2007 Session			
FISCAL ESTIMATE ORIG	SINAL UPD.	ATED LRB or s. PI 11.36, Wis	Bill No./Adm. Rule No. . Admin. Code
DOA-2048 (R10/92)	RECTED SUPP	_EMENTAL Amend	lment No. If Applicable
Subject: Identification of Children with Specific Learning Disabilities and Significant Developmental Delays			
Fiscal Effect			
State: No State Fiscal Effect Check columns below only if bill in a sum sufficient appropriation Increase Existing Appropriatio Decrease Existing Appropriatio Create New Appropriation	Increase Cost Within Agency ng Revenues	e-May be possible to Absorb 's Budget Yes No	
Local: No local government costs			
1.			Villages Cities Others
Fund Sources Affected Affected Ch. 20 Appropriations			
GPR FED PRO PRS SEG SEG-S			
Assumptions Used in Arriving at Fiscal Estimate			
The proposed rules modify eligibility criteria used to identify children with specific learning disabilities (SLD) to be consistent with federal requirements. The federal requirements focus more on early intervention services and do not want the use of "significant discrepancy" in determining whether a child has a SLD. This rule modification should not result in altering the size of the population of children identified as having a disability. Wisconsin must comply with federal requirements in order to remain eligible to receive more than \$200 million in federal IDEA funds.			
The rules also permit the identification of a child with significant developmental delays (SDD) through the age of nine, rather than the age of six. Allowing a child with SDD to be identified through the age of nine will provide a longer window of time to assess whether the child has a specific disability, and thus, should not result in altering the size of the population of children identified as having a disability.			
These rules are not expected to have a local or state fiscal effect.			
The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1) (a), Stats.			
Long-Range Fiscal Implications			
Agency/Prepared by: (Name & Phone No.)	Auth	orized Signature/Telephone No.	Date
Department of Public Instruction			
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