



Interdistrict Public School Open Enrollment

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This paper describes current law governing interdistrict public school open enrollment. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2003-04.

Full-Time Open Enrollment

General Provisions

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend any public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated day care program outside his or her district of residence only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Application Procedures

The Department of Public Instruction (DPI) must prepare and distribute application forms to

school districts and make applications available to parents. The form must include provisions that permit parents to apply for low-income transportation reimbursement.

The pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the third Friday following the first Monday in February of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from submitting applications to more than three nonresident school boards in any school year. This application may include a request to attend a specific school or program offered by the school district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and DPI on the fourth Monday in February. School boards cannot act on applications until after the third Friday following the first Monday in February. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils and their siblings who are already attending school in the district. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant.

By the first Friday following the first Monday in April, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, by the second Friday following the first Monday in May,

the nonresident school board must notify the applicant, in writing, of the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the first Friday following the first Monday in April, if the resident school board denies a pupil's enrollment in a nonresident school district, it must notify the applicant and the nonresident school board in writing and include the reason for the denial in the notice.

By the first Friday following the first Monday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that school district in the following school year. Annually by June 30, each school board accepting nonresident pupils must notify the resident school district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

Under 2003 Act 55, a nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district. Under DPI administrative rule, a school board that creates a waiting list must adopt a policy prior to the first date of the application period to which the list would apply. The policy must include a procedure to establish a numbered waiting list of applicants and a procedure to notify parents if a pupil has been accepted from the waiting list. The notice must include the school or program to which the pupil will be assigned, the date by which the parent must notify the nonresident school board whether the pupil will attend the nonresident school district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed for the parent to respond. The nonresident

school board must notify a parent that a pupil has been accepted from the waiting list by the third Friday in August.

Pupils attending a nonresident school district are considered to be residents of that school district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Reapplication Requirements

If a pupil's parent notifies the school board of a nonresident school district that the pupil intends to attend school in that school district in the following year, the pupil can attend that school district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a school district other than the school district of attendance or residence, the pupil's parent must follow the application procedure set out above.

Nonresident School District Acceptance Criteria

By February 1, 1998, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted:

1. The availability of space in the school, program, class or grade, using criteria such as class size limits, pupil-teacher ratios, or enrollment

projections established by the nonresident school board. For these purposes, the board may include in its count of occupied spaces pupils attending the nonresident school district when tuition is paid by other school districts and pupils and siblings of pupils who have applied and are already attending school in the district.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident school district, the nonresident school district may notify the pupil that he or she may not attend the school district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the individualized education

program (IEP) for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

Transfers Prohibited by District of Residence

In 1998-99, a school board was allowed to limit the number of resident pupils attending public school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold is increased by an additional 1% (for example, 4% in 1999-00 and 5% in 2000-01) up to a maximum of 10% in the eighth year (2005-06). After that year, no limit can be imposed by the resident district.

If more resident pupils want to transfer than allowed under the 3% to 10% limit in any school year, the pupils who can transfer will be determined by the resident school board on a random basis. However, the board has to give preference to resident pupils and their siblings who are already attending school in the district to which they are applying.

A school board can prohibit a resident pupil from attending school in another school district if the pupil is a child with disabilities and the costs of the special education program or services required in the child's IEP that would be provided by the nonresident school district would impose an undue financial burden on the resident school district, which must pay tuition for the child.

Relationship to the Chapter 220 Program

A school district that is eligible for interdistrict or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would increase racial imbalance in the school district. A pupil who transfers out of a school district under the Chapter 220 program is excluded from membership of that school district for purposes of determining the racial balance of that school district.

A nonresident school district that receives applications for transfer into the school district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident school district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district or the pupil's attendance is prohibited by the resident district, the pupil's parent can appeal the decision to DPI within 30 days after the decision. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to

that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident school board.

2. Resident and nonresident school districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil who is a child with disabilities is developed or revised after the pupil begins attending the nonresident school district, the pupil may be required to transfer back to his or her resident school district in two circumstances. The resident school district must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The two circumstances are:

- a. The IEP requires special education or related services that are not available in the nonresident school district or there is no space available to provide the special education or related services identified in the IEP. The nonresident school board may initiate the transfer

under this provision.

b. The costs of the special education or related services required in the IEP, as implemented by the nonresident school district, would impose upon the resident school district an undue financial burden. The resident school board initiates the transfer under this provision.

Under either circumstance, the parent of the pupil can appeal a required transfer to DPI within 30 days of the decision. DPI is required to affirm the resident school board's determination, unless DPI finds that the determination was arbitrary or unreasonable.

In general, the resident school district is required to pay tuition to the nonresident district for each child receiving special education or related services.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident school district cannot provide transportation for a pupil to or from a location in the resident school district. The nonresident school district is eligible for state categorical transportation aid.

Parents of pupils who are eligible for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding

appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments will be prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive.

A total of \$500,000 general purpose revenue (GPR) in 2003-04 was provided to fund these payments. In that year, 777 pupils received transportation aid. Payments were prorated at 91.6% of approved claims.

Rights of Pupils

Under full-time open enrollment, a pupil attending school or courses in a school outside his or her district of residence has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

Upon request, a resident school district is required to provide a school district to which a pupil has applied under the program, a copy of any expulsion findings and orders pertaining to the pupil, a copy of any pending disciplinary proceeding involving the pupil, a written record of the reasons for the expulsion or pending disciplinary proceeding, and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

State Aid Adjustments

DPI is required to annually determine a per pupil transfer amount equal to the statewide average per pupil school district costs for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year. The 2004-05 unaudited per pupil cost for these four categories is estimated to be \$5,558. A school district's equalization aid is increased or decreased by an amount equal to the

per pupil transfer amount multiplied by the school district's net gain or loss of pupils under the open enrollment program. If a school district experiences a net loss of pupils under the program and does not receive equalization aid payments sufficient to cover the net transfer payments, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the school district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payment appropriation. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. For pupils enrolled in a program for children with disabilities, the payment is based on the tuition amount calculated for the district of attendance for children enrolled in such programs, unless the two districts agree to a different amount.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$73.9 million in aid transferred between districts in 2003-04 represents 1.7% of the \$4.273 billion appropriated for general school aid in that year.

Table 1: Full-Time Open Enrollment State Aid Adjustments

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.5
2002-03	5,241	57.4
2003-04	5,446	73.9

The resident school district counts the pupil in its membership and includes the costs for state aid purposes. In other words, the resident district receives state aid as though the pupil were enrolled in that school district. DPI is required to ensure

that the aid adjustment between school districts does not affect the amount of equalization aid determined to be received by the school for any other purposes.

Revenue Limits

State aid adjustments, which would apply to pupils other than children with disabilities, are not considered in determining a school district's revenue limit. Thus, the increase in state aid payments to a school district that has a net gain in pupils is not included in that school district's revenues that are subject to its revenue limits. A school district that experiences a net decrease in equalization aid may not increase its property tax levy to compensate for the state aid loss.

Other DPI Requirements

DPI must develop and implement an outreach program to educate parents about the full-time open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature summarizing the number of pupils applying and attending school outside of the pupil's resident school district under the program and the number of applications denied and the reasons for the denials.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The

Table 2: Full-Time Open Enrollment Program Participation

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409

15,409 pupils transferring in 2003-04 represent 1.8% of the 2003-04 membership of 871,214 that will be used in calculating general school aids in 2004-05.

Legislative Audit

The Legislative Audit Bureau was required, under 1997 Act 27, to conduct a performance evaluation of the program. The audit, which was submitted in August of 2002, was required to evaluate the effects of the program on the quality of elementary and secondary education in the state, including:

- a. The extent to which the program has resulted in the creation of new or innovative programs by school districts;
- b. The satisfaction of participating and nonparticipating pupils and parents with the program;
- c. The fiscal effect of the program on school districts;
- d. The socioeconomic effect of the program on school districts; and
- e. other issues affecting the quality of education.

To assess some aspects of the program, the Audit Bureau conducted a survey of district administrators from the 426 public school districts

in the state. Of the administrators who responded, 9% reported that open enrollment led to the creation of new or innovative programs in their district, such as new academic programs, increased academic offerings or increased efforts to market their districts. The audit found that districts that lost students were more likely to have reported creating new or innovative programs than those that gained students. In the survey, 88% of the administrators who responded to questions related to parental satisfaction said that parents were generally satisfied with the program or appreciated having a choice regarding where their children attend school. The audit also noted that high rates of continued participation by students in the program from one year to the next strongly suggests satisfaction with the program.

The audit concluded that the program has had a limited fiscal effect on school districts, with nearly three-quarters of all districts experiencing a net aid gain or loss of less than \$75,000 in 2001-02. Several districts, however, gained or lost sizeable amounts of aid, with these changes having a significant effect on smaller school district budgets. The audit found that minority students participate in the program at lower rates than their representation in the overall student population, while white students participate at a higher rate. Open enrollment transfers, however, were not found to have significantly altered the overall ethnic makeup of any school districts, including Milwaukee Public Schools and the nearby districts. Of the top district transfer pairs identified in the audit, about three-quarters involved net pupil transfers to districts with higher average household income.

The audit also discussed three emerging issues related to the program. First, the potential effect of virtual charter schools was noted. At the time of the audit, some school districts were considering contracting with private companies to create Internet-based charters schools that could enroll students statewide under the open enrollment

program. In 2002-03, the Appleton School District established the first statewide virtual charter school, the Wisconsin Connections Academy. In 2003-04, the Northern Ozaukee School District established the Wisconsin Virtual Academy, the second such school. The audit discussed the cost and quality of virtual schools and the effect that such schools could have on the state's K-12 school finance system. (Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled, "Charter Schools.") Second, the audit noted that school district staff are concerned with the increasing administrative burden of processing applications under the program. Third, the audit mentioned the review by the United States Department of Education's Office of Civil Rights of a complaint from a Wisconsin parent that the program discriminates against children with disabilities.

Part-Time Open Enrollment

General Provisions

Since the 1998-99 school year, a pupil enrolled in a public school in grades 9 to 12 has been able to attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

Application Procedures

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend

and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school. The nonresident school board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident school board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year or other session in which the course is offered. If accepted, the parent is required to notify the resident and nonresident school boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis.

Nonresident School District Acceptance Criteria

The criteria must be the same as the criteria for entry into the course applicable to pupils who reside in the school district, except that a school board can give preference to residents of the district. Each school board was required to adopt a resolution establishing these criteria by February 1, 1998. If the school board wishes to revise the criteria, it must do so by resolution.

Transfers Prohibited by District of Residence

A resident school board can prohibit a pupil from attending a course in a nonresident school district if the cost of the course would impose an undue financial burden upon the resident school district. A resident school board must prohibit a child with disabilities from attending a course in a nonresident school district if the course conflicts with the child's IEP.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant in writing if it determines that the course does not satisfy the high school graduation requirements; and (b) notify the applicant and the nonresident school board, in writing, if the application is denied and the reason for the denial.

Appeal of Rejection

If an application is rejected by the nonresident school district or the resident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Transportation

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the full-time open enrollment program. DPI must give preference in making reimbursements to pupils who would be eligible for the federal free or reduced-price lunch program. In 2003-04, no pupils received aid for part-time open enrollment transportation.

Rights of Pupils

Similar to the full-time open enrollment program, a pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

As under full-time open enrollment, a resident school district is required to provide a school district to which a pupil has applied under part-time open enrollment records related to expulsion or disciplinary proceedings involving the pupil.

Tuition Payments

The resident school district pays the nonresident school district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

Revenue Limits

Assuming that the funds used by the resident school district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident school district's revenue limits. Tuition payments received by the nonresident school district are not subject to the nonresident school district's revenue limits.

Report

School districts are required to report to DPI on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district and the courses taken by those pupils in their annual school performance report.

Appendix

The appendix provides data compiled by DPI on the number of applications and transfers under the full-time open enrollment program. The appendix presents three types of information for each school district. First, the appendix shows the 2003-04 membership numbers that were used in cal-

culating equalization aid in 2004-05. Second, the appendix identifies the number of applications that were filed to transfer into or out of each school district in 2003-04, and the difference in the number of in and out applications. Finally, the appendix shows the number of pupil transfers into or out of each school district. These figures include pupils who applied in a previous year and continue to transfer into or out of the school district.

As shown in the appendix, 13,770 applications were filed in 2003-04 under the full-time open enrollment program. A total of 15,409 pupils transferred between school districts under the program in 2003-04, including 6,270 new pupil transfers and 9,139 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

APPENDIX

**2003-04 Full-Time Open Enrollment Applications to
Transfer and Total Transfers In and Out of School Districts**

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	606	12	7	5	21	13	8
Adams-Friendship Area	2,105	11	10	1	10	32	-22
Albany	458	2	17	-15	7	35	-28
Algoma	628	6	17	-11	7	34	-27
Alma	347	14	2	12	33	2	31
Alma Center	627	12	12	0	31	15	16
Almond-Bancroft	511	9	11	-2	19	8	11
Altoona	1,413	33	29	4	51	29	22
Amery	1,887	34	26	8	27	52	-25
Antigo	2,921	8	161	-153	13	56	-43
Appleton Area	14,787	1,009	82	927	544	114	430
Arcadia	907	12	6	6	11	15	-4
Argyle	338	6	7	-1	11	15	-4
Arrowhead UHS	2,259	55	13	42	55	10	45
Ashland	2,275	20	22	-2	31	14	17
Ashwaubenon	3,070	118	40	78	144	32	112
Athens	539	7	4	3	9	8	1
Auburndale	850	26	9	17	39	10	29
Augusta	675	4	35	-31	11	47	-36
Baldwin-Woodville Area	1,407	15	16	-1	36	12	24
Bangor	646	5	9	-4	14	20	-6
Baraboo	2,915	22	15	7	27	19	8
Barneveld	418	7	10	-3	20	11	9
Barron Area	1,456	21	41	-20	30	70	-40
Bayfield	507	0	40	-40	3	35	-32
Beaver Dam	3,427	27	12	15	55	18	37
Beecher-Dunbar-Pembine	280	5	10	-5	2	10	-8
Belleville	915	12	11	1	10	6	4
Belmont Community	343	1	5	-4	12	4	8
Beloit	6,833	45	136	-91	76	156	-80
Beloit Turner	1,124	103	35	68	136	59	77
Benton	284	3	9	-6	10	11	-1
Berlin Area	1,722	18	14	4	33	31	2
Big Foot UHS	542	44	14	30	28	13	15
Birchwood	309	32	3	29	37	13	24
Black Hawk	557	14	12	2	27	26	1
Black River Falls	1,906	7	21	-14	13	30	-17
Blair-Taylor	738	8	32	-24	2	42	-40
Bloomer	1,083	6	18	-12	11	21	-10
Bonduel	902	15	25	-10	27	43	-16

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	969	2	12	-10	8	30	-22
Boulder Junction J1	193	3	5	-2	15	7	8
Bowler	512	3	14	-11	8	14	-6
Boyceville Community	886	13	8	5	28	18	10
Brighton #1	166	24	3	21	29	6	23
Brillion	889	10	23	-13	17	22	-5
Bristol #1	523	37	26	11	53	7	46
Brodhead	1,248	24	9	15	22	9	13
Brown Deer	1,589	122	55	67	196	12	184
Bruce	654	6	25	-19	9	43	-34
Burlington Area	3,654	43	43	0	55	75	-20
Butternut	199	8	23	-15	14	13	1
Cadott Community	881	20	5	15	17	13	4
Cambria-Friesland	466	8	16	-8	21	19	2
Cambridge	1,004	23	14	9	38	21	17
Cameron	841	37	20	17	61	11	50
Campbellsport	1,561	15	34	-19	21	50	-29
Cashton	551	7	19	-12	18	20	-2
Cassville	338	2	10	-8	6	18	-12
Cedar Grove-Belgium Area	932	19	9	10	23	12	11
Cedarburg	3,030	48	37	11	61	23	38
Central/Westosha UHS	1,164	32	24	8	52	21	31
Chetek	1,122	28	33	-5	6	61	-55
Chilton	1,240	21	12	9	31	24	7
Chippewa Falls Area	4,558	13	47	-34	27	58	-31
Clayton	408	30	20	10	45	14	31
Clear Lake	677	9	30	-21	15	24	-9
Clinton Community	1,210	23	19	4	27	38	-11
Clintonville	1,607	25	13	12	28	13	15
Cochrane-Fountain City	709	4	15	-11	14	15	-1
Colby	1,115	13	25	-12	32	44	-12
Coleman	792	5	23	-18	12	17	-5
Colfax	878	17	7	10	29	24	5
Columbus	1,203	24	14	10	36	23	13
Cornell	581	3	8	-5	8	13	-5
Crandon	1,027	3	1	2	3	19	-16
Crivitz	851	15	10	5	7	15	-8
Cuba City	685	12	11	1	19	22	-3
Cudahy	2,659	126	51	75	139	52	87
Cumberland	1,220	15	14	1	38	18	20
D C Everest Area	5,363	35	68	-33	48	64	-16
Darlington Community	878	6	15	-9	13	19	-6
Deerfield Community	753	15	19	-4	14	23	-9
DeForest Area	3,168	25	33	-8	32	32	0
Delavan-Darien	2,725	18	83	-65	25	105	-80
Denmark	1,580	15	11	4	29	3	26
DePere	3,300	59	16	43	39	28	11
DeSoto Area	599	7	15	-8	5	22	-17
Dodgeland	841	12	19	-7	6	44	-38
Dodgeville	1,280	10	17	-7	13	26	-13

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Dover #1	91	11	29	-18	18	17	1
Drummond	545	4	6	-2	5	7	-2
Durand	1,174	5	22	-17	3	39	-36
East Troy Community	1,699	25	26	-1	33	32	1
Eau Claire Area	10,766	59	91	-32	69	97	-28
Edgar	660	14	8	6	13	9	4
Edgerton	1,848	14	30	-16	25	29	-4
Elcho	405	2	5	-3	7	9	-2
Eleva-Strum	640	8	3	5	20	9	11
Elk Mound Area	919	10	25	-15	40	26	14
Elkhart Lake-Glenbeulah	605	17	23	-6	12	36	-24
Elkhorn Area	2,594	49	29	20	66	35	31
Ellsworth Community	1,802	7	14	-7	18	21	-3
Elmbrook	7,043	246	46	200	257	39	218
Elmwood	387	8	8	0	9	13	-4
Erin	340	24	6	18	28	7	21
Evansville Community	1,652	23	22	1	32	26	6
Fall Creek	880	31	11	20	46	20	26
Fall River	433	7	9	-2	22	17	5
Fennimore Community	760	7	14	-7	13	11	2
Flambeau	699	14	27	-13	17	31	-14
Florence	770	2	5	-3	1	7	-6
Fond du Lac	7,252	65	63	2	102	81	21
Fontana J8	270	40	16	24	43	15	28
Fort Atkinson	2,693	33	30	3	55	28	27
Fox Point J2	739	75	8	67	58	9	49
Franklin Public	3,623	123	45	78	109	54	55
Frederic	643	8	33	-25	8	30	-22
Freedom Area	1,493	23	18	5	31	36	-5
Friess Lake	291	28	7	21	36	6	30
Galesville-Ettrick	1,420	12	7	5	13	10	3
Geneva J4	111	17	11	6	30	11	19
Genoa City J2	601	9	21	-12	11	29	-18
Germantown	3,612	40	45	-5	26	35	-9
Gibraltar Area	611	2	2	0	14	5	9
Gillett	807	10	19	-9	10	22	-12
Gilman	528	4	28	-24	7	26	-19
Gilmanton	236	5	6	-1	6	16	-10
Glendale-River Hills	943	140	41	99	74	31	43
Glenwood City	819	4	22	-18	11	19	-8
Glidden	263	2	10	-8	0	18	-18
Goodman-Armstrong	213	3	5	-2	5	8	-3
Grafton	1,993	40	40	0	46	41	5
Granton Area	317	5	17	-12	16	20	-4
Grantsburg	1,060	14	15	-1	17	8	9
Green Bay Area	20,060	103	246	-143	104	227	-123
Green Lake	378	10	24	-14	6	29	-23
Greendale	2,108	267	20	247	254	11	243
Greenfield	3,053	293	75	218	313	71	242
Greenwood	511	12	28	-16	14	27	-13

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Hamilton	3,993	53	59	-6	56	65	-9
Hartford J1	1,675	24	35	-11	28	56	-28
Hartford UHS	1,709	18	32	-14	23	37	-14
Hartland-Lakeside J3	1,403	14	54	-40	17	52	-35
Hayward Community	2,000	15	13	2	36	7	29
Herman #22	88	5	3	2	10	5	5
Highland	299	2	5	-3	13	6	7
Hilbert	523	10	18	-8	25	13	12
Hillsboro	611	22	8	14	39	14	25
Holmen	3,250	38	70	-32	41	86	-45
Horicon	1,041	8	30	-22	5	37	-32
Hortonville	2,981	21	44	-23	38	48	-10
Howards Grove	956	12	15	-3	21	18	3
Howard-Suamico	4,887	65	44	21	52	49	3
Hudson	4,723	20	31	-11	19	20	-1
Hurley	763	0	1	-1	2	5	-3
Hustisford	469	17	38	-21	16	23	-7
Independence	343	4	12	-8	5	11	-6
Iola-Scandinavia	800	10	16	-6	8	14	-6
Iowa-Grant	912	4	12	-8	15	20	-5
Ithaca	354	15	14	1	39	20	19
Janesville	10,712	96	94	2	131	101	30
Jefferson	1,838	11	49	-38	24	43	-19
Johnson Creek	596	25	15	10	29	22	7
Juda	318	9	18	-9	17	29	-12
Kaukauna Area	3,840	37	94	-57	40	134	-94
Kenosha	21,379	28	74	-46	28	58	-30
Kettle Moraine	4,474	97	53	44	112	42	70
Kewaskum	1,967	11	55	-44	20	111	-91
Kewaunee	1,117	7	11	-4	4	25	-21
Kickapoo Area	467	25	23	2	36	22	14
Kiel Area	1,472	23	29	-6	34	29	5
Kimberly Area	3,562	49	72	-23	80	73	7
Kohler	440	35	8	27	75	6	69
Lac du Flambeau #1	492	0	9	-9	2	23	-21
LaCrosse	7,399	100	39	61	118	34	84
Ladysmith-Hawkins	1,037	26	11	15	42	20	22
LaFarge	273	6	6	0	14	17	-3
Lake Country	524	25	9	16	4	9	-5
Lake Geneva J1	1,786	48	35	13	54	70	-16
Lake Geneva-Genoa UHS	1,273	48	14	34	25	18	7
Lake Holcombe	480	8	7	1	17	10	7
Lake Mills Area	1,333	13	24	-11	10	23	-13
Lakeland UHS	973	4	3	1	5	0	5
Lancaster Community	1,038	18	7	11	14	12	2
Laona	280	5	8	-3	14	3	11
Lena	457	16	13	3	23	23	0
Linn J4	130	6	9	-3	18	11	7
Linn J6	105	6	11	-5	13	9	4
Little Chute Area	1,440	36	36	0	56	38	18

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Lodi	1,684	8	7	1	16	23	-7
Lomira	1,131	15	10	5	27	12	15
Loyal	675	18	10	8	21	19	2
Luck	633	23	16	7	39	26	13
Luxemburg-Casco	1,966	23	19	4	29	25	4
Madison Metropolitan	25,256	109	190	-81	72	159	-87
Manawa	883	4	19	-15	10	21	-11
Manitowoc	5,374	26	57	-31	39	65	-26
Maple	1,390	5	16	-11	33	15	18
Maple Dale-Indian Hill	451	79	10	69	42	9	33
Marathon City	727	11	7	4	16	25	-9
Marinette	2,449	10	27	-17	12	32	-20
Marion	638	3	15	-12	14	14	0
Markesan	871	5	22	-17	17	29	-12
Marshall	1,251	16	7	9	37	7	30
Marshfield	4,193	37	44	-7	45	55	-10
Mauston	1,570	34	15	19	44	11	33
Mayville	1,241	22	11	11	22	10	12
McFarland	2,005	21	7	14	33	8	25
Medford Area	2,237	21	13	8	29	18	11
Mellen	315	2	5	-3	4	14	-10
Melrose-Mindoro	703	5	12	-7	10	22	-12
Menasha	3,566	52	79	-27	86	86	0
Menominee Indian	1,000	4	39	-35	5	51	-46
Menomonee Falls	4,077	249	41	208	135	40	95
Menomonie Area	3,425	13	27	-14	20	47	-27
Mequon-Thiensville	3,962	37	17	20	19	16	3
Mercer	196	2	2	0	10	15	-5
Merrill Area	3,295	11	20	-9	24	13	11
Merton Community	882	24	6	18	34	13	21
Middleton-Cross Plains	5,494	38	44	-6	43	30	13
Milton	3,094	39	63	-24	55	96	-41
Milwaukee	98,338	156	2,850	-2,694	108	2,520	-2,412
Mineral Point	794	10	4	6	13	10	3
Minocqua J1	647	9	22	-13	22	41	-19
Mishicot	1,097	14	25	-11	34	29	5
Mondovi	1,134	17	19	-2	31	23	8
Monona Grove	2,820	57	26	31	63	22	41
Monroe	2,618	59	48	11	68	50	18
Montello	833	11	15	-4	17	30	-13
Monticello	426	4	13	-9	12	19	-7
Mosinee	2,034	12	23	-11	19	24	-5
Mount Horeb Area	2,062	30	34	-4	26	29	-3
Mukwonago	5,008	37	85	-48	84	89	-5
Muskego-Norway	4,691	45	58	-13	48	67	-19
Necedah Area	822	10	9	1	11	24	-13
Neenah	6,378	63	91	-28	81	88	-7
Neillsville	1,144	15	7	8	32	8	24
Nekoosa	1,472	19	39	-20	18	40	-22
Neosho J3	201	4	24	-20	6	21	-15

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
New Auburn	299	5	20	-15	26	11	15
New Berlin	4,565	72	76	-4	92	81	11
New Glarus	756	13	11	2	21	11	10
New Holstein	1,211	10	27	-17	15	40	-25
New Lisbon	700	22	11	11	39	25	14
New London	2,535	19	13	6	27	28	-1
New Richmond	2,566	30	30	0	31	49	-18
Niagara	499	4	10	-6	5	0	5
Nicolet UHS	1,255	155	6	149	64	6	58
Norris	70	0	0	0	0	1	-1
North Cape	202	1	7	-6	6	22	-16
North Crawford	539	15	12	3	25	18	7
North Fond du Lac	1,273	33	54	-21	52	70	-18
North Lake	356	9	7	2	9	10	-1
Northern Ozaukee	900	1,072	34	1,038	473	49	424
Northland Pines	1,576	18	25	-7	18	49	-31
Northwood	445	4	0	4	6	5	1
Norwalk-Ontario-Wilton	671	9	10	-1	16	17	-1
Norway J7	115	11	1	10	26	5	21
Oak Creek-Franklin	5,102	75	89	-14	106	101	5
Oakfield	618	12	6	6	44	14	30
Oconomowoc Area	4,341	33	112	-79	25	112	-87
Oconto	1,299	2	15	-13	10	24	-14
Oconto Falls	1,955	31	42	-11	43	45	-2
Omro	1,280	24	23	1	40	40	0
Onalaska	2,773	75	69	6	101	49	52
Oostburg	957	6	20	-14	11	22	-11
Oregon	3,519	27	27	0	22	18	4
Osceola	1,813	35	30	5	52	43	9
Oshkosh Area	10,480	37	74	-37	54	70	-16
Osseo-Fairchild	985	23	14	9	34	20	14
Owen-Withee	621	20	6	14	23	8	15
Palmyra-Eagle Area	1,261	4	29	-25	6	76	-70
Pardeeville Area	975	12	24	-12	18	51	-33
Paris J1	207	10	2	8	16	1	15
Park Falls	791	22	2	20	19	8	11
Parkview	1,158	29	27	2	38	35	3
Pecatonica Area	502	5	14	-9	8	17	-9
Pepin Area	346	4	5	-1	1	7	-6
Peshtigo	1,174	24	7	17	35	9	26
Pewaukee	2,172	50	38	12	60	55	5
Phelps	154	1	6	-5	18	7	11
Phillips	1,083	8	8	0	18	12	6
Pittsville	774	4	7	-3	9	18	-9
Platteville	1,538	10	10	0	20	13	7
Plum City	378	8	4	4	23	6	17
Plymouth	2,534	32	37	-5	54	48	6
Port Edwards	526	24	28	-4	36	22	14
Port Washington-Saukville	2,731	29	43	-14	35	53	-18
Portage Community	2,562	41	26	15	88	31	57

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Potosi	419	6	0	6	13	0	13
Poynette	1,128	23	21	2	26	33	-7
Prairie du Chien Area	1,272	18	19	-1	12	20	-8
Prairie Farm	341	13	7	6	27	18	9
Prentice	522	2	13	-11	5	17	-12
Prescott	1,189	2	29	-27	3	23	-20
Princeton	451	11	8	3	14	9	5
Pulaski Community	3,617	31	39	-8	46	39	7
Racine	21,203	7	151	-144	7	166	-159
Randall J1	679	30	15	15	41	18	23
Randolph	533	31	14	17	45	29	16
Random Lake	997	18	20	-2	21	36	-15
Raymond #14	407	14	4	10	27	7	20
Reedsburg	2,440	16	19	-3	31	15	16
Reedsville	715	16	20	-4	21	28	-7
Rhineland	3,194	10	28	-18	17	33	-16
Rib Lake	540	1	7	-6	3	10	-7
Rice Lake Area	2,663	30	37	-7	44	45	-1
Richfield J1	462	6	28	-22	8	36	-28
Richland	1,507	25	34	-9	36	55	-19
Richmond	391	19	8	11	21	3	18
Rio Community	538	7	15	-8	14	26	-12
Ripon	1,733	27	15	12	51	20	31
River Falls	3,037	42	23	19	41	26	15
River Ridge	585	7	9	-2	8	12	-4
River Valley	1,505	7	31	-24	6	49	-43
Riverdale	870	2	10	-8	11	24	-13
Rosendale-Brandon	1,037	23	20	3	29	32	-3
Rosholt	718	9	10	-1	12	17	-5
Royall	664	13	22	-9	13	26	-13
Rubicon J6	141	19	10	9	26	7	19
Saint Croix Central	1,098	13	15	-2	17	20	-3
Saint Croix Falls	1,152	31	32	-1	47	46	1
Saint Francis	1,067	145	34	111	265	20	245
Salem J2	1,232	24	79	-55	31	82	-51
Sauk Prairie	2,707	21	17	4	28	14	14
Seneca	308	10	14	-4	21	13	8
Sevastopol	643	25	14	11	40	41	-1
Seymour Community	2,500	18	27	-9	37	30	7
Sharon J11	293	17	4	13	19	2	17
Shawano-Gresham	2,900	58	31	27	69	37	32
Sheboygan Area	10,112	46	66	-20	46	103	-57
Sheboygan Falls	1,672	34	28	6	52	37	15
Shell Lake	582	15	9	6	34	7	27
Shiocton	843	2	8	-6	10	16	-6
Shorewood	1,818	206	8	198	153	2	151
Shullsburg	371	4	1	3	5	6	-1
Silver Lake J1	600	16	8	8	28	18	10
Siren	516	4	13	-9	19	20	-1
Slinger	2,770	70	16	54	78	27	51

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Solon Springs	357	3	4	-1	4	5	-1
Somerset	1,307	22	13	9	52	21	31
South Milwaukee	3,320	99	47	52	107	51	56
South Shore	242	1	5	-4	1	28	-27
Southern Door	1,278	18	38	-20	61	60	1
Southwestern Wisconsin	602	10	8	2	15	13	2
Sparta Area	2,669	14	20	-6	12	34	-22
Spencer	800	14	18	-4	26	22	4
Spooner	1,538	10	32	-22	15	60	-45
Spring Valley	764	18	7	11	27	23	4
Stanley-Boyd Area	1,005	0	17	-17	1	11	-10
Stevens Point Area	7,712	32	55	-23	33	50	-17
Stockbridge	266	3	10	-7	12	23	-11
Stone Bank	304	21	12	9	27	10	17
Stoughton Area	3,627	12	49	-37	21	50	-29
Stratford	772	12	14	-2	18	15	3
Sturgeon Bay	1,319	32	46	-14	72	75	-3
Sun Prairie Area	5,344	31	50	-19	28	56	-28
Superior	4,977	7	7	0	14	12	2
Suring	555	12	17	-5	11	11	0
Swallow	347	38	3	35	48	3	45
Thorp	609	25	17	8	15	16	-1
Three Lakes	705	22	17	5	35	16	19
Tigerton	423	0	9	-9	6	18	-12
Tomah Area	2,888	6	23	-17	12	29	-17
Tomahawk	1,639	6	16	-10	6	13	-7
Tomorrow River	870	10	11	-1	10	16	-6
Trevor Grade School	365	16	28	-12	6	28	-22
Tri-County Area	828	3	26	-23	14	24	-10
Turtle Lake	560	15	20	-5	21	20	1
Twin Lakes #4	435	8	20	-12	14	27	-13
Two Rivers	2,116	20	11	9	27	18	9
Union Grove J1	611	32	9	23	28	29	-1
Union Grove UHS	714	19	19	0	26	22	4
Unity	1,192	19	44	-25	26	73	-47
Valders Area	1,200	27	19	8	38	36	2
Verona Area	4,480	53	32	21	40	20	20
Viroqua Area	1,247	30	28	2	25	16	9
Wabeno Area	606	3	3	0	10	5	5
Walworth J1	555	38	20	18	37	35	2
Washburn	700	34	16	18	40	18	22
Washington	102	0	0	0	0	0	0
Washington-Caldwell	217	6	13	-7	5	13	-8
Waterford J1	1,525	33	22	11	34	26	8
Waterford UHS	1,063	15	10	5	16	16	0
Waterloo	959	12	24	-12	13	30	-17
Watertown	3,787	29	69	-40	41	53	-12
Waukesha	12,957	68	155	-87	72	175	-103
Waunakee Community	3,070	12	18	-6	27	16	11
Waupaca	2,564	37	29	8	32	29	3

School District	2003-04 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Waupun	2,384	19	56	-37	19	86	-67
Wausau	8,708	75	42	33	88	49	39
Wausaukee	681	17	22	-5	9	12	-3
Wautoma Area	1,596	18	16	2	21	21	0
Wauwatosa	6,063	447	45	402	426	39	387
Wauzeka-Steuben	348	11	10	1	13	12	1
Webster	754	12	9	3	15	22	-7
West Allis	8,343	218	118	100	292	106	186
West Bend	6,752	49	72	-23	103	72	31
West DePere	2,123	17	54	-37	25	48	-23
West Salem	1,705	22	43	-21	18	50	-32
Westby Area	1,198	27	34	-7	29	40	-11
Westfield	1,384	11	28	-17	21	47	-26
Weston	355	6	19	-13	8	18	-10
Weyauwega-Fremont	1,140	3	28	-25	21	38	-17
Weyerhaeuser Area	222	10	3	7	14	7	7
Wheatland J1	496	3	24	-21	16	43	-27
White Lake	284	42	0	42	4	14	-10
Whitefish Bay	2,556	109	13	96	70	12	58
Whitehall	759	13	25	-12	15	21	-6
Whitewater	2,079	24	34	-10	23	44	-21
Whitnall	2,334	191	31	160	124	35	89
Wild Rose	750	8	16	-8	10	34	-24
Williams Bay	503	23	125	-102	28	35	-7
Wilmot Grade School	159	8	12	-4	11	12	-1
Wilmot UHS	1,091	11	26	-15	9	54	-45
Winneconne Community	1,557	26	24	2	33	36	-3
Winter	454	0	15	-15	0	28	-28
Wisconsin Dells	1,684	13	27	-14	23	34	-11
Wisconsin Heights	1,081	11	27	-16	15	21	-6
Wisconsin Rapids	5,756	45	68	-23	53	64	-11
Wittenberg-Birnamwood	1,373	116	9	107	48	18	30
Wonewoc-Union Center	430	9	23	-14	5	32	-27
Woodruff J1	523	33	9	24	60	8	52
Wrightstown Community	1,054	23	16	7	36	17	19
Yorkville J2	328	21	17	4	57	2	55
Incomplete Data*	--	0	21	-21	--	--	--
TOTAL	871,214	13,770	13,770	0	15,409	15,409	0

* "Incomplete Data" includes applications for which the district of residence or desired attendance were not definitively determined by DPI.