ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis ☑ Original □ Updated □Corrected		
2. Administrative Rule Chapter, Title and Number Agency 292 - Chapter TCS 3		
3. Subject Certification of Personnel: Requirements & Procedures		
4. Fund Sources Affected □ GPR □ FED □ PRO □ PRS □ SEG □ SEG-S	5. Chapter 20, Stats. Appropriations Affected None	
6. Fiscal Effect of Implementing the Rule ⊠ No Fiscal Effect □ Increase Existing Revenues □ Indeterminate □ Decrease Existing Revenues	 Increase Costs Could Absorb Within Agency's Budget Decrease Cost 	
7. The Rule Will Impact the Following (Check All That Apply) □ State's Economy □ Specific Businesses/Sectors ☑ Local Government Units – technical colleges □ Public Utility Rate Payers □ Small Businesses (if checked, complete Attachment A)		
8. Would Implementation and Compliance Costs Be Greater Than \$20 million? □ Yes		
9. Policy Problem Addressed by the Rule Chapter TCS 3, Certification of Personnel: Requirements and Procedures, was last amended in 1993 and requires repealing and recreating to address current standards and procedures for hiring and certifying the qualifications of instructors hired by WTCS colleges.		
10. Summary of the businesses, business sectors, associations representing business, local governmental units, and individuals that may be affected by the proposed rule that were contacted for comments.		
Technical colleges were involved in assessing efficiency and effectiveness of the existing Ch. TCS 3 and identifying improvements to ensure the qualifications of WTCS faculty.		
11. Identify the local governmental units that participated in the development of this EIA.		
 Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) 		
Wisconsin's technical colleges will benefit from improvements to the process for certifying the quality of WTCS faculty.		
13. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule		
The rule will ensure highly qualified faculty at each of Wisconsin's 16 technical colleges. 14. Long Range Implications of Implementing the Rule		
15. Compare With Approaches Being Used by Federal Government		

16. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

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17. Contact Name	18. Contact Phone Number
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ATTACHMENT A

1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

None

2. Summary of the data sources used to measure the Rule's impact on Small Businesses

3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

Less Stringent Compliance or Reporting Requirements

Less Stringent Schedules or Deadlines for Compliance or Reporting

Consolidation or Simplification of Reporting Requirements

Establishment of performance standards in lieu of Design or Operational Standards

Exemption of Small Businesses from some or all requirements

Other, describe:

4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

5. Describe the Rule's Enforcement Provisions

6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

🗌 Yes 🛛 No