



## WISCONSIN LEGISLATIVE COUNCIL ACT MEMO

**2015 Wisconsin Act 20**  
[2015 Senate Bill 67]

**School Report Cards and  
Educator Evaluations**

2015 Wisconsin Act 20 addresses school accountability reports (commonly referred to as “school report cards”) and educator effectiveness evaluations of teachers and principals.

### SCHOOL ACCOUNTABILITY REPORTS

Wisconsin law requires the Department of Public Instruction (DPI) to publish a school and school district accountability report each year. The Act prohibits DPI from publishing an accountability report for the 2014-15 school year.

### EDUCATOR EFFECTIVENESS EVALUATIONS

Wisconsin law requires every school board and operator of a charter school established under s. 118.40 (2r), Stats. (referred to as “independent charter schools”), to evaluate teachers and principals in the school district or charter school beginning in the 2014-15 school year.

The Act prohibits the use of student test scores in the 2014-15 evaluations. Specifically, the Act prohibits the school board or operator of an independent charter school from: (a) considering pupil performance on statewide assessments administered under s. 118.30, Stats., in the 2014-15 school year for the evaluation of teachers and principals in the 2014-15 school year; or (b) including pupil performance on statewide assessments administered under s. 118.30, Stats., in the 2014-15 school year in the evaluation score assigned to a teacher or principal under the educator effectiveness evaluation system in the 2014-15 school year.

The Act also includes a nonstatutory provision clarifying that DPI may use 2014-15 pupil performance on assessment examinations in a longitudinal data system maintained under s.

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This memo provides a brief description of the Act. For more detailed information, consult the text of the law and related legislative documents at the Legislature’s Web site at: <http://www.legis.wisconsin.gov>.

115.297, Stats., despite the Act's prohibition on using that information for the 2014-15 teacher and principal evaluations.

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