 clarified the statutory provisions under which virtual charters operate and placed additional requirements on the various parties involved in the operation of the schools. Act 222 also specified that, beginning in the 2009-10 school year, the total number of pupils attending virtual charter schools through the open enrollment program is capped at 5,250 in any given school year. (Further information on virtual charter schools and Act 222 can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.")

Act 222 also modified some of the provisions of open enrollment with respect to virtual charters. The act requires that the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child is a sibling of a pupil currently enrolled in a virtual charter through open enrollment.

By the first Friday following the first Monday in April, each virtual charter school must report to DPI the number of new pupils who applied and were accepted for enrollment in the school, the number of current pupils attending the school through open enrollment who are expected to continue in the school in the subsequent school year, and the number of newly-applying pupils who are siblings of current pupils. With respect to the 5,250 pupil cap, currently-attending pupils and their siblings are given preference over other newly-applying pupils. After these pupils are considered, new pupils are selected on a random basis until the cap is reached, and are then placed on a waiting list maintained by DPI.

Virtual charters must notify DPI whenever an eligible pupil does not attend the school. If there are pupils on the waiting list, DPI must select pupils on a random basis from the list to fill any newly-available spaces. If a pupil is selected from the waiting list, the nonresident district must report the pupil's name to the pupil's resident district within 10 days of receiving notice from DPI of the selection. Also, if a pupil is selected from the waiting list and is accepted by the nonresident district, the pupil's parent must notify the nonresident district within 10 days of receiving notice of the acceptance about the pupil's intent to attend school in that district the following year.

### Other DPI Requirements

DPI must develop and implement an outreach program to educate parents about the full-time open enrollment program, including activities

specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature summarizing the number of pupils applying and attending school outside of the pupil's resident district under the program and the number of applications denied and the reasons for the denials.

### Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 25,898 pupils transferring in 2007-08 represent 3.0% of the 2007-08 pupil membership of 863,013 that is used in calculating general school aids in 2008-09.

**Table 2: Full-Time Open Enrollment Program Participation**

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028
2006-07	8,322	15,084	23,406
2007-08	8,702	17,196	25,898

### Legislative Audit

The Legislative Audit Bureau was required,

under 1997 Act 27, to conduct a performance evaluation of the program. The audit, which was submitted in August of 2002, was required to evaluate the effects of the program on the quality of elementary and secondary education in the state, including:

- a. The extent to which the program has resulted in the creation of new or innovative programs by school districts;
- b. The satisfaction of participating and non-participating pupils and parents with the program;
- c. The fiscal effect of the program on school districts;
- d. The socioeconomic effect of the program on school districts; and
- e. other issues affecting the quality of education.

To assess some aspects of the program, the Audit Bureau conducted a survey of district administrators from the 426 public school districts in the state. Of the administrators who responded, 9% reported that open enrollment led to the creation of new or innovative programs in their district, such as new academic programs, increased academic offerings, or increased efforts to market their districts. The audit found that districts that lost students were more likely to have reported creating new or innovative programs than those that gained students. In the survey, 88% of the administrators who responded to questions related to parental satisfaction said that parents were generally satisfied with the program or appreciated having a choice regarding where their children attend school. The audit also noted that high rates of continued participation by students in the program from one year to the next strongly suggests satisfaction with the program.

The audit concluded that the program has had

a limited fiscal effect on school districts, with nearly three-quarters of all districts experiencing a net aid gain or loss of less than \$75,000 in 2001-02. Several districts, however, gained or lost sizeable amounts of aid, with these changes having a significant effect on smaller school districts' budgets. The audit found that minority students participate in the program at lower rates than their representation in the overall student population, while white students participate at a higher rate. Open enrollment transfers, however, were not found to have significantly altered the overall ethnic makeup of any school districts, including Milwaukee Public Schools and the nearby districts. Of the top district transfer pairs identified in the audit, about three-quarters involved net pupil transfers to districts with higher average household income.

The audit also discussed issues related to open enrollment that were emerging at the time of the audit. One issue raised was the creation of virtual charter schools. These schools and subsequent legislation to address their operations were discussed in an earlier section of this paper.

Another issue raised in the audit was the concerns of school district staff with the increasing administrative burden of processing applications as participation in the program grows. Under 2005 Act 25, DPI was required to submit a report to the Governor and the Joint Committee on Finance by March 1, 2006, on the feasibility and cost of developing and implementing a statewide internet-based application and reporting system for the open enrollment program. The report submitted by the Department indicated that it would be feasible to create such a system, which could significantly reduce the workload associated with the program for both school districts and DPI. The report also discussed the cost, timeline, and statutory and administrative rule changes needed to develop and implement the system. DPI has since implemented the Open Enrollment Application Log (OPAL), which allows parents to apply online and the relevant districts and the Department to

view the applications and perform other tracking and reporting functions.

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## **Part-Time Open Enrollment**

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### **General Provisions**

Since the 1998-99 school year, a pupil enrolled in a public school in grades 9 to 12 has been able to attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

### **Application Procedures**

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school. The nonresident board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If accepted, the parent is required to notify the resident and nonresident boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis.

### **Nonresident School District Acceptance Criteria**

The criteria must be the same as the criteria for entry into the course applicable to pupils who reside in the school district, except that a school board can give preference to residents of the district. Each school board was required to adopt a resolution establishing these criteria by February 1, 1998. If a board wishes to revise the criteria, it must do so by resolution.

### **Transfers Prohibited by District of Residence**

A resident school board can prohibit a pupil from attending a course in a nonresident district if the cost of the course would impose an undue financial burden upon the resident district. A resident school board must prohibit a child with disabilities from attending a course in a nonresident district if the course conflicts with the child's IEP.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant, in writing, if it determines that the course does not satisfy the high school graduation requirements; and (b) notify the applicant and the nonresident board, in writing, if the application is denied and the reason for the denial.

### **Appeal of Rejection**

If an application is rejected by the resident or nonresident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

### **Transportation**

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI

determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the full-time open enrollment program. DPI must give preference in making reimbursements to pupils who are eligible for a federal free or reduced-price lunch. In 2007-08, no pupils received aid for part-time open enrollment transportation.

### **Rights of Pupils**

Similar to the full-time open enrollment program, a pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

### **Records Relating to Suspension or Expulsion**

As under full-time open enrollment, a resident district is required to provide a school district to which a pupil has applied under part-time open enrollment records related to expulsion or disciplinary proceedings involving the pupil.

### **Tuition Payments**

The resident district pays the nonresident district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

### **Revenue Limits**

Assuming that the funds used by the resident district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident district's revenue limit. Tuition payments received by the nonresident district are not subject to the nonresident district's revenue limit.

### **Report**

School districts are required to report to DPI in

their annual school performance report on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district, and the courses taken by those pupils.

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## **Appendix**

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The appendix provides data compiled by DPI on the number of applications and transfers under the full-time open enrollment program. The appendix presents three types of information for each school district. First, the appendix shows the 2007-08 membership numbers that were used in calculating equalization aid in 2008-09. Second, the appendix identifies the number of applications that were filed to transfer into or out of each school district in 2007-08, and the difference in the number of in and out applications. Finally, the appendix shows the number of pupil transfers into or out of each district. These figures include pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 18,745 applications were filed in 2007-08 under the full-time open enrollment program. A total of 25,898 pupils transferred between school districts under the program in 2007-08, including 8,702 new pupil transfers and 17,196 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts such as Appleton and Northern Ozaukee that operate a virtual charter school that enrolls pupils from around the state will have a relatively high number of applications to transfer in. Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.

## APPENDIX

### 2007-08 Full-Time Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	647	27	11	16	37	25	12
Adams-Friendship Area	1,938	4	35	-31	16	37	-21
Albany	470	2	34	-32	4	47	-43
Algoma	629	16	21	-5	1	35	-34
Alma	286	6	6	0	29	7	22
Alma Center	597	16	17	-1	39	16	23
Almond-Bancroft	481	5	15	-10	15	28	-13
Altoona	1,517	34	29	5	60	41	19
Amery	1,777	45	39	6	57	75	-18
Antigo	2,696	19	55	-36	33	75	-42
Appleton Area	14,534	893	110	783	827	140	687
Arcadia	1,010	21	10	11	24	17	7
Argyle	352	8	6	2	15	16	-1
Arrowhead UHS	2,274	76	33	43	108	35	73
Ashland	2,196	36	38	-2	50	36	14
Ashwaubenon	2,709	199	26	173	361	35	326
Athens	546	3	16	-13	5	21	-16
Auburndale	847	18	25	-7	73	43	30
Augusta	664	26	13	13	35	52	-17
Baldwin-Woodville Area	1,537	18	26	-8	38	19	19
Bangor	641	23	14	9	31	31	0
Baraboo	2,978	45	56	-11	64	42	22
Barneveld	425	10	7	3	32	26	6
Barron Area	1,437	29	49	-20	43	126	-83
Bayfield	453	3	22	-19	4	39	-35
Beaver Dam	3,377	25	29	-4	70	33	37
Beecher-Dunbar-Pembin	268	10	7	3	10	8	2
Belleville	980	9	24	-15	14	38	-24
Belmont Community	338	19	12	7	29	22	7
Beloit	7,272	46	179	-133	92	220	-128
Beloit Turner	1,257	71	46	25	107	96	11
Benton	248	3	17	-14	14	21	-7
Berlin Area	1,667	22	35	-13	58	67	-9
Big Foot UHS	553	21	16	5	37	38	-1
Birchwood	288	22	2	20	56	9	47
Black Hawk	464	7	8	-1	25	26	-1
Black River Falls	1,793	12	14	-2	17	33	-16
Blair-Taylor	704	9	16	-7	16	38	-22
Bloomer	1,158	29	34	-5	40	42	-2
Bonduel	944	11	45	-34	34	70	-36

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	932	13	17	-4	24	37	-13
Bowler	430	1	20	-19	6	30	-24
Boyceville Community	799	16	17	-1	38	42	-4
Brighton #1	167	23	2	21	36	7	29
Brillion	935	28	13	15	45	21	24
Bristol #1	543	23	6	17	98	9	89
Brodhead	1,153	14	18	-4	33	33	0
Brown Deer	1,610	118	65	53	168	54	114
Bruce	585	7	35	-28	7	40	-33
Burlington Area	3,640	47	50	-3	88	90	-2
Butternut	181	7	21	-14	15	27	-12
Cadott Community	870	12	25	-13	26	26	0
Cambria-Friesland	439	14	21	-7	29	27	2
Cambridge	939	12	19	-7	43	32	11
Cameron	861	63	26	37	90	35	55
Campbellsport	1,493	21	51	-30	37	76	-39
Cashton	553	14	17	-3	28	17	11
Cassville	282	5	9	-4	5	25	-20
Cedar Grove-Belgium Area	1,029	13	19	-6	19	31	-12
Cedarburg	2,964	54	53	1	79	53	26
Central/Westosha UHS	1,271	31	27	4	63	49	14
Chetek	997	15	66	-51	14	91	-77
Chilton	1,175	32	11	21	79	30	49
Chippewa Falls Area	5,025	57	93	-36	72	136	-64
Clayton	383	44	34	10	59	8	51
Clear Lake	677	16	27	-11	30	37	-7
Clinton Community	1,173	52	25	27	83	26	57
Clintonville	1,591	31	23	8	49	39	10
Cochrane-Fountain City	671	9	16	-7	21	18	3
Colby	985	19	42	-23	33	55	-22
Coleman	745	15	20	-5	11	27	-16
Colfax	844	13	23	-10	37	43	-6
Columbus	1,148	24	14	10	48	20	28
Cornell	499	6	19	-13	7	27	-20
Crandon	977	3	16	-13	5	28	-23
Crivitz	761	20	22	-2	25	24	1
Cuba City	629	26	18	8	31	39	-8
Cudahy	2,539	91	62	29	117	79	38
Cumberland	1,109	22	12	10	42	29	13
D C Everest Area	5,836	62	94	-32	109	119	-10
Darlington Community	803	8	32	-24	21	28	-7
Deerfield Community	756	20	13	7	28	31	-3
DeForest Area	3,258	42	36	6	51	56	-5
Delavan-Darien	2,567	19	90	-71	31	177	-146
Denmark	1,532	28	29	-1	43	14	29
DePere	3,752	62	66	-4	56	56	0
DeSoto Area	577	5	12	-7	14	22	-8
Dodgeland	842	21	31	-10	13	50	-37
Dodgeville	1,379	23	27	-4	27	58	-31
Dover #1	120	5	39	-34	12	37	-25



School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Drummond	500	4	15	-11	6	28	-22
Durand	1,090	7	33	-26	13	60	-47
East Troy Community	1,731	18	36	-18	46	68	-22
Eau Claire Area	10,644	99	111	-12	139	147	-8
Edgar	700	16	19	-3	27	21	6
Edgerton	1,900	23	29	-6	35	52	-17
Elcho	385	3	11	-8	7	25	-18
Eleva-Strum	636	3	17	-14	30	18	12
Elk Mound Area	1,045	19	25	-6	48	38	10
Elkhart Lake-Glenbeulah	548	8	33	-25	22	50	-28
Elkhorn Area	3,033	58	47	11	103	76	27
Ellsworth Community	1,686	3	22	-19	15	35	-20
Elmbrook	6,935	309	50	259	441	60	381
Elmwood	358	15	9	6	20	14	6
Erin	304	23	12	11	50	17	33
Evansville Community	1,793	24	46	-22	50	53	-3
Fall Creek	841	21	13	8	66	19	47
Fall River	494	10	21	-11	18	42	-24
Fennimore Community	756	8	10	-2	18	13	5
Flambeau	641	52	24	28	69	44	25
Florence	591	0	12	-12	0	62	-62
Fond du Lac	7,392	98	121	-23	183	163	20
Fontana J8	250	24	25	-1	53	28	25
Fort Atkinson	2,709	58	45	13	111	44	67
Fox Point J2	745	69	6	63	74	5	69
Franklin Public	3,881	158	92	66	195	114	81
Frederic	578	5	21	-16	8	42	-34
Freedom Area	1,590	43	38	5	50	81	-31
Friess Lake	260	32	7	25	76	12	64
Galesville-Ettrick	1,414	9	21	-12	12	30	-18
Geneva J4	96	48	15	33	76	14	62
Genoa City J2	670	5	32	-27	18	58	-40
Germantown	3,900	46	69	-23	38	71	-33
Gibraltar Area	605	10	14	-4	14	15	-1
Gillett	740	9	21	-12	19	47	-28
Gilman	484	4	20	-16	5	35	-30
Gilmanton	220	6	6	0	17	26	-9
Glendale-River Hills	921	78	53	25	88	39	49
Glenwood City	758	9	10	-1	27	30	-3
Glidden	205	3	3	0	0	17	-17
Goodman-Armstrong	180	4	1	3	3	3	0
Grafton	2,104	92	27	65	123	55	68
Granton Area	294	4	19	-15	16	34	-18
Grantsburg	983	624	4	620	273	7	266
Green Bay Area	19,737	124	307	-183	119	426	-307
Green Lake	324	31	15	16	47	32	15
Greendale	2,148	404	24	380	438	31	407
Greenfield	2,930	206	90	116	308	106	202
Greenwood	443	2	14	-12	9	31	-22
Gresham	311	0	0	0	4	3	1

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Hamilton	4,348	56	75	-19	54	129	-75
Hartford J1	1,745	20	60	-40	36	111	-75
Hartford UHS	1,679	21	52	-31	26	56	-30
Hartland-Lakeside J3	1,473	20	35	-15	18	85	-67
Hayward Community	1,857	30	8	22	91	13	78
Herman #22	89	2	10	-8	6	7	-1
Highland	267	8	4	4	19	10	9
Hilbert	497	12	22	-10	39	33	6
Hillsboro	577	18	10	8	40	25	15
Holmen	3,586	38	56	-18	64	102	-38
Horicon	945	27	34	-7	17	58	-41
Hortonville	3,320	25	67	-42	42	92	-50
Howards Grove	981	18	33	-15	40	37	3
Howard-Suamico	5,245	56	61	-5	77	54	23
Hudson	5,456	30	22	8	32	37	-5
Hurley	676	0	7	-7	0	8	-8
Hustisford	429	20	42	-22	22	37	-15
Independence	356	8	18	-10	13	14	-1
Iola-Scandinavia	809	8	11	-3	22	22	0
Iowa-Grant	788	24	20	4	32	32	0
Ithaca	333	7	20	-13	38	26	12
Janesville	10,355	107	156	-49	208	178	30
Jefferson	1,892	30	57	-27	60	84	-24
Johnson Creek	626	28	28	0	49	49	0
Juda	292	23	12	11	30	33	-3
Kaukauna Area	4,183	36	133	-97	49	218	-169
Kenosha	22,500	31	121	-90	34	121	-87
Kettle Moraine	4,371	84	57	27	202	72	130
Kewaskum	2,027	46	56	-10	61	143	-82
Kewaunee	1,059	24	52	-28	17	32	-15
Kickapoo Area	424	25	14	11	43	24	19
Kiel Area	1,491	30	33	-3	68	50	18
Kimberly Area	4,079	76	70	6	142	129	13
Kohler	528	30	18	12	93	25	68
Lac du Flambeau #1	452	2	17	-15	6	30	-24
LaCrosse	7,022	101	68	33	161	86	75
Ladysmith-Hawkins	1,009	41	43	-2	50	66	-16
LaFarge	244	6	14	-8	19	21	-2
Lake Country	453	57	5	52	85	9	76
Lake Geneva J1	2,023	76	62	14	111	136	-25
Lake Geneva-Genoa UHS	1,350	35	28	7	81	46	35
Lake Holcombe	417	9	17	-8	16	24	-8
Lake Mills Area	1,373	33	24	9	34	35	-1
Lakeland UHS	914	11	22	-11	13	24	-11
Lancaster Community	938	10	16	-6	17	19	-2
Laona	251	6	3	3	16	7	9
Lena	446	10	26	-16	11	46	-35
Linn J4	107	6	16	-10	25	21	4
Linn J6	104	19	3	16	36	13	23
Little Chute Area	1,480	54	41	13	78	55	23

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Lodi	1,681	12	25	-13	34	44	-10
Lomira	1,155	23	37	-14	48	34	14
Loyal	577	6	9	-3	17	26	-9
Luck	548	18	19	-1	53	28	25
Luxemburg-Casco	1,961	24	29	-5	28	33	-5
Madison Metropolitan	24,986	135	428	-293	154	310	-156
Manawa	846	14	28	-14	23	39	-16
Manitowoc	5,542	26	79	-53	46	99	-53
Maple	1,433	21	16	5	53	19	34
Maple Dale-Indian Hill	421	55	11	44	46	31	15
Marathon City	704	15	24	-9	31	37	-6
Marinette	2,251	3	46	-43	12	62	-50
Marion	581	12	25	-13	22	32	-10
Markesan	797	10	19	-9	19	30	-11
Marshall	1,233	29	20	9	49	20	29
Marshfield	4,037	79	64	15	139	87	52
Mauston	1,491	21	47	-26	69	55	14
Mayville	1,184	39	29	10	35	37	-2
McFarland	2,054	60	22	38	93	16	77
Medford Area	2,111	27	14	13	26	20	6
Mellen	300	6	4	2	12	13	-1
Melrose-Mindoro	729	6	19	-13	19	29	-10
Menasha	3,660	51	91	-40	106	165	-59
Menominee Indian	919	6	37	-31	9	83	-74
Menomonee Falls	4,174	228	42	186	200	51	149
Menomonie Area	3,167	22	51	-29	49	93	-44
Mequon-Thiensville	3,695	30	36	-6	26	33	-7
Mercer	160	5	8	-3	12	20	-8
Merrill Area	3,104	10	66	-56	21	44	-23
Merton Community	948	50	17	33	98	9	89
Middleton-Cross Plains	5,760	79	70	9	73	77	-4
Milton	3,481	62	84	-22	103	178	-75
Milwaukee	89,110	268	3,692	-3,424	323	3,804	-3,481
Mineral Point	776	11	24	-13	32	29	3
Minocqua J1	605	23	29	-6	29	49	-20
Mishicot	993	25	15	10	40	31	9
Mondovi	1,082	13	10	3	42	49	-7
Monona Grove	2,806	85	43	42	74	33	41
Monroe	2,677	359	42	317	369	68	301
Montello	788	19	23	-4	22	57	-35
Monticello	411	13	10	3	18	32	-14
Mosinee	2,084	12	43	-31	25	69	-44
Mount Horeb Area	2,255	46	31	15	67	52	15
Mukwonago	5,133	53	91	-38	111	161	-50
Muskego-Norway	4,823	71	59	12	112	85	27
Necedah Area	848	20	20	0	19	29	-10
Neenah	6,439	60	106	-46	119	144	-25
Neillsville	1,084	16	22	-6	33	23	10
Nekoosa	1,453	29	46	-17	42	57	-15
Neosho J3	205	3	21	-18	6	43	-37

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
New Auburn	321	39	16	23	53	23	30
New Berlin	4,588	113	86	27	162	125	37
New Glarus	831	9	23	-14	32	24	8
New Holstein	1,221	11	31	-20	14	96	-82
New Lisbon	646	37	29	8	66	53	13
New London	2,512	21	31	-10	34	55	-21
New Richmond	2,896	26	56	-30	47	62	-15
Niagara	449	5	9	-4	57	5	52
Nicolet UHS	1,138	140	14	126	32	17	15
Norris	67	0	0	0	0	1	-1
North Cape	237	6	12	-6	7	31	-24
North Crawford	461	14	14	0	29	22	7
North Fond du Lac	1,289	54	51	3	79	102	-23
North Lake	348	25	6	19	25	13	12
North Lakeland	185	6	5	1	14	5	9
Northern Ozaukee	841	1,043	52	991	973	80	893
Northland Pines	1,390	38	36	2	51	61	-10
Northwood	434	1	9	-8	3	11	-8
Norwalk-Ontario	695	6	15	-9	24	18	6
Norway J7	105	6	8	-2	19	12	7
Oak Creek-Franklin	5,743	203	126	77	238	195	43
Oakfield	571	22	23	-1	47	25	22
Oconomowoc Area	4,770	50	139	-89	81	247	-166
Oconto	1,244	0	38	-38	10	56	-46
Oconto Falls	1,935	49	31	18	108	58	50
Omro	1,304	15	24	-9	60	39	21
Onalaska	2,958	66	85	-19	110	89	21
Oostburg	986	7	20	-13	20	43	-23
Oregon	3,647	39	47	-8	54	51	3
Osceola	1,856	34	26	8	78	46	32
Oshkosh Area	10,263	33	82	-49	69	97	-28
Osseo-Fairchild	1,027	11	17	-6	32	35	-3
Owen-Withee	624	4	10	-6	25	18	7
Palmyra-Eagle Area	1,290	10	47	-37	20	104	-84
Pardeeville Area	995	13	34	-21	25	110	-85
Paris J1	190	11	5	6	19	9	10
Park Falls	738	23	5	18	35	14	21
Parkview	1,106	12	51	-39	26	76	-50
Pecatonica Area	450	5	9	-4	14	30	-16
Pepin Area	284	2	8	-6	1	15	-14
Peshigo	1,131	41	15	26	58	11	47
Pewaukee	2,144	112	43	69	169	44	125
Phelps	155	2	13	-11	19	21	-2
Phillips	918	3	15	-12	9	43	-34
Pittsville	697	15	21	-6	24	36	-12
Platteville	1,384	24	17	7	32	16	16
Plum City	313	28	3	25	41	7	34
Plymouth	2,470	41	40	1	77	67	10
Port Edwards	467	23	28	-5	41	41	0
Port Washington-Saukville	2,676	40	65	-25	68	82	-14

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Portage Community	2,504	61	45	16	165	47	118
Potosi	408	10	17	-7	13	16	-3
Poynette	1,110	11	29	-18	31	49	-18
Prairie du Chien Area	1,228	14	19	-5	19	42	-23
Prairie Farm	326	26	12	14	53	21	32
Prentice	490	9	8	1	36	17	19
Prescott	1,246	3	14	-11	6	39	-33
Princeton	398	6	17	-11	16	30	-14
Pulaski Community	3,732	44	61	-17	70	77	-7
Racine	21,786	16	491	-475	13	468	-455
Randall J1	688	35	22	13	77	29	48
Randolph	497	22	14	8	56	26	30
Random Lake	1,021	11	36	-25	22	82	-60
Raymond #14	371	47	5	42	57	13	44
Reedsburg	2,553	27	44	-17	44	62	-18
Reedsville	691	16	23	-7	28	42	-14
Rhineland	2,789	47	52	-5	33	62	-29
Rib Lake	479	5	3	2	5	8	-3
Rice Lake Area	2,500	31	62	-31	61	63	-2
Richfield J1	425	11	32	-21	14	70	-56
Richland	1,450	38	17	21	51	64	-13
Richmond	467	13	23	-10	24	14	10
Rio Community	506	13	12	1	24	32	-8
Ripon	1,777	40	31	9	64	39	25
River Falls	3,070	38	24	14	80	26	54
River Ridge	555	10	5	5	24	15	9
River Valley	1,452	8	40	-32	12	43	-31
Riverdale	742	8	30	-22	23	42	-19
Rosendale-Brandon	1,070	48	33	15	53	57	-4
Rosholt	638	4	7	-3	24	14	10
Royall	575	3	20	-17	9	43	-34
Rubicon J6	120	14	2	12	46	5	41
Saint Croix Central	1,347	15	39	-24	13	43	-30
Saint Croix Falls	1,127	27	49	-22	65	73	-8
Saint Francis	961	168	39	129	351	31	320
Salem J2	1,161	15	31	-16	35	102	-67
Sauk Prairie	2,724	41	19	22	47	32	15
Seneca	291	8	17	-9	27	29	-2
Sevastopol	629	18	56	-38	38	80	-42
Seymour Community	2,501	26	43	-17	68	58	10
Sharon J11	313	10	8	2	16	4	12
Shawano	2,590	58	23	35	110	53	57
Sheboygan Area	10,219	156	81	75	142	161	-19
Sheboygan Falls	1,769	38	67	-29	84	83	1
Shell Lake	583	22	7	15	45	10	35
Shiocton	807	11	11	0	22	30	-8
Shorewood	1,622	274	13	261	126	7	119
Shullsburg	379	6	4	2	14	16	-2
Silver Lake J1	590	24	15	9	52	24	28
Siren	539	22	23	-1	37	36	1

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Slinger	2,788	68	26	42	135	35	100
Solon Springs	341	0	4	-4	4	10	-6
Somerset	1,577	31	27	4	51	29	22
South Milwaukee	3,164	151	49	102	224	71	153
South Shore	214	6	13	-7	5	43	-38
Southern Door	1,233	36	39	-3	66	73	-7
Southwestern Wisconsin	579	8	11	-3	17	21	-4
Sparta Area	2,691	22	57	-35	24	75	-51
Spencer	819	11	22	-11	23	60	-37
Spooner	1,369	7	54	-47	7	99	-92
Spring Valley	704	15	17	-2	30	34	-4
Stanley-Boyd Area	1,003	12	15	-3	23	33	-10
Stevens Point Area	7,601	24	58	-34	47	127	-80
Stockbridge	255	6	14	-8	16	49	-33
Stone Bank	306	26	10	16	64	17	47
Stoughton Area	3,422	25	60	-35	33	90	-57
Stratford	834	20	28	-8	34	41	-7
Sturgeon Bay	1,191	73	45	28	122	75	47
Sun Prairie Area	6,161	23	100	-77	41	108	-67
Superior	4,941	9	25	-16	13	27	-14
Suring	516	7	19	-12	29	22	7
Swallow	526	25	8	17	28	15	13
Thorp	597	23	7	16	42	15	27
Three Lakes	585	44	30	14	67	42	25
Tigerton	347	4	8	-4	8	36	-28
Tomah Area	3,125	15	53	-38	26	64	-38
Tomahawk	1,499	6	16	-10	23	13	10
Tomorrow River	912	10	16	-6	40	28	12
Trevor-Wilmot	594	12	12	0	23	36	-13
Tri-County Area	717	8	14	-6	19	26	-7
Turtle Lake	508	14	39	-25	55	52	3
Twin Lakes #4	443	11	23	-12	15	47	-32
Two Rivers	1,933	18	42	-24	46	36	10
Union Grove J1	690	79	12	67	90	26	64
Union Grove UHS	697	60	18	42	99	30	69
Unity	1,182	31	41	-10	34	98	-64
Valders Area	1,164	22	38	-16	43	55	-12
Verona Area	4,512	128	62	66	101	69	32
Viroqua Area	1,130	32	23	9	46	43	3
Wabeno Area	562	9	10	-1	13	16	-3
Walworth J1	534	26	20	6	41	46	-5
Washburn	579	21	33	-12	42	32	10
Washington	86	0	2	-2	0	2	-2
Washington-Caldwell	240	1	24	-23	4	30	-26
Waterford J1	1,594	38	24	14	51	35	16
Waterford UHS	1,117	24	43	-19	33	37	-4
Waterloo	929	9	24	-15	10	49	-39
Watertown	3,956	31	100	-69	55	152	-97
Waukesha	12,937	1,042	229	813	863	352	511
Waunakee Community	3,501	47	19	28	49	22	27

School District	2007-08 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Waupaca	2,420	23	26	-3	52	45	7
Waupun	2,208	17	67	-50	28	115	-87
Wausau	8,668	88	78	10	151	111	40
Wausaukee	617	8	37	-29	15	44	-29
Wautoma Area	1,486	22	20	2	29	45	-16
Wauwatosa	5,946	698	65	633	719	77	642
Wauzeka-Steuben	326	11	2	9	20	1	19
Webster	779	21	21	0	21	37	-16
West Allis	8,047	431	185	246	666	271	395
West Bend	6,983	59	112	-53	137	150	-13
West DePere	2,631	27	64	-37	35	133	-98
West Salem	1,722	46	28	18	60	49	11
Westby Area	1,194	11	45	-34	29	71	-42
Westfield	1,325	5	42	-37	19	93	-74
Weston	327	8	9	-1	22	25	-3
Weyauwega-Fremont	1,010	10	17	-7	27	39	-12
Weyerhaeuser Area	184	7	4	3	15	9	6
Wheatland J1	487	5	35	-30	12	79	-67
White Lake	237	0	2	-2	5	13	-8
Whitefish Bay	2,508	160	9	151	85	11	74
Whitehall	786	10	15	-5	17	33	-16
Whitewater	2,046	16	48	-32	26	69	-43
Whitnall	2,254	214	45	169	149	56	93
Wild Rose	734	14	17	-3	23	41	-18
Williams Bay	511	47	37	10	66	42	24
Wilmot UHS	1,223	11	37	-26	22	71	-49
Winneconne Community	1,555	42	35	7	69	64	5
Winter	416	0	16	-16	0	55	-55
Wisconsin Dells	1,656	30	38	-8	41	56	-15
Wisconsin Heights	909	10	62	-52	12	47	-35
Wisconsin Rapids	5,704	50	92	-42	73	100	-27
Wittenberg-Birnamwood	1,308	23	22	1	62	32	30
Wonewoc-Union Center	408	6	25	-19	13	56	-43
Woodruff J1	498	42	14	28	76	16	60
Wrightstown Community	1,246	14	33	-19	39	39	0
Yorkville J2	354	67	4	63	70	6	64
Incomplete Data *	--	0	92	-92	--	--	--
Total	863,013	18,745	18,745	0	25,898	25,898	0

\* "Incomplete Data" includes applications for which the district of residence or desired attendance were not definitively determined by DPI.